Principal’s Report

School Council

Youth Partnerships Evaluation Report

I would like to draw to the attention of Council the recent report released in June, 2014 by the Youth Partnerships initiative. This is a whole of Victorian government initiative which has been designed to test the new ways for service providers to collaboratively support students aged 10-18 years. A key element of this support was to improve engagement in education and training.

Heathmont College was approached to participate in the School Transition Project. The project was trialled at Heathmont College before building on its success in later years. Academic literature on student engagement has identified a number of critical pre-conditions for successful academic engagement. Many of these revolve around a successful transition between primary and secondary schools.

Haroula Christodoulou, Transition Coordinator, was one of the leaders in this project and undertook significant professional development to support her work here. Through this project a model of transition has been developed with accompanying school resources, implementation protocols and research methods.

DEECD has produced a formal research report which measured and analysed the impact of this program on students. It has demonstrated significant positive benefits for students at Heathmont College which reinforced the value of the intervention provided. Furthermore, the project report cited involvement by the College as evidence of the school’s commitment to meeting the support needs of individual students. As well, the success of the program has led to Miss Christodoulou being asked to lead the program for a number of other schools in the North Eastern Region.

I would like to commend and congratulate Miss Christodoulou for all the work that she has undertaken to support students at the College. Often the hard work of staff is not visible to all and it is wonderful that she has received public recognition for her efforts.

Staffing

Heathmont College has had three staff members conclude their employment here. I would like to thank these staff for the contributions that they have made to the school and our students and wish them the best for their future.

Clare Power – German/EAL
Lynette Garfield – Food Tech Assistant (Retiring)
Leanne Biggins – IT/Science (Retiring after a period of leave)

We have welcomed the following staff members:
Daniel Kwong – German/EAL
Martha Ingham – Food Tech Assistant
Kerri Maida – Integration Aide
Cybersafety Professional Development for Staff

Last week the staff of Heathmont College joined those of Marlborough Primary School for a PD on cybersafety from the Australian Communications and Media Authority.

With cybersafety training teachers will be:

- better equipped and better prepared to support students
- better able to manage and minimise student exposure to risk when using digital technologies
- better able to manage cyberbullying, including methods, strategies and solutions to support and assist students and teachers who experience cyberbullying
- better able to identify and prevent cyberbullying
- upskilled in cybersafety issues and current technology—this is particularly important for mature age teachers who may find technology and student use of technology daunting
- more aware of current cybersafety developments and future challenge

I would like to thank Angie O’Hare at Marlborough Primary School for inviting us to work with their staff.

Year 12 students and ATARS

This week Nina Ling, head of Senior School/Pathways, and I met all Year 12 students who are sitting exams and wishing to go on to university. The team reviewed their pathways and gave concrete, individualised suggestions for improvement. The details are loaded up on Compass for their parents to see.

Johanna Walker
Principal

<table>
<thead>
<tr>
<th>IMPORTANT DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>JULY 2014</strong></td>
</tr>
<tr>
<td>Mon 28</td>
</tr>
<tr>
<td>Tue 29</td>
</tr>
<tr>
<td>Thu 31</td>
</tr>
<tr>
<td><strong>AUGUST 2014</strong></td>
</tr>
<tr>
<td>Mon 4</td>
</tr>
<tr>
<td>~ Year 8 &gt; 9 Subject Selection &amp; Domain Expo - in school</td>
</tr>
<tr>
<td>Tue 5</td>
</tr>
<tr>
<td>~ State Schools Spectacular Rehearsals</td>
</tr>
<tr>
<td>~ Year 9 &gt; 10 Subject Selection Evening &amp; Domain Expo</td>
</tr>
<tr>
<td>Wed 6</td>
</tr>
<tr>
<td>Thu 7</td>
</tr>
<tr>
<td>~ Central Parent Evening</td>
</tr>
<tr>
<td>Fri 8</td>
</tr>
<tr>
<td>~ Year 10, Leaps &amp; Bounds, Bayswater HS</td>
</tr>
</tbody>
</table>
What did you enjoyed most about City Experience last semester?

