Naplan results 2014.
I am very pleased to announce to the Heathmont College community that we have received the confirmation that our Naplan results for 2014 are the best that we have obtained at the College for the last six years. They demonstrate both relative and absolute gain for our students. This is excellent news, coming as it does on the back of our recent very strong VCE results. Recent improvements in Teaching and Learning at Heathmont College can be seen to have very positive effects on the outcomes for our students. It is also my firm belief that the significant emphasis that has been made, in recent years, to ensure an orderly and rigorous learning environment has also contributed to this success.

Heathmont College Uniform Policy for 2015.
After extensive consultation with the school community, School Council has recommended a number of changes in the College uniform for 2015. I would like to thank all the parents who responded to requests for feedback, the SRC who surveyed students and in particular, Mrs. Rienits and the Uniform Sub-committee for all their work. The manner in which students of the College present themselves reflects on our College’s perception in the community and also impacts on the manner in which the school views itself. A copy of the new policy is in this newsletter.

Student Teacher interviews : Week 1, Term 4
Student Teacher interviews will be held in Week 1, Term 4 on Thursday October 9 from 1pm - 8.30pm. This will allow parents/guardians to be fully aware of the requirements of the College with regards to academic achievements as the students enter into the final phase of the academic year.

Advice to Year 12 students.
Parents of students in Year 12 are asked to encourage their children to participate in the revision lectures held at the College over the term break and reflect on the feedback that Mrs. Ling and myself gave individual students and posted on Compass. Mentor teachers have also been providing advice to their mentees. In essence, students have been told to consolidate their skills by completing as many past papers as they can and focus on the timing of these. This will prove to be invaluable experience for them when they sit their formal examinations.

Johanna Walker
Principal
Rationale
Uniform assists students to develop a sense of pride in belonging to the college community. It enables identification of our students both at and away from the college. By providing a variety of options, the uniform caters for student preferences and individual needs. College uniform, being neat, distinctive and easy to maintain, minimises the cost of clothing for parents and promotes a safe inclusive sense of community.

Purpose
The purpose of this policy is to:

- assist in the development of self-discipline by specific attention to dress;
- help reduce social and economic differences between students;
- assist in the provision of a safe and secure environment through immediate identification of unauthorised people in the College buildings and grounds;
- foster a positive image of Heathmont College in the local community.

Guidelines
1. All students are required to wear the designated College uniform - see uniform options as listed.
2. College uniform must be worn correctly to and from the college, at the college and for all college activities unless the Principal gives an exemption for a particular activity such as a student-free dress day.
3. College uniform requirements will be described in detail in the student diary, college documents/website.
4. College uniform should be practical and easily available.
5. Heathmont College sports uniform must be worn for physical education and when representing the college at sporting events.
6. Provision through such agencies as the Wellbeing at the College and State Schools Relief Fund will be made to assist families who have financial difficulty in providing a uniform.
7. All staff members are responsible for monitoring student uniform.
8. The Student Code of Conduct will be implemented to ensure that students comply with uniform requirements.
9. Wearing of specialised uniform items such as the Year 12 Jacket/tour windcheaters/sports team uniforms have strict parameters. This guideline will be reviewed by School Council as required.

Basis of Discretion
Exemption from the policy will only be varied by the Principal where special circumstances exist.

Program Implementation
1. The Uniform Sub-Committee will make recommendations regarding changes to uniform.
2. A student who is not in complete uniform must bring an explanatory note from a parent/guardian to the appropriate Level Co-ordinators office prior to period one.
3. Period one teacher must check uniform and record the infringement on COMPASS.
4. The Level Co-ordinator will be responsible for issuing temporary uniform passes to students who provide adequate explanation for being out of uniform.
5. Any student who is out of uniform shall be referred by the appropriate Level Coordinator to the General Office, and will be required to change into correct uniform provided by the College.
6. If a student refuses to change the parent will be contacted and appropriate action will be taken. This may include the student being excluded from class/receiving uniform from home.
7. Persistent offenders will be subject to the disciplinary procedures of the college which may include lunchtime detention or after school detention.
8. Physical Education teachers shall ensure that correct PE uniform is worn; this includes safe and supportive sports footwear - no soft canvas runners
9. PE uniform can be worn all day when a student has a timetabled PE lesson or is representing the college at sport.
10. Acceptable college uniform will be published in the student diary, staff handbook and on the college website.
11. Second hand uniform shop is available through the Uniform Shop.
12. Excursion permission forms will specify if uniform or casual dress is required.

