FROM THE PRINCIPAL

Anzac Centenary - Victoria’s Journey of Remembrance program
Heathmont College is very honoured to be selected as part of the Anzac Centenary - Victoria’s Journey of Remembrance program. This program is being delivered to schools via the Department of the Premier and Cabinet. As part of this, on November 11, Heathmont is hosting a live theatre presentation with interactive content and a short film to be shown to students.
This is a marvellous opportunity for our students to gain a deeper understanding of the sacrifices made by the ANZACs during the First World War. As well, this will provide the students with an in depth understanding of the work that is undertaken in classes which relates to this period of History. My thanks go to Mr. Steen, Head of Humanities, for all his work in organising this opportunity for our students.

Maroondah 2040
On Tuesday night I attended the launch of the Maroondah Council 2040 Community Vision. The vision, as delivered by the Maroondah City Council, is the blueprint that reflects the aspirations and hopes of the local community. Maroondah is cited as a thriving regional centre with a significant amount of investment in the infrastructure for the residents. Of particular interest to Heathmont is the emphasis that will be placed on the maximisation of the arts and cultural spaces in the local community. This dovetails with the focus we have been placing on this area of our curriculum and the opportunities that we are able to offer our students, which is very pleasing to see.

VCE Music Investigations – Performance Evening
The inaugural Rapture – VCE Music Investigations Performance evening was held on Wednesday night in Ferntree Gully. This was a showcase evening for our Unit 3 & 4 music student as they prepare for their performances for the VCE. Staff and families enjoyed an excellent meal whilst watching the students undertake their exam pieces.

State Schools Spectacular – Hisense Arena, Melbourne Park.
On Saturday I attended the State Schools Spectacular performance at Hisense Arena. Heathmont College had a large contingent of students involved in this performance and I was lucky enough to be seated directly in front of the students as they performed. My thanks go to Mr. Nic Barca, Mrs. Melissa McMurray and Shantell Taylor (School Council) for their work with the students. I am grateful for their work during the many rehearsals, costume fittings and the logistical support to allow the students to be involved. A special thanks to Shantell, who organised a backstage pass for me to could go and congratulate the students on their performance. I enjoyed seeing what happens behind the scenes!

I hope that all students and their families have a safe and happy term break. A reminder that Term 4 commences for all students on Monday, October 6th.

Johanna Walker
Principal
This semester in Advance Youth we have been focusing on volunteering and giving back to the community. As a small group we decided to volunteer at Blue Cross Baradine Nursing Home. Whilst spending time at Baradine we have been involved in making oral histories. This involves us recording the information about the residents’ lives and the answers we got were both interesting and sad. Many told us about growing up overseas, shifting to Australia and life during the Second World War. With the information we gathered, a poster will be produced for each resident and given to their families. We have also been spending one on one time with different residents to provide them with some company and a friendly face as well as helping them fill out their dinner menus for the weeks ahead. It has been a wonderful fulfilling experience helping others in the community and learning about how life was many years before we were even born.

Monique, Nadine, Ruby and Teaghan - Advance Youth Class, Year 9

This September, all Year 7 & 8 Indonesian students participated in the Language Perfect Indonesian online competition. Students competed with students across Victoria completing many listening, speaking, reading and writing questions correctly. Our students performed very well, winning these awards. Congratulations to these winners:

**Year 8 Indonesian**
- **Gold Award**: Amelia Barry
- **Silver Award**: Naomi Anger
- **Bronze Award**: Karly Clearihan

**Year 702 Indonesian**
- **Gold Award**: Braydon Barry
- **Silver Award**: Emily Kefford
- **Credit Award**: Jake Dawber
- **Credit Award**: Brooke Jackson
- **Credit Award**: Lachlan Simcocks
- **Credit Award**: Jordyn Humphreys
- **Credit Award**: Amy Adams
- **Credit Award**: Emily Thompson
- **Credit Award**: Molly Mackey

**Year 704 Indonesian**
- **Silver Award**: Luke Rees
- **Bronze Award**: Lisa Steinman
- **Credit Award**: Chlesia Parsons
- **Credit Award**: Gus Juzva
- **Credit Award**: Jenny Mcderby
- **Credit Award**: Mason Green
- **Credit Award**: Ronan Moody
- **Credit Award**: Shane Arnold

“It was a good opportunity to test ourselves in the language and it helped me learn a lot of new words too. I enjoyed it so much” Chelsea P

“I had lots of fun with the competition and it challenged me greatly. I enjoyed competing with other students in Victoria” Ronan M

Prema Devathas
Languages Coordinator
Well done to all students who performed at the Music Soiree last Wednesday September 10!
Students involved in instrumental music lessons were invited to perform in small groups and/or solo for parents and friends, some performing solo for the very first time! The evening was held across three different rooms and included performances by guitar, percussion, woodwind, brass and voice students from Year 7 to 12. It was a highly successful evening, with some exceptional performances and all students should feel proud of the progress they have made this year! Thank you to all instrumental music staff and teaching staff who helped on the night.

