FROM THE PRINCIPAL

Remembrance Day 2014

Heathmont College hosted a very special event which was organised by Mr. Steen (Head of Curriculum) as part of the Centenary of Anzac. August 2014 marked one hundred years since the commencement of the First World War (WWI). As part of the Victorian Government’s Anzac Centenary program (2014-2018), Victoria’s Journey of Remembrance has been launched. This program encourages and supports Victorians across the state to learn more about their WWI history, to research their own personal connections and to work within their local communities to commemorate the Anzac Centenary.

All of the Year 7 - 10’s had the opportunity to be involved. We were especially fortunate to be able to have it held on Remembrance Day itself which was especially poignant in terms of the history told. Many staff and students have family members who served in World War One. Michael Sukkar, Federal MP for Deakin, opened the event, reminding students of the significance of the date and that this war was an integral component of the formation of the sense of national identity in Australia. Deborah Locco, Senior Advisor representing DEECD, was also in attendance. Simon, who represented the Ringwood RSL, also spoke of the efforts of the soldiers and led the College in the honouring of the minute’s silence at 11am.

College Captains for 2015

I would like to officially announce and congratulate the following students on becoming our College Captains for 2015. The gaining of a leadership position is not simply “a reward for being good”; but the credibility of the student with their peers and with staff, is developed over many years. It is still possible, however, for students who have entered the College part way through their secondary education to be recognised with their elevation to the student leadership role. It is pleasing to see this has been the case for one of the Captains. The successful candidates were required to fulfill a number of criteria to be eligible for the role as well as give a speech to their peers and also one to myself. This announcement is the culmination of a lengthy session of applications. Well done to them all.

College Captains      Jennifer McDonald and Ian Gartner
College Vice Captains  Rosie Rattle and Benjamin Sheild

I look forward to working with these students both within and outside of the College in 2015.

Johanna Walker
College Principal
This Remembrance Day, Tuesday November 11, the school was lucky enough to be selected to host an event put on by Veteran’s Affairs called “Anzac Centenary – Victoria’s Journey of Remembrance Roadshow”. This presentation combined video, theatre and narrative to explore the 100 year anniversary of the Anzac story. The staff and students were blown away by the quality of the performances and the show in general. The event contained sections done by actors who performed live to the audience in a way that was extremely convincing and captivating.

The school community also welcomed special guests; Michael Sukkar MP (Federal Member for Deakin) who launched the event and Simon Mattiske from Ringwood RSL spoke to the students on Australia’s contribution to WWI and led the event to a minutes silence at 11:00. You could have heard a pin drop in there during that moment so the whole day certainly had an impact on the whole school community.

A number of staff and students have gone on to research their own connections to WWI and have been sharing their stories with one another, thus ensuring Heathmont’s remembrance of WWI will continue beyond Remembrance Day.

Lest We Forget
The Year was 1914
The war had been expected
Till Christmas only did they say
Before the memorials erected

The year was 1915
The war was more than started
Non one could think nor could they say
The feelings they imparted

The year didn’t matter
Non one cared for time anymore
All they ever cared about
Was the men that lived no more.

The year is 2014
All thoughts are filled with regret
We wear these poppies for the cause
And, dear God, Lest we Forget

Red Poppies
They sit on our chest
To remember those who rest
In the shape of a flower
With a colour so red
Always in our hearts
For those who are dead.
By Kaysee Porter - Year 8

By Chris de Jong - Year 8
On the 11th day of the 11th month (end of WW1) we commemorate the efforts of soldiers in all wars and armed conflicts. Representing the College, most of the year 8 captains - Moo Paw, Christian Haddad and Abi Neve - together with the leadership coordinator, Mrs Holland, attended the Ringwood R.S.L Remembrance Day Service. It was a sunny day at the clock tower with the bagpipes playing and the veterans and soldiers marching was quite interesting to the public. It was great but sad to remember these servicemen for the 96th year.

