COLLEGE DEVELOPMENT
The last two weeks at the College have been very busy. Work has continued on the beautifying of the school grounds. Visitors will have noticed the manner in which the vegetation around the school has been cleared, new signage erected and external walls painted. Less visible, however, is the extensive work that has been undertaken via our ICT Department. The College has undergone significant cabling work to upgrade the services available to staff and students. A new server has been purchased and installed and work is nearly complete on the new data management system which will coordinate all of the computer jobs that are required to be undertaken. Heathmont College has made a decision to invest in this in order to create a seamless interface for students to interact with technology and therefore achieve the best educational outcomes possible.

A large number of tours have already been conducted for people interested in joining Heathmont College in 2015. Due to the increased interest and demand, in addition to the scheduled tours of the College on Tuesday and Thursday mornings at 9.15 am, I will also be offering a Saturday morning tour. Details are below:

Date: Saturday, March 29th
Time: 9.30 am
Location: Meet at the Administration office in Waters Grove.
Bookings are essential, please call the College office on 9871-4888 to book in.

SPORT
The College held a very successful swimming sports day at Croydon pool. My thanks go to Mr Andrew Wright for his excellent organisation of the day and to all the staff who assisted with this.

SCHOOL COUNCIL
Thank you to the parents and staff who nominated for school council. It’s great for our school to see such a healthy level of interest. Congratulations to the following parents and staff who have been elected to School Council.

Parents: Brian Niven, Simon Green, Daryl Perry and Garry Oakley [current parent representatives are Tim Neve, Chantelle Barry].

DEECD : Joanne Clifton [current members are Michael Meadows, Nina Ling]

Outgoing representatives : Tania Blakemore, Helen Rattle and Alison Richards. My thanks go to them for all of their hard work whilst being on Council.

Community Reporting Meeting
The annual Community Reporting Meeting (open to all members of the school community) is scheduled for Tuesday 27th March at 7:00pm. The 2013 Annual Report will be presented at this meeting. Once approved the 2013 Annual Report will be available on the website. This will be the first meeting of the new Council for 2013. At this meeting the election of office bearers will be conducted.

Johanna Walker
Principal
Harold Lacy was the inaugural Principal of Heathmont College which began in 1976. Initially there were only fourteen teachers and 90-100 students. When the original students completed their education at the end of the 1981 school year, Harold made plans to retire the following April. He was presented with a pottery Chess Set and ceramic board. Each piece represented a member of staff and took months of work by the Art Department. It remained one of his most prized possessions and everyone who saw it remarked on it. After moving from Melbourne to Ballarat, Harold took up farming and moved to Geelong in 2009.

Sadly he passed away on Australia Day this year after suffering a stroke.

Inserted by Jenni Cullen
HEATHMONT COLLEGE recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

RESPONSIBILITIES

AS PRINCIPALS AND SCHOOL LEADERS, WE WILL:
- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
- Identify and support students who are or may be at risk.
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child’s needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Make known to parents the school’s communication and complaints procedures.
- Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

AS TEACHERS AND ALL NON-TEACHING STAFF, WE WILL:
- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents about student outcomes.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.

AS PARENTS, WE WILL:
- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
- Take an interest in our child’s school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school’s complaints processes if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.
AS STUDENTS, WE WILL:

- Model positive behaviour to other students.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Not disrupt the learning of others and make the most of our educational opportunities.

AS COMMUNITY MEMBERS, WE WILL:

Model positive behaviour to the school community.
Treat other members of the school community with respect.
Support school staff to maintain a safe and orderly learning environment for all students.
Utilise the school’s communications policy to communicate with the school.

THE DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT WILL:

- Provide support and advice to principals to equip them to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools respond to and prevent bullying and promote cyber-safety and wellbeing.
- Provide access to evidence based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- Provide parents with practical guidance and resources to resolve conflicts with the school.

CONSEQUENCES FOR FAILING TO UPHOLD THE STATEMENT OF VALUES

UNREASONABLE BEHAVIOURS

Behaviours that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the principles of this Statement of Values include when a person:

- is rude, aggressive or harasses others
- sends rude, confronting or threatening letters, emails or text messages
- is manipulative or threatening
- speaks in an aggressive tone, either in person or over the telephone
- makes sexist, racist or derogatory comments
- inappropriately uses social media as a forum to raise concerns/make complaints against the school
- is physically intimidating, e.g. standing very close.