~ Definitely ACMI, because I just love to act. — Jye Alberico
~ This semester I enjoyed going to city experience. My favourite was going to ACMI, it was very fun to see what happen behind and in front of the camera at a news studio. I also really enjoyed the sky tower and the holocaust museum. — Nadine Beecher
~ I enjoyed ACMI, I enjoyed making the film and then editing it with music and special effects. I also liked using a camera to film it. The holocaust museum was really interesting and listening to the lady who experienced the holocaust. — Monique Charles
~ What I really enjoyed about city experience was the time I could spend with friends without having to do work. It was a great way to learn new things and go to new places, I've never been to Imax nor have I been to ACMI, they were great experiences. — Jodie Clearihan
~ I really enjoyed going to the city and learning lots by completing and participating in fun, interesting activities. I have also enjoyed learning about asylum seekers and by view on them has very much changed. — Ruby Haggar-Pollard
~ Going to the Eureka Sky Deck because it was a great view and it was my first time going so it was fun. — Theo Hansen
~ I really enjoyed the freedom we got, how we got to make our own way there and home and didn't have to stay with teachers during lunch. I enjoyed going to all the places we went to and being able to spend the day with my friends in our group. — Renee Haycroft
~ I enjoyed going to all the places and just being in a different environment and it was good to just explore and to have fun. — Lauren Heatley
~ What I enjoyed most about City Experience was the activities we did. Some examples are: Acmi, Eureka and IMAX. — Adam Hendy
~ The majority of the places we went to were interesting and they were just really fun days to spend with everyone. — Amanda Leek
~ City experience was fun because we got to go to ACMI and make our own movies, went to the Eureka Sky Deck and it was my first time there we also went to the Jewish holocaust which was interesting because there was this girl who told us the story of her traveling. — Dylan Ly
~ City experience this semester was really enjoyable for majority of the activities we attended and I also enjoyed being able to buy my own lunch after each activity ended. — Liam O’Sullivan
~ City Experience was good because we got to go into the city and walk around and go to great places like Eureka Sky deck, ACMI, Jewish Holocaust Centre, CERES, Medibank Ice house and Etihad Stadium. It was also good because we got to travel into the city by ourselves. — Jake Sali

~ I loved the freedom we had to travel to the destinations on our own and most of the activities I found interesting, a few more would have been nice though. — Steph Tomalin

~ I enjoyed ACMI because I got to learn more about the media and I got to develop new friendships. It was a great day all round and the group I was in had lots of laughs and fun. — Brendan Hulstaert

~ The way each student was able to work as a group and have the opportunity to get to and from the city without the teachers help. It has certainly made me more confident and familiar with public transport into the City. — Hannah Lawford

~ I enjoyed the Holocaust Museum. It was so interesting to listen to the people talk about how the Jews were blamed for everything, even though it wasn’t their fault. I loved listening to the woman that survived the holocaust. — Jennifer McMillan

~ It was fun. I also liked ACMI. The Jewish Holocaust Centre was eye opening to know that 7 million Jews died at the hand of Hitler. I liked having the freedom during lunch and ACMI to do as you please. — Jackson Moody

~ Going into the city with the people from the class. Going on the eureka tower and IMAX where the best, ACMI was interesting aswell. — Sharnie Virgona

A message from YGAP:

A HUGE thank you from the YGAP Crew for all your efforts this year toward the 2014 5cent Campaign.

Thanks to your generous donation, and the invaluable contribution of our sponsors and supporters, we’ve raised 4,263,840 five-cent coins or $213,192!!

As a school, through the Scent campaign, we raised over $800.00, including 2,910 Scent pieces.