Abi Neve

Maroondah Community Remembrance Day Ceremony 'Youth Voice for Peace'

November 10th at Karralyka Theatre

Our Year 7 ambassadors and senior students, Jenny MacDonald and Caitlyn Moscrop, joined a number of students from schools in the region for the Maroondah 'Youth Voice for Peace' event at Karralyka theatre on Monday November 10. This was a memorial event for young people to pay respect to those who lost their lives in war, by encouraging peace. The event included poetry readings, musical performances, a poppy laying service by a representative from each school and a Remembrance Day address by Warrant Officer Class One Peter Stanek and Lieutenant Commander Kim Leong HMAS Cerebus. Our senior vocalists Caitlyn and Jenny were awarded a certificate for their captivating performance of 'Safe and Sound'.

Emma Avery
Music Coordinator
Year 10 Health Sessions

For the first four Wednesdays of Term 4, the Year 10 students have participated in the ‘I Like, Like you’ program run by Relationships Australia. During these sessions students have been involved in a range of discussions and activities that focused on the influence of close and intimate relationships across the lifespan. Students took this opportunity to reflect on current experiences and to identify elements that make a positive and negative relationship.

I would like to congratulate the Year 10 students for engaging enthusiastically and maturely in this program. I would also like to thank the staff involved for their assistance - Mrs Rita Chiodo, Mrs Agi Birchall, Mr Andrew Wright and Mr Trent Pitt.

Melissa McMurray, Year 10 Coordinator
Our school has just completed the 19th consecutive exchange trip to Germany. Since 1996 approximately six hundred and thirty students have participated in a reciprocal programme across the two countries, with Australian families first hosting a student for four weeks during March/April. This year our two participants, Shannon Pauer and Bethany Cowan-Blackley, had a great time experiencing the German language, culture and way of life. Many thanks to Brigitte Ankenbrand and Tony Jacobs (Vermont SC) who supervised the trip, and to the students, who are to be congratulated on their excellent behaviour.

Lynette Tonkin
German Exchange Co-ordinator

My trip to Germany
From September 12 to October 9 two students from Heathmont College, together with eleven from Vermont SC, participated in the German exchange trip. We stayed in a village close to Kassel called Kaufungen. It was an amazing experience that we got so much out of. Over the four-week period we stayed with our host families where we fitted in with the family and their everyday routine. We were just like another member of the family. We attended the IGS School three days a week. Most of us either walked to school or caught public transport, as most families live close to the school. We had a few classes with teachers of different elective subjects, such as Metalwork, Cooking and 3D Electronic Printing. We also visited the English classes of various year levels. We got to discuss Australia with them and some of the differences between the two cultures. The level of English they can speak at a young age is incredible. A few of the days that we were at the school we had lunch at the cafeteria where you usually had a choice between two hot meals or salad. During the weeks we were there we went on a number of excursions to different cities around Germany. To get to the cities we went by train. The train is not like our metro trains, it is more like the country V-line trains. They are very nice and all have comfortable seats. They run at an extremely fast speed, reaching 250 km/ph. Most cities took 2-3 hours travelling time to get there. Some of the cities we visited were Heidelberg, Nürnberg, Rothenburg, Bremen, Berlin and Erfurt. Each city was different in its own historical background and it was nice to see some cities that were really old, as we don’t have places like that in Australia. As a group we explored Kaufungen, our home for the four weeks where we visited a number of places, including the local church, museum and the 5 Senses Museum. The local church was beautiful and so big and it had so much character and history, which we learnt about as we toured through the church and surrounding grounds. Kaufungen is a beautiful village that has homes just like the fairy tales and cobble-stoned roads. The German exchange trip was definitely worthwhile, and was an incredible experience!

Shannon Pauer
Year 10

Berlin
The trip to Berlin was an amazing experience and I learnt so much from my experience! I really enjoyed going to the Sehenswürdigkeiten’ (tourist attractions) around Berlin. We saw the Brandenburger Tor, the Holocaust Museum and Memorial, two still-standing parts of the Berlin Wall and the Reichstag (Parliament building). We also saw Checkpoint Charlie and the Cathedral and went to Museum Island, where there was a big battle during the Second World War. Berlin feels it is important to keep the history evident and constantly present. Overall, my trip to Germany was an amazing and life-changing experience. Since coming back I view everything differently. I loved the change of life-style so much, and just being out of my comfort zone really challenged me and showed me a lot about myself. At first, I was really worried about being away from my family for so long, but I made the most of my time there and really enjoyed every moment. I recommend the full programme to anyone who is thinking about doing it, or to at least host, because that in itself is an amazing experience.