CONSEQUENCES

Principals are responsible for determining what constitutes reasonable and unreasonable behaviour.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences. This may include:

- utilising mediation and counselling services
- alternative communication strategies being applied
- formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given.
- an intervention order being sought
- informing the police which may result in a charge of trespass or assault

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect.
In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.
SWIMMING SPORTS
FEBRUARY 19, 2014

Best Dressed
FOOD & TECHNOLOGY

The year 12 Food and Technology class has started the year by learning many different cooking techniques in preparation for their SAT folio. One of the products they have made is Steamed Coriander Chicken Balls. This production lesson helped the students develop an understanding of the wet methods of cooking foods by steaming. The students took step by step photos of their products as they were making them. By photographing their products students are learning about presentation techniques and the quality of the food they are cooking. Photographing their food also helps the students reflect on their hygiene and safety practices, along with areas they may need to improve in to achieve a higher quality food item.

Natasha. Haggar
Food & Technology

Steamed Coriander Chicken Balls:

Ingredients:

Chicken Balls:
- 200gm chicken mince
- 2 Tbsp fresh breadcrumbs
- ½ an egg beaten
- 1 Tbsp finely chopped macadamia nuts
- 2 spring onions finely sliced
- 2 Tbsp coriander finely chopped
- 1 Tbsp soy sauce
- 12 large coriander leaves extra

Dipping Sauce:
- 2 Tbsp sweet chilli sauce
- 1 Tbsp lime juice
- 1 Tbsp fish sauce

To make the dipping sauce, combine all ingredients together in a bowl and mix well.

Method:

1. Half fill a saucepan base or wok with water and place on a medium heat
2. Combine the chicken, breadcrumbs, egg, nuts, spring onions, coriander and soy sauce in a bowl and mix well.
3. Line the top section of a bamboo steamer or perforated saucepan with baking paper. Use a skewer to make holes in the paper to allow the steam to penetrate the food.
4. Using wet hands, take two teaspoons of mixture, roll into a ball and top with an extra coriander leaf. Repeat with the remaining mixture.
5. Arrange the chicken balls in a single layer over the lined surface of the steamer and place on the saucepan or wok of simmering water.
6. Cover with a tight fitting lid and steam for 10 min
On Wednesday February about forty Year 10 students headed off to Phillip Island Adventure Resort. We had a packed 3 days full of activities which included, a high ropes course, giant swing, initiative course, team rescue and beach walk. The students were looking forward to surfing and we took a short walk down to Smith’s Beach and collected our wetsuits along the way. We had a short lesson to recap on the surfing skills learnt from Year 7 camp and then we headed off to catch some waves. With the help of the instructors most people were able to get up on their board. It was an awesome activity that we really enjoyed!

On the first night the Year 10’s gathered and had an information session on becoming part of the Senior School. We spoke about our study habits, goals and how we are going to achieve our dream careers. We brainstormed ideas on how we are going to achieve these goals and on what we need to do in Year 10 to prepare ourselves for the path that we choose for Year 11 and 12.

On the second night we had a blast. The teachers ran a ‘Not so Tough Mudder’ night which involved getting wet and messy. The first challenge we had was to pass water balloons to our partner while getting further away from each other each time. After we had some practice we tried eggs which made the challenge really fun! We then moved into the gym and split into teams and competed in a few relay races. Overall the camp was a success and was enjoyed by all the Year 10 students and teachers!

Juliana Metlenko & Shannon Pauer,
Year 10 Captains
## Middle School team for 2014:

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head of Middle School</td>
<td>Ms Alison Richards</td>
</tr>
<tr>
<td>Year 7 Coordinator</td>
<td>Ms Sabrina Luciano</td>
</tr>
<tr>
<td>Year 8 Coordinator</td>
<td>Ms Sabrina Luciano</td>
</tr>
<tr>
<td>Year 9 Coordinator</td>
<td>Ms Susan Bollard</td>
</tr>
<tr>
<td>Transition Coordinator</td>
<td>Ms Haroula Christodoulou</td>
</tr>
<tr>
<td>Student Leadership / Pathways</td>
<td>Mrs Ellen Holland</td>
</tr>
<tr>
<td>Integration / Learning Support</td>
<td>Mrs Rebecca Campbell</td>
</tr>
</tbody>
</table>

## Successful Year 7 Ambassadors

Congratulations to the following students who participated successfully in the training and were selected to be an Ambassador for Heathmont College in 2014.