A congratulation goes to Year 11 who won our competition to raise the most in the days prior to the casual dress day. They got to enjoy a ‘free’ casual dress day this week as a reward. They raised $50.60 (including 306 5c pieces)

Runners up: Year 12, who raised $49.40 (including 222 5c pieces)

In isolation a five cent coin has little value, but with $150 million worth of these little silver pieces in circulation, TOGETHER OUR SMALL CHANGE CAN MAKE A LASTING CHANGE.

It’s not too early to start collecting your pesky 5 cent pieces for next year!

Ellen Holland

Student Leadership Coordinator
**OPEN DAYS**

**OPEN DAYS have started.**
Universities and other institutions hold **Open Days**. You can check online at each University, TAFE or independent institutions:

<table>
<thead>
<tr>
<th>Date</th>
<th>Institution</th>
<th>Campus/Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sat 2nd August</td>
<td>Monash University</td>
<td>(Berwick &amp; Peninsula Campus)</td>
</tr>
<tr>
<td>Sun 3rd August</td>
<td>Deakin University</td>
<td>(Warrnambool Campus)</td>
</tr>
<tr>
<td>Sun 10th August</td>
<td>Monash University</td>
<td>(Caulifield, Clayton &amp; Parkville Campus)</td>
</tr>
<tr>
<td>Sun 10th August</td>
<td>Australian Catholic Uni (ACU)</td>
<td>(Melbourne Campus)</td>
</tr>
<tr>
<td>Sun 10th August</td>
<td>Deakin University</td>
<td>(Geelong)</td>
</tr>
<tr>
<td>Sun 10th August</td>
<td>RMIT</td>
<td>(Bundoora, Brunswick &amp; Melbourne)</td>
</tr>
<tr>
<td>Sun 17th August</td>
<td>La Trobe University</td>
<td>(Bendigo)</td>
</tr>
<tr>
<td>Sun 24th August</td>
<td>Box Hill Institute</td>
<td></td>
</tr>
<tr>
<td>Sun 24th August</td>
<td>Deakin University</td>
<td>(Melbourne)</td>
</tr>
<tr>
<td>Sun 24th August</td>
<td>La Trobe University</td>
<td>(Melbourne)</td>
</tr>
<tr>
<td>Sun 24th August</td>
<td>Victoria University</td>
<td></td>
</tr>
<tr>
<td>Sun 24th August</td>
<td>William Angliss Institute</td>
<td></td>
</tr>
<tr>
<td>Sun 31st August</td>
<td>ACU - (Ballarat)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Federation University</td>
<td>(Ballarat &amp; Gippsland)</td>
</tr>
</tbody>
</table>

**The Melbourne Career Expo** is the largest and most comprehensive careers event in Australia. This expo encompasses all career opportunities from employment to education and training in the trades, corporate and professional sectors.

Now in its 13th consecutive year, the event will be held at the Melbourne Exhibition Centre on Friday 15 August to Sunday 17 August 2014.

It exhibits a vast array of career advice, employment opportunities, large University and training representation, and our ‘hands on’ Skills Industry Hub.

For information on travelling options to the venue, including public transport, venue parking and accommodation options please see the MCEC link below. [http://www.mcec.com.au/Attend.html](http://www.mcec.com.au/Attend.html)

With so much career information under one roof, this event is a must for all Victorian’s seeking a successful future.

**ENVIRONMENT & MARINE CAREERS**

**2014 Environmental and Marine Careers Expo:**
You have the opportunity to attend this exciting day at SEA LIFE Melbourne Aquarium on Thursday 7 August. You will be able to learn about the diverse opportunities available in these fields by attending presentations and learn about courses by speaking directly to professionals from tertiary institutions. You will need to book your place before 27 June, [http://melbourneaquarium.com.au/](http://melbourneaquarium.com.au/)
A fabulous start to Semester 2; the students are enthusiastic about beginning a range of 2D and 3D activities in Art & Design. The last couple of weeks of Semester 1 students worked solidly to complete their projects. Here is a sample of artistic and creative works showcasing the efforts of Heathmont College students’ end of semester 1 work.