Bethany Cowan-Blackley
Year 10
2015 exchange

We have already held our first information evening for next year’s trip, but are still seeking families who would be willing to host a German student from 14 March 2015 – 8 April. If you are interested, please contact Mrs Tonkin as soon as possible at the college on 9871 4888
**MEDIA & COMMUNICATIONS**

If you love subjects like literature, LOTE, media, VISCOM, psychology, business, sociology, politics etc., you should consider exploring course options in media and communication. There are other career areas you can consider: Marketing and advertising, Public Relations, Journalism, publishing, technical writing, professional writing and media studies.

Some courses like strategic communication and professional communication incorporate several areas of media and communication, so you graduate with a wide breadth of skills and you can fully explore your interest areas.

To research media and communication courses and occupations, go to:
- www.myfuture.edu.au/occupations

**CRIMINOLOGY AND JUSTICE**

Navitas College of Public Safety offer the Bachelor of Social Science (Criminal Justice). Some of the career areas their students have gone into include:
- State and Federal policing
- Customs
- Para-legal work
- Court administration
- Youth justice
- Corrections
- ASIO working as intelligence officers,
- Training prison officers in the United Arab Emirates, and
- Working with Racing Victoria investigating gambling crimes and race fixing.

For information on the course, go to www.ncps.edu.au

**AUSTRALIAN DEFENCE FORCE**

Defence Jobs YouTube Channel:
Watch videos about the different roles available in the Army, Navy and Airforce here
www.youtube.com/defencejobsaustralia

One Year Roles: You can work in one of 12 roles in the Army for 12 months. To find out which role is right for you and how to apply, go to

Diagnose patients using your mobile phone:
Learn about health careers in the Defence Force by downloading the free Mobile Medic app to x-ray, diagnose and treat several medical emergencies,

**GEOPHYSICS**

Like rocks, exploring and investigating our planet? Enjoy Maths and Physics? Then you might want to consider Geophysics as a career.
Student Edge chats to Geophysicist, Barrett to find out what a Geophysicist is, and what characteristics and pathway are required to get into this career,
https://studentedge.com.au/career-life/careervideo/c0b22d2d-efb2-4c37-8d1f-a3b00019e9ae
**MUSIC, PERFORMING ARTS & FILM**

Interested in studying music, performing arts, film etc.? The Victorian College of the Arts and the Melbourne Conservatorium of Music offer undergraduate degrees in creative disciplines such as dance, animation, screenwriting, production, theatre practice, visual art and music.

Their students have the opportunity to undertake overseas exchange through the Global Atelier Program. Click on the following link to learn about this amazing program:
http://youtube.com/qdc4cbVzVtC?list=UUdRvFNV5x6gsRow0ycpASlQ

**PERFORMING ARTS**

Have you considered studying songwriting? From 2015, JMC Academy will be offering vocational and higher education studies in songwriting. For information about the course, go to www.jmcacademy.edu.au/Course/Song-Writing.cfm

**AGRICULTURE**

Do you have a passion for agriculture? If you are in Years 9 – 12 and are planning to study agricultural science in the future, you can join the University of Melbourne 'Pre-Ag Club'. You will be able to:
- Attend University run lectures and practical sessions
- Meet with leading academics and students
- Connect with students who share you interests
- Discover the benefits of a career in agricultural sciences.

To join, go to:
http://fvas.unimeb.edu.au/study/pre-ag-club

**A DAY WORKING WITH ANIMALS**

Are you in years 7 – 12? Do you want to work with animals? Healesville Sanctuary and Werribee Open Range Zoo present a day of activities where you get to work alongside their Zookeepers and Vets. You will be able to:
- Help with food preparation
- Assist with animal enrichment
- Help with enclosure maintenance
- Listen to Keeper talks
- Do animal health checks
- Handle animals safely

**Keeper for a Day, Healesville Sanctuary:** January 13, 14, 20, 21

**Vet for a Day, Healesville Sanctuary:** January 14, 15, 21, 22

**Zoo Keeper for a Day, Werribee Open Range Zoo:** January 14, 16, 20, 21, 23

http://www.zoo.org.au/holidays
Career Update
The University of Melbourne news for careers practitioners
November 2014

YOUR FUTURE STARTS HERE
AUSTRALIA'S NO. 1 UNIVERSITY

Change of Preference: VTAC
2014 Calendar
November 2014

INTRODUCTION
This information is for Year 12 students who have applied for TAFE and/or university courses through the Victorian Tertiary Admissions Centre (VTAC).