Evaluation
This policy will be reviewed every two years, with recommended changes to be presented to College Council.

Reviewed: July, 2014    Date of next review: 2016
### Dress Code for Students

#### General
1. Uniform must be clean and tidy
2. Damaged clothing must be repaired promptly - frayed/torn/stained
3. Shoes should be clean with matching shoe laces
4. Any fashion accessories must not be worn with the uniform - this includes excessive jewellery such as bangles/bracelets/necklaces/rings
5. Religious or medical id acceptable

#### Seasonal Changes
1. It is recommended that girls' summer uniform be worn in Term 1 and 4
2. It is recommended that girls' winter uniform be worn in Term 2 and 3
3. Boys/Girls may choose either shorts or long pants all year

#### Uniform length
1. Summer uniform/winter skirt is to be **no higher than 5 cm** above the top of the knee
2. Shorts to be **no higher than 5 cm** above the top of the knee
3. Long pants should be neatly hemmed and be at shoe level

#### Shorts/Pants
1. Only Heathmont College approved navy shorts/pants may be worn – sold at Uniform Shop
2. **No skins** are to be worn/visible under shorts
3. Girls’ pants should be plain, navy and ankle length (no logos)

#### Polo Tops
1. College white polo top only must be worn
2. Sports top must not be worn as an alternative to white polo
3. Only short sleeved white under layer can be worn under the white polo

#### Jumpers/Jackets/Rugby tops
1. College jumpers colour appropriate to Sub School
2. VCE jacket allowed at Year 12 only - no modifications to be made by students
3. Spray jacket can be worn all year
4. No hoods to be worn, including to and from school
5. No special ‘TOUR’ windcheaters/t-shirts to be worn except when given permission by Principal.
6. Special Events garments can be worn with permission from Principal
7. Rugby top can be worn with all uniform

#### Shoes/socks
1. All students are expected to wear appropriate black leather school shoes.
   - Boys – black leather lace up school shoes (polishable)
   - Girls – T-bars or black leather lace up school shoes (polishable)
   - **No unbuckled T-bars allowed**
2. Correct sporting footwear must be worn for PE/sport-no marking soles, must be lace up
3. No canvas/suede/platform heeled shoes allowed
4. No boots allowed – a boot is defined as a shoe which rises above the ankle bone
5. Socks are plain **white or black** for boys and girls
6. Winter – short **white/black** plain socks/**black tights** with the winter skirt
7. No socks to be worn over tights
8. Socks must cover the ankles

#### Sports Uniform
1. Only College sports top/shorts and tracksuit are to be worn
2. **No leggings/branded track pants are to be worn**