With our End of Year Music Concert quickly approaching (Tuesday October 14) it is imperative that instrumental music students attend every ensemble rehearsal over the coming weeks. Ensemble participation plays an important role in the development of key instrumental and vocal skills, in addition to developing confidence in performing for an audience.

**Ensemble rehearsals:**

- **Choir** – Monday lunchtime
- **Percussion** – Tuesday lunchtime
- **Guitar** – Wednesday lunchtime
- **Concert Band** – Thursday lunchtime
- **End of Year Music Concert** – Tuesday October 14 - 7.00pm

Emma Avery
Music Coordinator
VCAL students have had a very productive Term 3 in their Personal Development Skills subject. A group of Year 12 students volunteered for a day at Hope City Mission in Croydon, where they sorted food and toys for people in need and who come to the centre for support. The students all agreed it was a very worthwhile day and they were surprised at the quality of goods that people donate to this centre.

Two other groups of VCAL students organised guest speakers to come to the school and talk to students about their Community organisations. Emily and Julie came from EACH to talk to the Year 9 students about the services available for youth in the area. Penny from the RSPCA came with her rescue dog Chino to talk to the VCAL students about the organisation and the various animal rights campaigns they run. Both talks were informative and well received by their audience.

Another project currently being worked on is the school's new vegetable garden. The garden is currently under construction outside C Block using vacant land left by the removal of the portable class rooms earlier this year. VCAL students organised the free dress day ‘green theme’ and a BBQ lunch to raise funds to buy equipment. The students were really pleased with the support from the whole school community and together raised enough money to purchase a Colorbond garden bed and soil. Also, this project was recently awarded a VSGA Edible Garden Grant and we received $500 which we spent on seedlings and garden tools. In addition, the donation of two Colorbond garden beds, by Bunnings Bayswater, was gratefully received and students installed them a few weeks ago.

VCAL students have also been collaborating with the Year 10 art class to design and make mosaic pavers which will be installed next term to create a colourful pathway to the vegetable garden beds. The planting of seedlings will also take place in Term 4 and it is hoped the garden will be completed mid Term.

It has been a very busy term and I would like to thank staff and students at Heathmont for their support of the VCAL fundraisers. I would also like to thank the following people in particular for their support of the vegetable garden project: Loretta Miller at Bunnings Bayswater; Johanna Walker, Michael Meadows, Linda Lopez and Andrea Carydias.

Finally, I would like to say I am very proud of the work the VCAL students have produced in these projects and I look forward to seeing the completion of the garden.

Jo Sayer
VCAL
German Exchange number 19!

Our current exchange trip to Germany is well underway. The group of eleven students left Melbourne last Friday, arriving in Germany at 6.30am local time on Saturday morning. Many have already visited some of the well-known sites of Kassel, including the famous ‘Wasserspiele’, an intricate system of stepped waterways and fountains, descending from the top of the mountain to the park below.

Monday was their first experience in our sister-school, where they were welcomed by the Principal. This was followed by a walk through the village of Kaufungen, where most of the students are staying. On Tuesday they travelled by ICE train to Erfurt, in the former East Germany. This town is gradually losing the remnants of the days when it was part of the Eastern bloc. The group wandered past old buildings, found a statue of Martin Luther who studied at the university here and translated the bible into German, and explored some of the churches. One intriguing site was the Krämerbrücke, a narrow walkway, which is actually a bridge, with lots of interesting shops. Many students sampled the traditional local sausage for lunch, along with some less traditional gelati.

Lynette Tonkin
German Exchange Co-ordinator

What comes to mind when you hear 40 Hour Famine? To people who supported and participated and gave up various things, it’s helping those in poverty and in need. The 40 Hour Famine was very successful for both the school and the participants. Everyone on our school team has raised a total of $471.21 dollars - a great effort by everyone. The best part is that we know we have helped those who need it, to help live a healthier, better and longer life. I’d like to thank all who supported and donated to us. Thanks everyone for being there for us and I hope to see everyone participating next year!