Change of Preference (CoP) gives you the chance to add, delete and reorder your preferences. If you remove an offer, you will be offered the course highest on your preference list you are eligible for (you have met theATAR and selection criteria requirements).

It is also the last chance you have to make sure your preference list reflects what you would like to study in the future.

When can I apply?
You can apply to change your preferences any time between item Monday 24 November – 12:00pm Monday 22 December

How do I apply?
You can change your preferences as many times as you like during the CoP period. If you delete some courses like medicine, you will not be able to add them into your preference list again.
1. Log onto www.vtac.edu.au
2. Click on Account Login and enter your VTAC ID number and pin
3. In your VTAC Account, click on the Change Undergraduate Preferences link
4. Change your preferences and click submit.

Tips and hints
- Research your options. Go to CoP information sessions at the institutions of your choice. Use the course search link on the VTAC website.
- New courses: If adding any new courses, make sure you meet the prerequisites and have not missed any important dates to hand in supplementary forms or book interviews.
- Order correctly: Put in the courses that you really want to get into at the top of your preference list. The ATAR cut-offs won’t be determined until January 2015, and could go below the 2014 cut-offs.
- Plan B: Add in plan B courses as backups in case you don’t achieve the ATAR you need. Research TAFE to university pathway courses, foundation and pathway programs at each university and courses with lower ATAR cut-offs, which can provide a possible second year transfer.

Can’t attend in person?
Go online!
This year we are also running an Online Course Information Day for students, parents and career practitioners who are unable to join us in person.
Your students and their parents can log in and receive personal advice about our undergraduate courses, pathways to graduate study, scholarships and special entry schemes.

Date: Thursday 18 December 2014
Time: 11.00am – 9.00pm
Location: Online
To register: cop.unimelb.edu.au

MORE INFO
13 MELB (13 6552)
13 MELB@unimelb.edu.au
cop.unimelb.edu.au

Our new Change of Preference website is packed with all the information you and your students need during the Change of Preference period, including:
- A handy explanation and example of how the VTAC preference system works
- All the important dates your students need to have at hand
- Essential information about our degrees, scholarships, student support and overseas opportunities

If you have questions during Change of Preference, please don’t hesitate to contact our staff who can assist you in locating the information you need.
Dear parents and students of Heathmont College

I write to inform you that a student in our school community is currently recovering from a life threatening illness. The student participates actively in the normal school program without any major limitations. A major concern, however, is if this student develops measles, chickenpox or other serious infections, they can become seriously ill. I seek your cooperation in preventing this situation.

If your son/daughter has or may have measles, chickenpox or any other contagious illness, I request that you do not send them to school during their illness and notify the school as soon as possible.

Rita Chiodo
Student Wellbeing

STUDENT ABSENCES

Parents are requested to ring the College absence line before 9:00am if their student is to be late, away due to illness or for any other reason. We encourage parents to use the College’s Compass Parent Portal to register absences. Unfortunately late arrivals cannot be registered.

Thank you for your ongoing cooperation in this matter.

Phone 9871 4888 then select 1

COLLEGE TOURS

Heathmont College tours have commenced for 2016 Year 7 enrolments.
Appointments can now be made via the website or by calling the office on 9871 4888.
Tours run Wednesdays at 9.15am

Don’t forget to keep those knitting needles and crochet hooks busy producing poppies for our ANZAC commemoration in 2015. Thank you for your contributions already.

Single poppy kits are available from the College office
**Rationale**
Uniform assists students to develop a sense of pride in belonging to the college community. It enables identification of our students both at and away from the college. By providing a variety of options, the uniform caters for student preferences and individual needs. College uniform, being neat, distinctive and easy to maintain, minimises the cost of clothing for parents and promotes a safe inclusive sense of community.