#### Hair Accessories/Make-up/Tattoos/Piercings
1. Hair colour must be of **“NATURAL TONES”**
2. Hair must be kept neat and tidy and tied back during specialist classes
3. No extreme hair styles, e.g. mohawks
4. Headbands should be in College colours only-navy/plain
5. No added adornments such as flowers/clips should be worn in hair
6. Scarves may be in single College colour –navy only
7. Hats are not to be worn at school except for ‘sunsmart’ purposes and playing sport. Only sunsmart hats are to be worn at school
8. **Make-up be minimal and natural** in colour tone
9. **No visible tattoos**
10. **No facial jewellery, paraphernalia or adornments**
11. Ear piercings - small studs or small sleepers accepted
On August 18, Heathmont College co-organised an Asian Cultural day for the neighbouring primary schools. More than 100 primary schools students and the Languages teachers from Marlborough PS, Heathmont East PS, Tinternvale PS, Great Ryrie PS and Bayswater North PS participated in the whole day event at Heathmont College. Students were involved in four different intercultural sessions, namely batik and mask making, traditional Indonesian dances and the Japanese martial art, Aikido. These sessions were led by teachers from the participating schools assisted by the Year 7 & 8 Heathmont College Indonesian students. It was amazing to see the Year 8 students coaching the primary students to do the Tarian Belibis and Giring-Giring! Amelia Barry, Jasmine Griggs, Aimee Morrow, Georgia-Lee Miles and Karly Clearihan spent many lunchtime sessions to learn and perfect the dance moves. They were truly amazing! The guest speaker was Justin Fox, Lawyer and partner with Corrs Chambers Westgarth, who spoke on the importance of learning other languages especially in this 21st century. Using lovely slides on Indonesia, he talked about his stay in Indonesia and the advantages of embracing the language and culture of our closest neighbour. The speech was followed by a live link up via Skype with our Indonesian sister school, SMPN1 Karangmojo in Jogjakarta. Students asked and answered questions about Indonesia and Australia. The primary school students were very excited about this real-time speaking with students in Indonesia. After lunch, the participants gathered together for speeches and presentation of traditional dances. Students presented two traditional Indonesian dances, watched by the audience and also by the Indonesian school students. The Indonesian students in Jogjakarta then performed a dance. The students from our sister school also gathered in Indonesia to hear the speeches and watch the dance performances. They later performed a traditional dance for our students.

Flying Wok who catered lunch on site prepared Indonesian fried rice and Japanese teriyaki salad. “Yum…… I really loved the delicious food and went back for a second helping!” — Ronan.

“These dances were wonderful and it was great watching authentic dances performed real-time by students across the seas.”

Aimee, a participant.

“It’s like sitting and learning in the Indonesian school classrooms”. — Chelsea, a participant.

“The skype session was great because it was good to see an actual Indonesian school and talk to students there”.

Georgia, a participant.

“Six schools coming together for intercultural sessions such as this is really great. I think the day has lifted the profile of Languages overall. It was a great success and the students absolutely loved it. We should do this every year”, reflected all the participating teachers from the primary schools. In response, Heathmont College has scheduled another Asian Cultural day for the 17th of August, 2014 which also falls on Indonesia’s Independence day.

We are grateful to the Asia Literate Bureau and the Asia Education Foundation for their contribution and grant towards this event.

Prema Devathas
Languages Coordinator / Asian Cultural Day Organiser
ASIAN CULTURAL DAY

PHOTO GALLERY
ASIAN ARTWORK

DAY

ARTWORK
On Friday August 29, Heathmont College held its annual Maths Challenge. We were delighted to welcome forty eight Grade 5 students from twelve of our local Primary Schools. The students were challenged to solve maths problems, both individually and in teams. The goals for the day were teamwork, participation and fostering a passion for maths. Thank you to Bayswater North P.S, Bayswater West P.S, Boronia Heights P.S, Camelot Rise PS, Dorset P.S, Gladesville P.S, Great Ryrie P.S, Heathmont East P.S, Marlborough P.S, Templeton P.S, Tintervale P.S and Wattleview P.S for attending and participating so well. The primary school students loved the range of activities and were very enthusiastic participants. All students involved were presented with a certificate.

CONGRATULATIONS to Camelot Rise P.S for winning the challenge for the second year in a row. Students from this team were awarded a Scientific Calculator and will be presented with a plaque at their school assembly. Well done to Templeton PS for coming second and Bayswater West PS for coming third. A very good effort by all involved.

Thank you to all teachers and staff who helped organise and support this event. Thank you also to our Year 7 Maths Excel students who happily and confidently supported the teachers and students.