Christian Haddad, Yr 8 Captain
Author Paul Collins compares the plot of two very popular stories

Star Wars and how the plot relates to Harry Potter

Luke Skywalker is an orphan living with his uncle and aunt on the remote wilderness of Tatooine. in suburbia.

Harry Potter is also instructed in how to use a Jedi light sabre as he too trains to become a wizard.

He is rescued from aliens by wise, bearded Ben Kenobi, who turns out to be a Jedi Knight. wizard.

Ben Hagrid reveals to Luke that he had ever seen.

Harry’s pilot Luke’s father was also a Jedi Knight, wizard,

and was the best Quidditch player he had ever seen.

Harry is also instructed in how to use a magic wand as he too trains to become a wizard.

Luke has many adventures in the Galaxy and makes new friends such as Han Solo and Princess Leia.

Harry has many adventures in Hogwarts and makes new friends such as Ron and Hermione.

In the course of these adventures he distinguishes himself as a top X-wing pilot in the battle of the Death Star, making the direct hit that secures the rebels’ victory against the forces of evil.

Luke also sees off the threat of Darth Vader, Lord Voldemort, who we know murdered his uncle and aunt.

Harry and his new friends receive medals of valour. win the House Cup.
VTAC

Year 12 students who wish to **apply for tertiary courses** for 2015 are advised to visit the VTAC website ([www.vtac.edu.au](http://www.vtac.edu.au)) soon to get an application completed. Remember that you can change your application, even after obtaining your ATAR in December (up to 12 noon on 22 December). Application fees rise from $28.00 to $93.00 if you first apply **after 30 September**. You are advised to include in your VTAC application, courses in which you believe you are almost certain to be offered a place. However, it is not necessary to fill in all 12 available places in the application.

**DEFERRAL** - Remember that if you want a break from study, you can **defer taking up many course offers** (see: [www.vtac.edu.au/coursesinst/institutions/deferment.html](http://www.vtac.edu.au/coursesinst/institutions/deferment.html) for each institution’s policies). Some universities will allow one year of deferral, while some offer up to two years. However, be aware that deferral is not always automatic.

**SPECIAL ENTRY ACCESS SCHEME (SEAS)** - If you wish to submit a SEAS application because of some disadvantage you have experienced, these applications can only be completed once you have a VTAC application done. SEAS applications close on 7 October. You are advised to at least apply for SEAS Category 1, because if any information regarding your **Personal Information and Location** are relevant to your application, it will only be applied if you have selected Category 1.

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**APPRENTICESHIPS/TRAINEESHIPS**

Some Year 12’s will be considering gaining qualifications via an **apprenticeship or traineeship**. Apprenticeships generally take four years, while traineeships are usually 12 – 18 months long. Completing a pre-apprenticeship course with a VET provider (eg Box Hill institute, NMIT, Holmesglen) can often assist in obtaining an apprenticeship. These take around four or five months full-time to complete, and are offered in areas such as carpentry, electrical, plumbing, mechanics and many others. Sometimes **Group Training Australia** (ph 1800 819 747) will be able to assist in finding an employer with whom to complete the apprenticeship. A Group Training Organisation employs an apprentice or trainee and places them with a host employer. For names, locations and contact details: [www.grouptraining.com.au](http://www.grouptraining.com.au).

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**ELITE ATHLETE BONUS ENTRY SCHEME**

**ELITE ATHLETE BONUS ENTRY SCHEME** – Elite athlete future students applying for admission into an undergraduate course through VTAC are offered access to a **bonus aggregate points entry scheme** at La Trobe, one of three Victorian universities offering bonus aggregate points for elite athletes. The scheme is available to domestic undergraduate applicants classified as an elite athlete, whose sporting commitments have impacted on their previous studies, and are applying for admission through VTAC. Students are eligible to receive five bonus aggregate points towards their entry score for admission. **NOTE:** ACU and the University of Melbourne also offer similar programs. See: [www.acu.edu.au/elite-athletes](http://www.acu.edu.au/elite-athletes); Melbourne’s program is also for artistic performers. See: [http://futurestudents.unimelb.edu.au/admissions/high_achievers_programs/elite-athletes-and-artistic-performers](http://futurestudents.unimelb.edu.au/admissions/high_achievers_programs/elite-athletes-and-artistic-performers).