**Purpose**
The purpose of this policy is to:
- assist in the development of self-discipline by specific attention to dress;
- help reduce social and economic differences between students;
- assist in the provision of a safe and secure environment through immediate identification of unauthorised people in the College buildings and grounds;
- foster a positive image of Heathmont College in the local community.

**Guidelines**
1. All students are required to wear the designated College uniform - see uniform options as listed.
2. College uniform must be worn correctly to and from the college, at the college and for all college activities unless the Principal gives an exemption for a particular activity such as a student-free dress day.
3. College uniform requirements will be described in detail in the student diary, college documents/website.
4. College uniform should be practical and easily available.
5. Heathmont College sports uniform must be worn for physical education and when representing the college at sporting events.
6. Provision through such agencies as the Wellbeing at the College and State Schools Relief Fund will be made to assist families who have financial difficulty in providing a uniform.
7. All staff members are responsible for monitoring student uniform.
8. The Student Code of Conduct will be implemented to ensure that students comply with uniform requirements.
9. Wearing of specialised uniform items such as the Year 12 Jacket/tour windcheaters/sports team uniforms have strict parameters. This guideline will be reviewed by School Council as required.

**Basis of Discretion**
Exemption from the policy will only be varied by the Principal where special circumstances exist.

**Program Implementation**
1. The Uniform Sub-Committee will make recommendations regarding changes to uniform.
2. A student who is not in complete uniform must bring an explanatory note from a parent/guardian to the appropriate Level Co-ordinators office prior to period one.
3. Period one teacher must check uniform and record the infringement on COMPASS.
4. The Level Co-ordinator will be responsible for issuing temporary uniform passes to students who provide adequate explanation for being out of uniform.
5. Any student who is out of uniform shall be referred by the appropriate Level Coordinator to the General Office, and will be required to change into correct uniform provided by the College.
6. If a student refuses to change the parent will be contacted and appropriate action will be taken. This may include the student being excluded from class/receiving uniform from home.
7. Persistent offenders will be subject to the disciplinary procedures of the college which may include lunchtime detention or after school detention.
8. Physical Education teachers shall ensure that correct PE uniform is worn; this includes safe and supportive sports footwear - no soft canvas runners
9. PE uniform can be worn all day when a student has a timetabled PE lesson or is representing the college at sport.
10. Acceptable college uniform will be published in the student diary, staff handbook and on the college website.
11. Second hand uniform shop is available through the Uniform Shop.
12. Excursion permission forms will specify if uniform or casual dress is required.

**Evaluation**
This policy will be reviewed every two years, with recommended changes to be presented to College Council.
# Heathmont College Uniform Policy and Dress Code