Haroula Christodoulou,
Transition Coordinator
The Cuckoo

On August 13, fifty five students of Year 8, 9, 10 and 11 German participated in our annual smorgasbord lunch at ‘The Cuckoo’. We travelled by bus to Olinda and enjoyed a huge array of foods, including traditional German dishes. There was great entertainment involving the audience and some of the students and teachers participated in the dancing or yodelling. Special thanks to Mr Kwong and Mr Ferrier who joined me as the supervising teachers. The behaviour of our students was excellent and they were a credit to Heathmont College. It is great to see students interacting in a different environment and thoroughly enjoying themselves.

Lynette Tonkin
German teacher

Student comments

The Cuckoo was built in 1914, making it 100 years old. It used to be called the Quamby until 1958, when it was sold to different owners. It has been called The Cuckoo for the last 56 years and the building has been modified over the years. The restaurant is situated in Olinda on Mt Dandenong. The bus ride took about half an hour, mainly on a windy road up Mt Dandenong. We arrived at a fairly old-looking building at 11.30am. The Cuckoo had nice food and enjoyable entertainment. I sat in a booth which was very comfortable and right next to a window looking onto the forest. When we got on the bus to come home I felt satisfied with The Cuckoo and would definitely go back someday – it was a lot of fun and had good food. —— Aidan Miller, Year 8

Continuing the tradition, Heathmont students took a bus to The Cuckoo, the German restaurant in Olinda. It was a chilly day, but that was just another reason to start dancing. After the entrée of leek and potato soup with bread and butter we were all looking forward to the smorgasbord. With what seemed like millions of options, before you could say ‘dessert’ the line had begun. But food wasn’t the only interesting thing. Hokey-Pokey, the Chicken Dance and Limbo … well, that’s self-explanatory. Overall it was a great day and everyone came home with a full stomach and a ‘Germanized’ mind. —— Abi Neve, Year 8

On August 13 Year 8, 9, 10 and 11 students who do German went on a great excursion to The Cuckoo for lunch. When you walk into the restaurant all you can smell is the food. There was so much! I had chips, fish, scallop potato and more. I had a great time, there was a band and we danced around having fun. We did the Chicken Dance and Limbo, just to name a couple. It was a great day.
—— Emily Humphris, Year 8

When I walked into the restaurant I was excited and nervous at the same time. There was so much to eat and so much dancing. It was so much fun at The Cuckoo – it was a once in a lifetime opportunity for me to go. I loved every bit of it and I would like to say a big thanks to Mrs Tonkin for organizing it for all of the students who did German. I had a great time getting to see all the performances and dancing with all my friends. Thanks again! ——— Chloe Caddy, Year 8
The Cuckoo is a German smorgasbord restaurant. It had a lot of delicious savoury food such as beef goulash, chicken schnitzel and even German sausages. After enjoying the delicious variety of mains, you can then go and help yourself to the yummy sweets - mousses, continental cakes, fresh fruit salad, pastries and their famous fresh pancakes. During the meal they kept us entertained with fun things and sing-a-longs. We also did yodelling which was fun. My highlight of the day was the great variety of food and I would recommend it to people looking for a really good all-you-can-eat German restaurant. The entertainment is also a big plus. To conclude, my day was the best day I have had in a really long time and I would definitely return again.

——— James McMaster-Smith, Year 8

The Cuckoo had lots of great food like chicken schnitzel, chips and German sausages. There was also lots of sweet food like jelly, cake, mousse and cheesecake. After eating, a lot of people started getting up and dancing and that was a lot of fun. There was also some singing. The day was really fun. ——— Adam Philpotts, Year 8
**VTAC**

Year 12 students who wish to apply for tertiary courses for 2015 are advised to visit the VTAC website (www.vtac.edu.au) soon to get an application completed. Remember that you can change your application, even after obtaining your ATAR in December (up to 12 noon on 22 December). Application fees rise from $28.00 to $93.00 if you first apply after 30 September. You are advised to include in your VTAC application, courses in which you believe you are almost certain to be offered a place. However, it is not necessary to fill in all 12 available places in the application.