In Year 7 Art and Design we studied Aboriginal culture and art. The students each created a ‘rain stick’ inspired by patterns, and iconography from different communities and environments of Indigenous Australia. Students created designs which told a story, and used colours and patterns which reflected a region of Australia, for example coastal or central Australia.

Year 9 Principles of Art

Year 9 Principles of Art presented as a comic strip. The students enjoyed creating Avatars and using ICT to create a comic strip to demonstrate their understanding of the ‘principles of art’.

Andrea Carydias
Art & Design Teacher
As part of their study of “Solids, Liquids and Gases” the year 7s have been making their own bouncy silly putty. Using borax and PVA glue the students have stuck to the task, and had a ball.

As part of the study of “Light” the year 9s have kept their eyes on the ball during an enlightening, and often messy, dissection of a bull’s eye.

Cupcake Decorating Challenge

In the last week of Term 2, on Thursday June 26, we had 20 students from 7 of our local Primary schools visit Heathmont College for a Cupcake Decorating Challenge. Students from Marlborough PS, Great Ryrie PS, Heathmont East PS, Tinternvale PS, Bayswater North PS, Dorset PS and Eastwood PS brought their creative minds and ideas and designed some fabulous cupcakes.

Thank you to Natasha Haggar and Janice Bulbull for running the session and for the Year 8 student helpers who assisted the Primary School students.

Congratulations to the winners from Great Ryrie PS and Heathmont East PS. We hope you enjoy creating more cupcakes with your prizes at home.

Haroula Christodoulou
Transition Coordinator
Dear parents and students of Heathmont College
I write to inform you that a student in our school community is currently recovering from a life-threatening illness. The student participates actively in the normal school program without any major limitations. A major concern, however, is if this student develops measles, chickenpox, or other serious infections, they can become seriously ill. I seek your cooperation in preventing this situation.

If your son/daughter has or may have measles, chickenpox or any other contagious illness, I request that you do not send them to school during their illness and notify the school as soon as possible.

Rita Chiodo
Student Wellbeing
Uniform Shop Hours

**SCHOOL TRADING HOURS**
- Tuesdays 2.30pm – 5.00pm
- Thursdays 12noon – 2.00pm

Uniforms can also be purchased directly from Klad Sports 2/9 Macro Crt. Rowville Tel: 9763 0266
- Monday – Thur: 8:30am – 5:00pm.
- Fri: 8:30am - 4:30pm
- Saturdays: 9:00am – 1:00pm
  ~ Cheques are not accepted ~

SELL YOUR SECOND HAND UNIFORM ITEMS
Klad sports now offers a second hand uniform service. Uniform items of good quality can be submitted for sale on consignment.

Take your freshly laundered quality uniform items to KLAD Sports at either the College uniform shop or to their Rowville store. Set a price and a sell by date. If the items are sold KLAD Sports will contact you and arrange payment. If items are unsold you will be contacted to collect your items.

For more information please contact KLAD Sports on 9763 0266

KLAD will open at 10:30 am on 29/7, 30/7 and 5/8. Closed all day 31/7

Lost property can be collected from the general office on Wednesday lunchtime.

2014 VICTORIAN STATE SCHOOLS Spectacular

HISENSE ARENA, MELBOURNE PARK
SATURDAY 13 SEPTEMBER 2014 / 1PM & 6.30PM

Book at Ticketek

Maths Help
- The library after school on Mondays till 4:00pm
- G3 lunchtime Wed, Thurs and Fri.

Students of all year levels are welcome

Knitting Club
Visit our knitting club on Tuesdays at lunchtime in G3.
Knit for charity and learn a new skill.
Wools and needles provided.
Meet & Yarn
Get Together

When: Friday 8th August
Where: Heathmont College
Time: 2.30pm - 3.30pm

You are invited to come along and meet the new Koorie Engagement Support Officer, Alice Young and School Leadership Staff for a meet and yarn while enjoying some yummy food and a cuppa.