## DRESS CODE

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General</strong></td>
<td>1</td>
<td>Uniform must be clean and tidy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Damaged clothing must be repaired promptly - frayed/torn/stained</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Shoes should be clean with matching shoe laces</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Any fashion accessories must not be worn with the uniform- this includes excessive jewellery such as bangles/bracelets/necklaces/rings</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>Religious or medical id acceptable</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Seasonal Changes</strong></td>
<td>1</td>
<td>It is recommended that girls’ summer uniform be worn in Term 1 and 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>It is recommended that girls’ winter uniform be worn in Term 2 and 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>No blending of uniform to occur- e.g. no tights with summer uniform</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Boys/Girls may choose either shorts or long pants all year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Uniform length</strong></td>
<td>1</td>
<td>Summer uniform/winter skirt is to be <strong>no higher than 5 cm</strong> above the top of the knee</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Shorts to be <strong>no higher than 5 cm</strong> above the top of the knee</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Shorts are not to be rolled up</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Long pants should be neatly hemmed and be at shoe level</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Shorts/Pants</strong></td>
<td>1</td>
<td>Only Heathmont College approved navy shorts/pants may be worn – sold at Uniform Shop</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Sports shorts cannot be worn except on PE/sports days</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td><strong>No skins</strong> are to be worn/visible under shorts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>College track pants only to be worn on PE/sports days</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>Girls’ pants should be plain, navy and ankle length (no logos)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Polo Tops</strong></td>
<td>1</td>
<td>College white polo top only must be worn</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Sports top must not be worn as an alternative to white polo</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Only short sleeved white under layer can be worn under the white polo</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Jumpers/Jackets/ Rugby tops</strong></td>
<td>1</td>
<td>College jumpers colour appropriate to Sub School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>VCE jacket allowed at Year 12 only - no modifications to be made by students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Spray jacket can be worn all year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Sports track suit jackets to be worn at PE/sports events only</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td><strong>No hoodies to be worn</strong>, including to and from school</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>No special ‘TOUR’ windcheaters/t-shirts to be worn except when given permission by Principal. Special Events garments can be worn with permission from Principal</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>Rugby top can be worn with all uniform</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Shoes/socks</strong></td>
<td>1</td>
<td>All students are expected to wear appropriate black leather school shoes.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Boys –black leather lace up school shoes (polishable)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Girls –T-bars or black leather lace up school shoes (polishable)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td><strong>No unbuckled T-bars allowed</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>Correct sporting footwear must be worn for PE/sport-no marking soles, must be lace up</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>No boots allowed – a boot is defined as a shoe which rises above the ankle bone</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>Socks are plain <strong>white or black</strong> for boys and girls</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>Winter –short <strong>white/black</strong> plain socks/ <strong>black tights</strong> with the winter skirt</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>No socks to be worn over tights</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>Socks must cover the ankles</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Sports Uniform</strong></td>
<td>1</td>
<td>Only College sports top/shorts and tracksuit are to be worn</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>No leggings/branded track pants are to be worn</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Hair Accessories/ Make-up/Tattoos/ Piercings</strong></td>
<td>1</td>
<td>Hair colour must be of <strong>“NATURAL TONES”</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Hair must be kept neat and tidy and tied back during specialist classes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>No extreme hair styles, e.g. mohawks</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Headbands should be in College colours only-navy/plain</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>No added adornments such as flowers/ clips should be worn in hair</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>Scarves may be in single College colour –navy only</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>Hats are not to be worn at school except for ‘sunsmart’ purposes and playing sport. Only sunsmart hats are to be worn at school</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>Make-up be <strong>minimal and natural</strong> in colour tone</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>No visible tattoos</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>No facial jewellery, paraphernalia or adornments</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>Ear piercings - small studs or small sleepers accepted</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Notice Board**

**KNITTING CLUB**
Visit our knitting club on Tuesdays at lunchtime in G3.
Knit for charity and learn a new skill.
Wools and needles provided.

**NEEDED URGENTLY**
Empty ice-cream containers or similar for Mrs Carydias (J block) or Mrs Sayer (Middle School). Thank-you.

**MATHS HELP**
- The library after school on Mondays till 4:00pm
- G3 lunchtime Wed, Thurs and Fri.

*Students of all year levels are welcome*

**KLAD SPORTS IS MOVING!!!**
New address as from 12/1/2015
8 Macro Crt, Rowville Vic 3178
Tel: 9763 0266

**Uniform Shop Hours**
**SCHOOL TRADING HOURS**

Uniforms can also be purchased directly from Klad Sports 2/9 Macro Crt. Rowville
Tel: 9763 0266
Monday – Thur: 8:30am – 5:00pm
Fri: 8:30am - 4:30pm
Saturdays: 9:00am – 1:00pm
~ Cheques are not accepted ~
~ All EFTPOS transactions must be over $20 ~

**SELL YOUR SECOND HAND UNIFORM ITEMS**
KLAD sports now offers a second hand uniform service.
Uniform items of good quality can be submitted for sale on consignment
Take your freshly laundered quality uniform items to KLAD Sports at either the College uniform shop or to their Rowville store. Set a price and a sell by date. If the items are sold KLAD Sports will contact you and arrange payment. If items are unsold you will be contacted to collect your items

For more information please contact KLAD Sports on

**Become a Ringwood Redback in Season 2015**
The Ringwood Junior Football Club will have a whole new line up next year and we want you to be a part of it.
We are looking for enthusiastic boys and girls for our Football Club.
Planning has already begun and we aim to be the club of choice for families who want a local club with a friendly and cooperative atmosphere where fun can be had by all and friendships forged for life.
Please contact Janine Wallace-Smith 0412 941 382 to express your interest today and we will contact you before registration day.
EACH Youth and Family team in collaboration with the Victoria Police would like to introduce the Rebound program.