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**ZOO/SANCTUARY KEEPER**

Would you like to work with animals then consider these programs:

**Werribee Open Range Zoo Keeper for a Day**

Want to work with animals? Then participate in experiences designed to provide you with insights into the role of a zoo keeper. **Who:** Years 7 - 12 **Cost:** $105 [www.zoo.org.au/werribee/whats-on/keeper-for-a-day](http://www.zoo.org.au/werribee/whats-on/keeper-for-a-day).

**Healesville Sanctuary Vet for a Day** program


**Healesville Sanctuary Keeper for a Day** program – **Who:** Year 7 - 12 **Cost:** $105; [www.zoo.org.au/healesville/whats-on/keeper-for-a-day](http://www.zoo.org.au/healesville/whats-on/keeper-for-a-day). **Bookings:** 9285 9406.
**CAREER EVENTS**

**DEAKIN UNIVERSITY**

**ASSURED OFFER PROGRAM**
The Deakin Assured Offer Program (DAOP) provides eligible Year 12 students with the chance to receive a conditional offer of a place in one of the participating Deakin courses in November. It guarantees an offer even if the Clearly-In ATAR increases in 2015. The program acknowledges the work VCE students put into their final year and minimises the stress of waiting for an offer in January. **Application process**: register your details at [www.deakin.edu.au/assured](http://www.deakin.edu.au/assured) and list up to 12 DAOP courses. If you get the minimum ATAR for a course and meet prerequisites, you are guaranteed a Deakin VTAC offer in 2015.

**DEAKIN SCHOOL HOLIDAY PROGRAM**
Deakin is offering Year 10, 11 and 12 students the chance to find out more about Deakin and its courses through **workshops and seminars**. Talk with **staff/ students** about courses and ask questions. **When/Where**: 9am-12noon, Mon 22 Sept at Geelong Waurn Ponds Tues 23 Sept at Burwood **Info/book**: [Click here](http://www.deakin.edu.au/assured)

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**AUSTRALIAN CATHOLIC UNIVERSITY**

**HAVE YOU CHECKED OUT ACU ‘MY CAREER MATCH’?**
Completing ACU’s **My Career Match** survey will help you find suitable careers based on your strengths and personality type. **My Career Match** produces a specific report for each individual which will help you link your strengths and talents with careers and course options. Give it a try!

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**RSPCA Education and Learning**
RSPCA Education and Learning are excited to be offering a new 1 day Short Course – **Introduction to Small Animal** – being held on Thursday 2nd October.

We are seeking learners aged 16 year and above who are keen to develop skills and knowledge about cats, dogs and small animals. This course will help you with your animal care employability while offering you a chance to learn in a working Animal Welfare shelter at the RSPCA East Burwood site.

Places are limited – please visit the website [http://www.rspcavic.org/services/education/short-courses](http://www.rspcavic.org/services/education/short-courses) for the specific course details and enrolment forms.

Penny Edwards
Administration Officer
Education and Learning
Between 2014 and 2018 Australia will be commemorating the Anzac Centenary, marking 100 years since Australia’s involvement in the First World War. In 2015 there will be a large number of activities commemorating 100 years since the Anzac Gallipoli landing.

From its association with poppies flowering in the spring of 1915 on the battlefields of Belgium, France and Gallipoli, the poppy has become a symbol of both great loss in war and hope for those left behind.

As part of the 2015 Anzac Commemoration, the “5000 Poppies” project will be “planting” a field of more than 25000 (probably more like around 50,000) poppies in Fed Square Melbourne. It will be a stunning visual tribute to Australian servicemen and women who served and fought in over more than a century of wars, conflicts and peacekeeping operations.

Heathmont College invites all crafters to participate in this meaningful and heartfelt project.

Whether you knit or crochet one or one hundred poppies, every “flower” will help in creating this wonderful display of patriotism and honour.

Your finished poppies can be left at the College office or we have a collection point in the library.

Further information available from Jeanette Barton at the College on 9871 4888.
STUDENT ABSENCES

Parents are requested to ring the College absence line before 9:00am if their student is to be late, away due to illness or for any other reason. We encourage parents to use the College’s Compass Parent Portal to register absences. Unfortunately late arrivals cannot be registered.