Please meet at school reception to sign in and can you please let the school know if you can come along by: 31st July 2014

I am looking forward to meeting you. Thank you

Alice

Heathmont College email: heathmont.co@edumail.vic.gov.au

Want to learn some new ways to discover yourself?

*Circle Of Girls* is a program for young women experiencing difficulties dealing with their emotions, struggling with significant relationships and many other issues.

The program runs once a week over six weeks and covers topics such as: communication, feelings and emotions, self-esteem and confidence, assertiveness, strategies for getting past anger, and relationship building. A parent forum after the final session is also an important element of the program.

**Who:** Young women in Grade 6.
**Where:** Yarra Ranges Youth Services, 1616 Burwood Highway Belgrave
**When:** Thursdays during Term 3, 2014. (31 July, 7, 14, 21 & 28 August, 4 September).
**Time:** 9:00am to 11:00am.
**Cost:** Free.
**Contact:** Lea Young, Group Work Facilitator, Connections 9724 2222
Or Rima Kalaidjian, Community Engagement Worker, headspace 9801 6088
Tuning in to Teens

Emotionally Intelligent Parenting
A six-session parenting program for parents of adolescents aged 10 - 25

Would you like to learn how to:
- be better at talking with your teen?
- be better at understanding your teen?
- help your teen learn to manage their emotions?
- help to prevent behaviour problems in your teen?
- teach your teen to deal with conflict?

*Tuning in to Teens* shows you how to help your teen develop *emotional intelligence*. Adolescents with higher emotional intelligence:
- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse difficulties
- have more stable and satisfying relationships as adults
- have greater career success –

Emotional intelligence may be a better predictor of academic and career success than IQ!

Where: Connections UnitingCare, 815 Mt Dandenong Rd, (corner Mount View St) Croydon
When: Tuesdays 6pm - 8.30pm for 6 weeks. 29 July - 2 September
Contact: Lea Young or Kristy Phillips @ Connections Ph. 9724 2222

---

Cool Kids (Outer East)

A therapeutic group for primary school aged children who have experienced homelessness and/or family violence.

*We aim to:* Provide a safe space for children to explore their emotions and how to manage them through creative arts, games and discussion

An opportunity for children to meet others who have had similar experiences

Cool Kids will run Monday afternoons 4:00 -5:30pm during school term commencing 21\(^{st}\) July 2014 at North Ringwood Community House.

*Cool Parents of Cool Kids is also available as a drop in service.* For more information, or to discuss referrals please contact Susie Richards susie.richards@wesley.org.au or Resilient Kids on 8870 4040
**Fresh Youth Theatre**

**more than a theatre company**

fresh is looking for young performers, designers, and techheads (12-19yo)

If you are interested please contact

info@freshyouththeatre.com

P-9013 2374

www.freshyouththeatre.com

**No experience necessary.**

---

**COMMUNITY THEATRE**

**BUYOLOGY**

Buyology is a contemporary look at the consumerist nature of modern society through the eyes of twelve disillusioned shoppers. Body image, media manipulation, materialism and planned obsolescence are unashamedly tackled, tagged and taken home in this exploration of what it means to be a consumer, and the ethics, lifestyle and personal growth that is bound up in the things that we buy.

**WEDNESDAY 13 & THURSDAY 14 AUGUST 8PM**

All tickets $10

Book online www.karralyka.com

Box Office: 9879 2933  Minus Road, Ringwood East

*A third place...not home...not school...somewhere for young people to belong, connect and invest in*
RELEASE
Program for young people with anxiety and depression
Express yourself through art therapy, incorporating yoga, art, and strategies to overcome anxiety; in a safe environment.

For: 14-18yo boys and girls
Where: Outer East Youth Connections
Lilydale 27, Maroondah Hwy, Lilydale
When: Every Thursday, July 31st - September 18th
Time: 11am - 1pm

For more information contact Jess: 0421 505 451
03 9735 1177 • jessicabogar@uych.org.au

FREE to attend ……..