**DEFERRAL** - Remember that if you want a break from study, you can defer taking up many course offers (see www.vtac.edu.au/coursesinstitutions/deferral.html for each institution's policies). Some universities will allow one year of deferral, while some offer up to two years. However, be aware that deferral is not always automatic.

**SPECIAL ENTRY ACCESS SCHEME (SEAS)** - If you wish to submit a SEAS application because of some disadvantage you have experienced, these applications can only be completed once you have a VTAC application done. SEAS applications close on 7 October.

You are advised to at least apply for SEAS Category 1, because if any information regarding your Personal Information and Location are relevant to your application, it will only be applied if you have selected Category 1.

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**SCHOLARSHIPS**

All Year 12 students are advised to consider applying for Equity and Merit scholarships via VTAC. VTAC scholarship applications for domestic students close at 5pm on 17 October 2014. See: www.vtac.edu.au/applying/process.html - details are available there about Institutional Access and Equity Scholarships, Commonwealth Scholarships, and Merit Scholarships.

For example, you can check out this site where Merit scholarships are available at each institution (La Trobe University lists about 60 different types of scholarships, for example).

Perhaps surprisingly, some scholarships are not awarded each year due to a lack of applicants.

In addition you are wise to check individual institution websites for scholarships. There are also Student Start-Up and Relocation Scholarships available to students receiving income support; these are administered by Centrelink. Indigenous Commonwealth Scholarships are administered by institutions and will be allocated to students who meet the Commonwealth eligibility as described on the Centrelink website and have had their indigenous status confirmed.

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**APPRENTICESHIPS/TRAINEESHIPS**

Some Year 12’s will be considering gaining qualifications via an apprenticeship or traineeship. Apprenticeships generally take four years, while traineeships are usually 12 – 18 months long. Completing a pre-apprenticeship course with a VET provider (eg Box Hill institute, NMIT, Holmesglen) can often assist in obtaining an apprenticeship. These take around four or five months full-time to complete, and are offered in areas such as carpentry, electrical, plumbing, mechanics and many others.

Sometimes Group Training Australia (ph 1800 819 747) will be able to assist in finding an employer with whom to complete the apprenticeship. A Group Training Organisation employs an apprentice or trainee and places them with a host employer. For names, locations and contact details: www.grouptraining.com.au.

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**ELITE ATHLETE BONUS ENTRY SCHEME**

**ELITE ATHLETE BONUS ENTRY SCHEME** – Elite athlete future students applying for admission into an undergraduate course through VTAC are offered access to a bonus aggregate points entry scheme at La Trobe, one of three Victorian universities offering bonus aggregate points for elite athletes. The scheme is available to domestic undergraduate applicants classified as an elite athlete, whose sporting commitments have impacted on their previous studies, and are applying for admission through VTAC. Students are eligible to receive five bonus aggregate points towards their entry score for admission.

**NOTE:** ACU and the University of Melbourne also offer similar programs. See: www.acu.edu.au/elite-athletes; Melbourne’s program is also for artistic performers. See: http://futuresstudents.unimelb.edu.au/admissions/high_achievers_programs/elite-athletes-and-artistic-performers
ZOO/SANCTUARY KEEPER

Would like to work with animals then consider, these programs:

Werribee Open Range Zoo Keeper for a Day – Want to work with animals? Then participate in experiences designed to provide you with insights into the role of a zoo keeper. Who: Years 7 - 12 Cost: $105

Healesville Sanctuary Vet for a Day program – Who: Year 9 – 12 Cost: $129

Healesville Sanctuary Keeper for a Day program – Who: Year 7 - 12 Cost: $105;

Bookings: 9285 9408.