Thank you for your ongoing cooperation in this matter.

Phone 9871 4888 then select 1

COLLEGE TOURS

Heathmont College tours have commenced for 2016 Year 7 enrolments.

Appointments can now be made via the website or by calling the office on 9871 4888.

Tours run Wednesdays at 9.15am

Dear parents and students of Heathmont College

I write to inform you that a student in our school community is currently recovering from a life threatening illness. The student participates actively in the normal school program without any major limitations. A major concern, however, is if this student develops measles, chickenpox or other serious infections, they can become seriously ill. I seek your cooperation in preventing this situation.

If your son/daughter has or may have measles, chickenpox or any other contagious illness, I request that you do not send them to school during their illness and notify the school as soon as possible.

Rita Chiodo

Student Wellbeing

CURRICULUM : TERM 3 - INTERIM REPORTS

Currently teachers are undertaking assessments and evaluations of student progress this term. It is important for students to ensure all set work is submitted for assessment. If parents have any queries or concerns please contact the subject teacher by email, through COMPASS, or ring the College to speak to the teacher. Interim reports will be available on COMPASS by 4pm on the last day of term 3, Friday September 19.

A Rienits

Assistant Principal
Rationale
Uniform assists students to develop a sense of pride in belonging to the college community. It enables identification of our students both at and away from the college. By providing a variety of options, the uniform caters for student preferences and individual needs. College uniform, being neat, distinctive and easy to maintain, minimises the cost of clothing for parents and promotes a safe inclusive sense of community.

Purpose
The purpose of this policy is to:
- assist in the development of self-discipline by specific attention to dress;
- help reduce social and economic differences between students;
- assist in the provision of a safe and secure environment through immediate identification of unauthorised people in the College buildings and grounds;
- foster a positive image of Heathmont College in the local community.

Guidelines
1. All students are required to wear the designated College uniform - see uniform options as listed.
2. College uniform must be worn correctly to and from the college, at the college and for all college activities unless the Principal gives an exemption for a particular activity such as a student-free dress day.
3. College uniform requirements will be described in detail in the student diary, college documents/website.
4. College uniform should be practical and easily available.
5. Heathmont College sports uniform must be worn for physical education and when representing the college at sporting events.
6. Provision through such agencies as the Wellbeing at the College and State Schools Relief Fund will be made to assist families who have financial difficulty in providing a uniform.
7. All staff members are responsible for monitoring student uniform.
8. The Student Code of Conduct will be implemented to ensure that students comply with uniform requirements.
9. Wearing of specialised uniform items such as the Year 12 Jacket/tour windcheaters/sports team uniforms have strict parameters. This guideline will be reviewed by School Council as required.

Basis of Discretion
Exemption from the policy will only be varied by the Principal where special circumstances exist.

Program Implementation
1. The Uniform Sub-Committee will make recommendations regarding changes to uniform.
2. A student who is not in complete uniform must bring an explanatory note from a parent/guardian to the appropriate Level Co-ordinators office prior to period one.
3. Period one teacher must check uniform and record the infringement on COMPASS.
4. The Level Co-ordinator will be responsible for issuing temporary uniform passes to students who provide adequate explanation for being out of uniform.
5. Any student who is out of uniform shall be referred by the appropriate Level Coordinator to the General Office, and will be required to change into correct uniform provided by the College.
6. If a student refuses to change the parent will be contacted and appropriate action will be taken. This may include the student being excluded from class/receiving uniform from home.
7. Persistent offenders will be subject to the disciplinary procedures of the college which may include lunchtime detention or after school detention.
8. Physical Education teachers shall ensure that correct PE uniform is worn; this includes safe and supportive sports footwear - no soft canvas runners
9. PE uniform can be worn all day when a student has a timetabled PE lesson or is representing the college at sport.
10. Acceptable college uniform will be published in the student diary, staff handbook and on the college website.
11. Second hand uniform shop is available through the Uniform Shop.
12. Excursion permission forms will specify if uniform or casual dress is required.