DRUMBEAT
FACILITATOR TRAINING
INFORMATION SESSION

Presenter: SIMON FAULKNER will discuss:
- The How and The Why of DRUMBEAT
- Demonstrations using the djembe drum
- Social connectedness and the importance of relationship issues
- How the program’s versatility makes it relevant across cultures, genders and age groups

SESSION DETAILS:
DATE: Friday 8th August, 2014
VENUE: Ascot Vale Special School, 1 Tasma St, Ascot Vale VIC
TIME: 9.30am—11.30am
COST: FREE
RSVP: Contact the Family Action Centre to register by 6th August
for more information please visit: www.newcastle.edu.au/drumbeat

CHANGING GEARs
GET STARTED. GET LEARNING. GET DRIVING.

Learner Permit Program for young people aged 16+
living in the Cities of Knox, Maroondah and Yarra Ranges! A referral form MUST be completed to enrol in the program.

Includes:
- Interactive activities & games
- Accredited training
- Learner Test & Permit Cost

Limited places so register quick!

To register please complete the referral form and contact:
Name: Jess
Mobile: 0421 505 451 or 9735 1177
Email: jessicabogar@uych.org.au
Fax: 9735 7721

art’scape...

is a casual drop in art space for young people at EACH in Ringwood.

When: every Thursday after school until 6.00pm. Young people are welcome to drop in to use the space and the art materials. There will be food, music and friendly stuff.

We hold both structured art making sessions with opportunity to learn screen printing, animation, mosaic making, water colour painting, as well as art free time.

We welcome all 14 - 17 year olds to come along to the new Maroondah Health Hub that offers creative, connect with others and have some fun.

art’scape

Who: Young people, 14-17 years old
Where: Maroondah Health Hub
Building A
25 Warringa Rd, Ringwood
When: Every Thursday after school
Time: 4:00—6:00pm
Cost: FREE

For more information please contact:
Emily Wilson on 9871 1182 or emily.wilson@each.com.au

Each
Social and community health
Main office:
25 Warringa Rd, Ringwood
25 Warringa Rd, Ringwood 3134

Each: info@each.com.au each.com.au
Education Maintenance Allowance

Information about changes to Education Maintenance Allowance as a result of the School Reform Agreement made between the Victorian Government and Commonwealth Government.

What is EMA?
The Education Maintenance Allowance currently provides financial assistance to low-income families to help meet costs associated with the education of their children.

How it is paid?
Parents can currently elect to have their EMA paid in one of the following ways:

- paid by direct deposit (Electronic Funds Transfer) into the parent’s bank account; or
- paid directly to the school to be held as credit which the parent can use towards education expenses; or
- paid by cheque which will be posted to the school for collection.

In 2013 over 70 per cent of parents receiving the EMA chose to have their EMA paid directly to their school. Each school would then use the funds for a range of expenses for that child.

Who is eligible?
The EMA currently provides financial assistance to Victorian families on a low income to help with the cost of educational items such as textbooks, stationery, uniforms and excursions.

It is a means-tested payment - parents must hold a Centrelink or Veterans Affairs concession card to be eligible.

What is changing?
In the recent School Reform agreement signed with the Commonwealth, the Victorian Government has changed the way it helps low income families with education expenses.

From 2015, the Government will distribute the funds previously used for the EMA directly to schools. DEECD will develop the arrangements to be used to distribute these funds to schools – consultation will occur with stakeholders about this.

Why?
Under the recent School Funding Reform an additional $12.2 billion will be allocated to Victorian schools.

Will my child be worse off?
No. Education funding for children will increase but will be delivered to your child in a new way through their school. The new agreement provides that schools with the most vulnerable students will receive the funding they need.

The students who will benefit the most from this funding agreement are those who are the most vulnerable.