MELBOURNE UNIVERSITY

UNIVERSITY OF MELBOURNE –
The Faculty of Science is holding a Burnley Information Day on Thurs, September 11, 2014 - 12:00pm to 7:00pm at the Burnley Campus, 500 Yarra Boulevard, Richmond.

DEAKIN UNIVERSITY

ASSURED OFFER PROGRAM
The Deakin Assured Offer Program (DAOP) provides eligible Year 12 students with the chance to receive a conditional offer of a place in one of the participating Deakin courses in November.

It guarantees an offer even if the Clearentry ATAR increases in 2015. The program acknowledges the work VCE students put into their final year and minimises the stress of waiting for an offer in January.

Application process: register your details at www.deakin.edu.au/assured and list up to 12 DAOP courses. If you get the minimum ATAR for a course and meet prerequisites, you are guaranteed a Deakin VTAC offer in 2015.

DEAKIN SCHOOL HOLIDAY PROGRAM
Deakin is offering Year 10, 11 and 12 students the chance to find out more about Deakin and its courses through workshops and seminars. Talk with staff about courses and ask questions.

When/Where: 9am-12noon, Mon 22 Sept at Geelong Waurn Ponds Tues 23 Sept at Burwood
Info/book: Click here

SWINBURN ORG

SWINBUNE ADVICE NIGHT

For Year 12 students and parents, these are designed to help you become informed about the application process and studying degrees and diplomas at Swinburne.

Presentations will be made about courses, scholarships and pathways. Current/past students will share experiences.

When/Where: 4.30-8.30pm, Wed 10 Sept (Wantirna) & Wed 17 Sept (Hawthorn);

AUSTRALIAN CATHOLIC UNIVERSITY

HAVE YOU CHECKED OUT ACU ‘MY CAREER MATCH’?
Completing ACU’s My Career Match survey will help you find suitable careers based on your interests and personality type. My Career Match produces a specific report for each individual which will help you link your interests and talents with careers and course options. Give it a try!

Unleash Your Potential with SCW! Christmas Casual Opportunities 2014

We are looking for customer service, sales and administration staff to join our team for Christmas.

Christmas Casual Opportunities at Dick Smith
We are a leading retailer of consumer electronics with brands like Dick Smith, ElectroCity powered by Dick Smith and City Link. We are currently recruiting for the following positions:

- Sales Assistant
- Customer Service
- Store Manager

We are looking for people who are passionate about providing a great shopping experience for our customers. We are committed to providing a fun, challenging and rewarding work environment.

How to apply
- Please visit www.dicksmith.com.au/careers
- Click on ‘Submit my application’
- Complete the application form
- Submit your application

Dick Smith is an equal opportunity employer.

Why work for Dick Smith?
1. Business growth creates opportunities for career advancement into management
2. We believe in rewarding hard work with rewards
3. We are a national retailer with the latest products
4. Great team culture
5. Opportunity to work in a vibrant and progressive environment
6. Competitive hourly rate
7. Access to Dick Smith’s employee benefits
8. State of the art workplace
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Between 2014 and 2018 Australia will be commemorating the Anzac Centenary, marking 100 years since Australia’s involvement in the First World War. In 2015 there will be a large number of activities commemorating 100 years since the Anzac Gallipoli landing.

From its association with poppies flowering in the spring of 1915 on the battlefields of Belgium, France and Gallipoli, the poppy has become a symbol of both great loss in war and hope for those left behind.

As part of the 2015 Anzac Commemoration, the “5000 Poppies” project will be “planting” a field of more than 25000 (probably more like around 50,000) poppies in Fed Square Melbourne. It will be a stunning visual tribute to Australian servicemen and women who served and fought in over more than a century of wars, conflicts and peacekeeping operations.

Heathmont College invites all crafters to participate in this meaningful and heartfelt project.

Whether you knit or crochet one or one hundred poppies, every “flower” will help in creating this wonderful display of patriotism and honour.