Rebound aims to intervene early for young people who are experiencing (or re-creating) instability in multiple environments (family, the justice system, education, housing, peers etc.).

We utilize Creative, Educational and Wellness techniques to deliver content which encompasses:

- Positive choice making
- Building respectful and positive relationships
- Identity
- Anger management
- Peers and family relationships

Day activities may include rock climbing, river sledging, caving, and high ropes, with a follow up camp at the completion of the 8 sessions.

Who

* Family conflict or instability
* Has come to us, or has the potential to come into contact with the police
* 13-15 years old with a willingness to change

Where

14/31
46 Warrandyte Rd
Ringwood, 3134

When

Nov

Tue 26th 1.30-3.30
Wed 27th 9.30-1.30

Dec

Tue 2nd 1.30-3.30
Wed 3rd 9.30-3.30

Tue 9th 1.30-3.30
Wed 10th 9.30-1.30

Tue 16th 1.30-3.30
Wed 17th 9.30-3.30

光阴

 cost

Free

DO YOU LIKE ART? MAKING CREATING?

art'scape v.2 is an art group for young people @ EACH in Ringwood. It’s on every Tuesday at 11am. Please drop in to use the space, the art materials, have a snack and meet new people.

We will be holding structured art making sessions—learn how to make jewellery, origami, candles, watercolour painting, mosaics and more!

An art escape for young people...
A place for imagination, creativity, fun & connection...

Who

Young people 16-25 years old

Where

EACH Youth Health Hub
Building 4
46 Warrandyte Rd, Ringwood

When

Every Tuesdays

Time

11:00am - 12:30pm

Cost

Free

For more information, please contact:

Emily Wilson on 9871 1902 or
emily.wilson@each.com.au

Jacinda Kenn on 9890 6633 or
jacinda.kenn@each.com.au

BOYS FOR BEGINNERS

- Do you want to understand the “mature” of boys?
- Do you want to improve your communication with them?
- Are you feeling overwhelmed by their energy and excitement?
- Come along to this workshop and possibly save your sanity!
- Learn some new strategies and tips for understanding and nurturing your sons.

Who

Parents & Carers of boys

Cost

FREE (bookings essential)

Contact

Helena at Parentzone
9736 6134 or 0488 501 204

Anglicare
Parentzone

anglicarevic.org.au
Education Maintenance Allowance

Information about changes to Education Maintenance Allowance as a result of the School Reform Agreement made between the Victorian Government and Commonwealth Government.

What is EMA?
The Education Maintenance Allowance currently provides financial assistance to low-income families to help meet costs associated with the education of their children.

How it is paid?
Parents can currently elect to have their EMA paid in one of the following ways:

- paid by direct deposit (Electronic Funds Transfer) into the parent’s bank account; or
- paid directly to the school to be held as credit which the parent can use towards education expenses; or
- paid by cheque which will be posted to the school for collection.

In 2013 over 70 per cent of parents receiving the EMA chose to have their EMA paid directly to their school. Each school would then use the funds for a range of expenses for that child.

Who is eligible?
The EMA currently provides financial assistance to Victorian families on a low income to help with the cost of educational items such as textbooks, stationery, uniforms and excursions.

It is a means-tested payment - parents must hold a Centrelink or Veterans Affairs concession card to be eligible.

What is changing?
In the recent School Reform agreement signed with the Commonwealth, the Victorian Government has changed the way it helps low income families with education expenses.

From 2015, the Government will distribute the funds previously used for the EMA directly to schools. DEECD will develop the arrangements to be used to distribute these funds to schools – consultation will occur with stakeholders about this.

Why?
Under the recent School Funding Reform an additional $12.2 billion will be allocated to Victorian schools.

Will my child be worse off?
No. Education funding for children will increase but will be delivered to your child in a new way through their school. The new agreement provides that schools with the most vulnerable students will receive the funding they need.

The students who will benefit the most from this funding agreement are those who are the most vulnerable.