<table>
<thead>
<tr>
<th>Group</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>071</td>
<td>Joshua Hinga, Harley Kielblock, Bridgette Poppenbeck, Ben Willis</td>
</tr>
<tr>
<td>072</td>
<td>Amy Adams, Brooke Jackson, Emily Kefford, Molly Mackey, Kyla Morrow, Hannan Thiwat</td>
</tr>
<tr>
<td>073</td>
<td>Kassandra Hendy, Bodie Rowell, Shobit Sahota, Erika Zhang</td>
</tr>
<tr>
<td>074</td>
<td>Kaylee Dunford, Lara Harloff, Ronan Moody, Cassie Pauer, Lachie Simcocks</td>
</tr>
</tbody>
</table>

These students demonstrated that they can speak clearly, are prepared to commit themselves to doing their best, have good communication skills and are responsible. As Ambassadors, they will represent Heathmont College for the students coming in 2015. They will take on Leadership roles throughout the year which support the College events such as College Tours, Open Night and Orientation Day. Congratulations again on receiving this most prestigious position.

**Haroula Christodoulou**  
Transition Coordinator
“HEAVYWEIGHT” LEARNING

As part of their study for “Introduction to Science” the year 7s have been seeing how much weight an empty coke can will support. With many, many text books, nervous anticipation and some trepidation these students

From high action fantasy to realistic fiction, our selection of new and must-read books has something for everyone.

Wendy Averay
Librarian, Heathmont College
Uniform Shop Hours

**SCHOOL TRADING HOURS**
- Tuesdays 2.30pm – 5.00pm
- Thursdays 12noon – 2.00pm

Unforms can also be purchased directly from Klad Sports 2/9 Macro Crt. Rowville
- Tel: 9763 0266
- Mon – Thur: 8:30am – 5:00pm.
- Fri: 8:30am - 4:30pm
- Sat: 9:00am – 1:00pm

~ Cheques are not accepted ~

SELL YOUR SECOND HAND UNIFORM ITEMS

KLAD sports now offers a second hand uniform service. Uniform items of good quality can be submitted for sale on consignment.

Take your freshly laundered quality uniform items to KLAD Sports at either the College uniform shop or to their Rowville store. Set a price and a sell by date. If the items are sold KLAD Sports will contact you and arrange payment. If items are unsold you will be contacted to collect your items.

For more information please contact KLAD Sports on 9763 0266

Lost property can be collected from the general office on Wednesday lunchtime.

STUDENT ABSENCES

Parents are requested to ring the College absence line before 9:00am if their student is to be late, away due to illness or for any other reason. We encourage parents to use the College’s Compass Parent Portal to register absences. Unfortunately late arrivals cannot be registered.

Thank you for your ongoing cooperation in this matter.

Phone 9871 4888 then select 1

HEATHMONT COLLEGE TOURS

Parent tours are conducted on Tuesday and Thursday mornings at 9:15 am.

This is an opportunity to meet the principal Johanna Walker and view the College facilities. Please contact 9871 4888 to make a booking.

Due to increased demand an additional College tour will be held on Saturday March 29 at 9:30 am.

Please book on the above number.
Professional Development Programs

Certificate of Education Support Integration Aide/Teacher Aide
(Croydon)

A qualification that will enhance your career opportunities.

This course is designed for people wishing to work with students with additional learning needs in primary, secondary and specialist schools.

Topics
- Historical and current perspectives on educating students with additional learning needs
- The roles, responsibilities and work conditions of an Integration Aide/Teacher Aide and an understanding of the process of seeking and applying for employment in schools
- Understanding individual learning styles
- Working as part of a team with students, families and staff members
- Understanding and supporting the learning needs of students with:
  - Intellectual Disabilities
  - Learning Disabilities
  - Autism Spectrum Disorder
  - Physical Disabilities
  - Communication Difficulties
  - Sensory Impairment
  - Challenging Behaviours
- Teaching and Learning
  - Literacy
  - Numeracy
- Engaging students in learning; Stages of Learning
- Curriculum and the development of Individual Learning Plans.

Venue
Croydon
Croydon Special Development School

Dates 2014
8 Monday and 6 Wednesday evenings
5.30 - 8.30 pm
- March 17, 19, 24, 26, 31
- April 2, 23, 28, 30
- May 5, 7, 12, 14, 19, 21, 26

Course Length
The course is delivered over 16 evening of 3 hours per session.

Prerequisites
There are no formal prerequisites for this course, however, it is essential that each participant possesses a satisfactory level of spoken and written English so they are able to complete the assessment tasks.

Assessment
- Journal
- Class participation
- Minimum class attendance is required (check with presenter)
- 2 written assignments

Recognition
The Certificate is recognised by the Faculty of Education to the value of 6 credit points at undergraduate level.
For more information: www.edu.monash.edu/students/prospective

Cost
$999
($919 for healthcare card holders)

Contact details
To express your interest in this course; or to find out more about short courses offered by the Faculty of Education, please contact us.
Phone 03 9905 2700
Email fdo@monash.edu
www.edu.monash.edu/shortcourses