Your finished poppies can be left at the College office or we have a collection point in the library.

Further information available from Jeanette Barton at the College on 9871 4888.
STUDENT ABSENCES

Parents are requested to ring the College absence line before 9:00am if their student is to be late, away due to illness or for any other reason. We encourage parents to use the College’s Compass Parent Portal to register absences. Unfortunately late arrivals cannot be registered.

Thank you for your ongoing cooperation in this matter. Phone 9871 4888 then select 1

COLLEGE TOURS

Heathmont College tours have commenced for 2016 Year 7 enrolments. Appointments can now be made via the website or by calling the office on 9871 4888.

Tours run Wednesdays at 9.15am

Important Notice

Dear parents and students of Heathmont College

I write to inform you that a student in our school community is currently recovering from a life threatening illness. The student participates actively in the normal school program without any major limitations. A major concern, however, is if this student develops measles, chickenpox or other serious infections, they can become seriously ill. I seek your cooperation in preventing this situation.

If your son/daughter has or may have measles, chickenpox or any other contagious illness, I request that you do not send them to school during their illness and notify the school as soon as possible.

Rita Chiodo
Student Wellbeing

IMPORTANT NOTICE

CURRICULUM: TERM 3 - INTERIM REPORTS

Currently teachers are undertaking assessments and evaluations of student progress this term. It is important for students to ensure all set work is submitted for assessment. If parents have any queries or concerns please contact the subject teacher by email, through COMPASS, or ring the College to speak to the teacher. Interim reports will be available on COMPASS by 4pm on the last day of term 3, Friday September 19.

A Rienits
Assistant Principal
Lost property can be collected from the general office on Wednesday lunchtime.

Uniforms can also be purchased directly from Klad Sports 2/9 Macro Crt. Rowville Tel: 9763 0266
Monday – Thur: 8:30am – 5:00pm.
Fri: 8:30am - 4:30pm
Saturdays: 9:00am – 1:00pm
~ Cheques are not accepted ~

SELL YOUR SECOND HAND UNIFORM ITEMS
KLAD sports now offers a second hand uniform service. Uniform items of good quality can be submitted for sale on consignment
Take your freshly laundered quality uniform items to KLAD Sports at either the College uniform shop or to their Rowville store. Set a price and a sell by date. If the items are sold KLAD Sports will contact you and arrange payment. If items are unsold you will be contacted to collect your items
For more information please contact KLAD Sports on 9763 0266

Maths Help
- The library after school on Mondays till 4:00pm
- G3 lunchtime Wed, Thurs and Fri.
Students of all year levels are welcome

Uniform Shop Hours
SCHOOL TRADING HOURS
Tuesdays 2.30pm – 5.00pm
Thursdays 12noon – 2.00pm
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Fri: 8:30am - 4:30pm
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~ Cheques are not accepted ~

Knitting Club
Visit our knitting club on Tuesdays at lunchtime in G3.
Knit for charity and learn a new skill.
Wools and needles provided.

Needed Urgently
Empty ice-cream containers or similar for Mrs Carydias (J block) or Mrs Sayer (Middle School). Thank-you.

Drink Bottles for sale at the Office $5

Book at Ticketek

2014 Victorian State Schools Spectacular
Hisense Arena, Melbourne Park
Saturday 13 September 2014 / 1PM & 6.30PM

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A new resource from beyondblue and researchers from Monash University and The University of Melbourne will help parents reduce the risk of their primary school-aged children developing depression or anxiety.

The free eBooklet offers parents advice on how to distinguish ‘normal’ child behaviour from behaviour that could indicate more serious mental health conditions. There are also practical strategies for parents to support their kids.

beyondblue CEO Georgie Harman said there are proactive things parents can do to reduce the likelihood of their children developing depression or anxiety.