Evaluation
This policy will be reviewed every two years, with recommended changes to be presented to College Council.
# Heathmont College Uniform Policy and Dress Code

## DRESS CODE

<table>
<thead>
<tr>
<th>Category</th>
<th>Requirements</th>
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| **General**       | Uniform must be clean and tidy  
                     Damaged clothing must be repaired promptly - frayed/torn/stained  
                     Shoes should be clean with matching shoe laces  
                     Any fashion accessories must not be worn with the uniform- this includes excessive jewellery such as bangles/bracelets/necklaces/rings  
                     Religious or medical id acceptable |
| **Seasonal Changes** | It is recommended that girls’ summer uniform be worn in Term 1 and 4  
                      It is recommended that girls’ winter uniform be worn in Term 2 and 3  
                      No blending of uniform to occur- e.g. no tights with summer uniform  
                      Boys/Girls may choose either shorts or long pants all year |
| **Uniform length** | Summer uniform/winter skirt is to be **no higher than 5 cm** above the top of the knee  
                      Shorts to be **no higher than 5 cm** above the top of the knee  
                      Shorts are not to be rolled up  
                      Long pants should be neatly hemmed and be at shoe level |
| **Shorts/Pants**   | Only Heathmont College approved navy shorts/pants may be worn – sold at Uniform Shop  
                      Sports shorts cannot be worn except on PE/sports days  
                      **No skins** are to be worn/visible under shorts  
                      College track pants only to be worn on PE/sports days  
                      Girls’ pants should be plain, navy and ankle length (no logos) |
| **Polo Tops**      | College white polo top only must be worn  
                      Sports top must not be worn as an alternative to white polo  
                      Only short sleeved white under layer can be worn under the white polo |
| **Jumpers/Jackets/ Rugby tops** | College jumpers colour appropriate to Sub School  
                      VCE jacket allowed at Year 12 only - no modifications to be made by students  
                      Spray jacket can be worn all year  
                      Sports track suit jackets to be worn at PE/sports events only  
                      **No hoodies to be worn**, including to and from school  
                      No special ‘TOUR’ windcheaters/t-shirts to be worn except when given permission by Principal. Special Events garments can be worn with permission from Principal  
                      Rugby top can be worn with all uniform |
| **Shoes/socks**    | All students are expected to wear appropriate black leather school shoes.  
                      Boys –black leather lace up school shoes (polishable)  
                      Girls –T-bars or black leather lace up school shoes (polishable)  
                      **No unbuckled T-bars allowed**  
                      **Correct sporting footwear** must be worn for PE/sport-no marking soles, must be lace up  
                      No canvas/suede/platform heeled shoes allowed  
                      No boots allowed – a boot is defined as a shoe which rises above the ankle bone  
                      Socks are plain **white or black** for boys and girls  
                      Winter –short **white/black** plain socks/**black tights** with the winter skirt  
                      No socks to be worn over tights  
                      Socks must cover the ankles |
| **Sports Uniform** | Only College sports top/shorts and tracksuit are to be worn  
                      No leggings/branded track pants are to be worn |
| **Hair Accessories/ Make-up/Tattoos/ Piercings** | Hair colour must be of **“NATURAL TONES”**  
                      Hair must be kept neat and tidy and tied back during specialist classes  
                      No extreme hair styles, e.g. mohawks  
                      Headbands should be in College colours only-navy/plain  
                      No added adornments such as flowers/clips should be worn in hair  
                      Scarves may be in single College colour –navy only  
                      Hats are not to be worn at school except for ‘sunsmart’ purposes and playing sport. Only sunsmart hats are to be worn at school  
                      Make-up be **minimal and natural** in colour tone  
                      No visible tattoos  
                      No facial jewellery, paraphernalia or adornments  
                      Ear piercings - small studs or small sleepers accepted |
**Lost property**
Lost property can be collected from the general office on Wednesday lunchtime.

**Uniform Shop Hours**
**SCHOOL TRADING HOURS**
Tuesdays 2.30pm – 5.00pm  
Thursdays 12noon – 2.00pm

Uniforms can also be purchased directly from Klad Sports 2/9 Macro Crt. Rowville  
Tel: 9763 0266
Monday – Thurs: 8:30am – 5:00pm,  
Fri: 8:30am - 4:30pm  
Saturdays: 9:00am – 1:00pm  
~ Cheques are not accepted ~

**SELL YOUR SECOND HAND UNIFORM ITEMS**
KLAD sports now offers a second hand uniform service. Uniform items of good quality can be submitted for sale on consignment.

Take your freshly laundered quality uniform items to KLAD Sports at either the College uniform shop or to their Rowville store. Set a price and a sell by date. If the items are sold KLAD Sports will contact you and arrange payment. If items are unsold you will be contacted to collect your items.