“There are common risk factors for depression and anxiety in young people that may make them more likely to experience these conditions, such as family relationship breakdowns or conflict at home. There are also protective factors, like maintaining supportive relationships and a healthy lifestyle, which make children less likely to develop depression or anxiety,” she said. “This eBooklet aims to open parents’ eyes as to how their behaviour can affect the mental health of their kids. Then they can try to adjust their behaviour accordingly.”

The eBooklet, How to reduce your child’s risk of depression and clinical anxiety, can be found at www.parentingstrategies.net
Are you a family member, carer or friend of someone with a mental illness wanting information and support?

Well Ways Snapshot is a brief 2 session education program designed to assist family members, carers and friends to increase their knowledge of mental illness and access to ongoing support. The program is facilitated by trained and experienced carers and includes a presentation from someone with a lived experience of mental illness and recovery.

- Learn up to date information about mental illness
- Increase your knowledge of current treatment and support options
- Hear form a carer and someone with a lived experience of mental illness on what has been helpful to them in supporting recovery
- Share and learn from other carer’s experiences in a supportive environment that promotes learning, self care and positive action
- Explore the dilemmas and complexities of the caring role
- Develop ongoing support networks

Sessions:
2 sessions for up to 3 hours held over 1 or 2 days.

Date & Time: Friday 12th September 2014 9.30am - 4.30pm Lunch Provided

Location: headspace Knox 2 Capital City Boulevard, Wantirna South

Cost: N/A

More Information:
Contact: Rachael Apostola 0417 249 648 or Rachael Koikas 0438 507 166 Mental Illness Fellowship E: rkoikas@miloundation.org

SO YOU KNOW

State and local laws provide the following immediate penalties for anti-social behaviour:

- Underage purchase or possess / consume alcohol $72
- Possess open container or consume alcohol in a public place $300
- Drunk $377
- Drunk and disorderly in a public place - first offence $722
- Drunk and disorderly in a public place - subsequent offence $1,444
- Contravene direction to move on $289
- Indecent / obscene / offensive language $289
- Offensive behaviour $377
- Fail to leave licensed premises when requested $722
- Supply false evidence of name or address or age $217
- Possess controlled weapons in vicinity of licensed premises $2,000
- Littering $289
- Possess open container or consume alcohol in a taxi $212
- Knowingly give false evidence of age document to another $289
- Possess graffiti implement $722

Penalties accurate as of 25 March, 2014
Education Maintenance Allowance

Information about changes to Education Maintenance Allowance as a result of the School Reform Agreement made between the Victorian Government and Commonwealth Government.

What is EMA?
The Education Maintenance Allowance currently provides financial assistance to low-income families to help meet costs associated with the education of their children.

How it is paid?
Parents can currently elect to have their EMA paid in one of the following ways:

- paid by direct deposit (Electronic Funds Transfer) into the parent’s bank account; or
- paid directly to the school to be held as credit which the parent can use towards education expenses; or
- paid by cheque which will be posted to the school for collection.

In 2013 over 70 per cent of parents receiving the EMA chose to have their EMA paid directly to their school. Each school would then use the funds for a range of expenses for that child.

Who is eligible?
The EMA currently provides financial assistance to Victorian families on a low income to help with the cost of educational items such as textbooks, stationery, uniforms and excursions.

It is a means-tested payment - parents must hold a Centrelink or Veterans Affairs concession card to be eligible.

What is changing?
In the recent School Reform agreement signed with the Commonwealth, the Victorian Government has changed the way it helps low income families with education expenses.

From 2015, the Government will distribute the funds previously used for the EMA directly to schools. DEECD will develop the arrangements to be used to distribute these funds to schools – consultation will occur with stakeholders about this.

Why?
Under the recent School Funding Reform an additional $12.2 billion will be allocated to Victorian schools.

Will my child be worse off?
No. Education funding for children will increase but will be delivered to your child in a new way through their school. The new agreement provides that schools with the most vulnerable students will receive the funding they need.

The students who will benefit the most from this funding agreement are those who are the most vulnerable.