*For more information please contact KLAD Sports on 9763 0266*

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**Maths Help**
- The library after school on Mondays till 4:00pm
- G3 lunchtime Wed, Thurs and Fri.

*Students of all year levels are welcome*

**Needed Urgently**
Empty ice-cream containers or similar for Mrs Carydias (J block) or Mrs Sayer (Middle School). Thank-you.

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**Knitting Club**
Visit our knitting club on Tuesdays at lunchtime in G3.
Knit for charity and learn a new skill. Wools and needles provided.

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**Drink Bottles for sale at the Office**
$5

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**Don’t forget the poppies for 2015.**
Single poppy kits are available from the College office.
Young Mens Program

Program targets young men with anger management concerns, promoting positive health and wellbeing which includes fitness sessions at local gym.

Who: 14—17 year olds
Where: headspace Knox—2 Capital City Boulevard, Westfield Knox Ozone, Wantirna South
When: Tuesday 14th October—25th November
10—1, Food provided
Cost: Free

For any information, please contact Jess on 0421 505 451 or via email, jessicabogar@uych.org.au
Or Rima on 9801 6088 or rima.kalaidjian@headspaceknox.com.au
NO WORRIES?
Helping Anxious Kids

Come along to a two hour Saturday Morning Session and find out more about children and teens who are anxious.

What can we do to help them?
What skills can we teach them so that they know how to calm themselves?

Explore stories, books, workbooks, cds, cards and other useful resources that enable anxieties and worries to be discussed and addressed.

With Don Grose, registered psychologist and Rosemary Allen, parent and teacher

BOOK A SESSION NOW
Saturday, 13 or 20 September or 11 or 18 October
from 10.00 - 12.00
Tel 9813 2533

PRICE $20.00
Morning tea included

PEOPLEMAKING
Personal and Professional Development
Books and Resources
375 Camberwell Road, Camberwell Vic 3124 Tel/Fax 03 9813 2533
www.peoplemaking.com.au

SO YOU KNOW
State and local laws provide the following immediate penalties for anti-social behaviour

Underage purchase or possess / consume alcohol $72
Possess open container or consume alcohol in a public place $300
Drunk $377
Drunk and disorderly in a public place - first offence $722
Drunk and disorderly in a public place - subsequent offence $1,444
Contravene direction to move on $289
Indecent / obscene / offensive language $289
Offensive behaviour $377
Fail to leave licensed premises when requested $722
Supply false evidence of name or address or age $217
Possess controlled weapons in vicinity of licensed premises $2,000
Littering $289
Possess open container or consume alcohol in a taxi $212
Knowingly give false evidence of age document to another $289
Possess graffiti implement $722

Penalties accurate as of 20 March, 2014

your action, your decision
Education Maintenance Allowance

Information about changes to Education Maintenance Allowance as a result of the School Reform Agreement made between the Victorian Government and Commonwealth Government.

What is EMA?
The Education Maintenance Allowance currently provides financial assistance to low-income families to help meet costs associated with the education of their children.

How it is paid?
Parents can currently elect to have their EMA paid in one of the following ways:

- paid by direct deposit (Electronic Funds Transfer) into the parent's bank account; or
- paid directly to the school to be held as credit which the parent can use towards education expenses; or
- paid by cheque which will be posted to the school for collection.

In 2013 over 70 per cent of parents receiving the EMA chose to have their EMA paid directly to their school. Each school would then use the funds for a range of expenses for that child.

Who is eligible?
The EMA currently provides financial assistance to Victorian families on a low income to help with the cost of educational items such as textbooks, stationery, uniforms and excursions.

It is a means-tested payment - parents must hold a Centrelink or Veterans Affairs concession card to be eligible.

What is changing?
In the recent School Reform agreement signed with the Commonwealth, the Victorian Government has changed the way it helps low income families with education expenses.

From 2015, the Government will distribute the funds previously used for the EMA directly to schools. DEECD will develop the arrangements to be used to distribute these funds to schools – consultation will occur with stakeholders about this.

Why?
Under the recent School Funding Reform an additional $12.2 billion will be allocated to Victorian schools.

Will my child be worse off?
No. Education funding for children will increase but will be delivered to your child in a new way through their school. The new agreement provides that schools with the most vulnerable students will receive the funding they need.

The students who will benefit the most from this funding agreement are those who are the most vulnerable.

[Image: Victoria as a Learning Community]