FROM THE PRINCIPAL

Music Students

Congratulations to the music students who were selected to perform at the prestigious Eastern Metropolitan Region Concert at Hamer Hall.

This is a great achievement, given only the best get to perform. It is wonderful recognition for all their hard work. I would also like to acknowledge the outstanding teaching in the Performing Arts Department in preparing the students for this event.

Heathmont College Cross Country

Tuesday 5 May saw the College’s annual Cross Country run. It was fantastic to see the very high levels of participation from students - their enthusiasm was great to see, especially in the cold and wet conditions.

My thanks go to Mr. Andrew Wright for doing such an excellent job of organising this event, and to all the staff who supported him – it was a great afternoon.

NAPLAN

Over the course of this week, Year 7 and 9 students were involved in the National Assessment Program – Literacy and Numeracy (NAPLAN) on Tuesday May 12, Wednesday May 13 and Thursday May 14, 2015.

Later in the year, you will receive a NAPLAN report describing your child’s particular skills in reading, writing, language conventions and numeracy. The report will also show how your child performed in relation to national benchmark standards. These benchmarks describe minimum acceptable standards for students across Australia. Given the excellent performance of Heathmont Students in these over recent years, I am looking forward to seeing the results.

Australia’s Biggest Morning Tea

Australia’s Biggest Morning Tea is a chance for Australians to get together and raise money for a great cause. 1 in 2 Australians are diagnosed with cancer by age 85.

This week, the College Captains and I enjoyed a wonderful morning tea with Heidi Victoria, MLA for Bayswater. This was held at the Knox Community Arts Centre with our gold coin donations going to the Cancer Council’s fundraising for research into cancer.

We enjoyed getting to meet some of the students from the local primary schools who wish to attend Heathmont next year. Thanks to Heidi for the invitation!

Education Maintenance Allowance

As parents would be aware the Education Maintenance Allowance program ceased at the end of 2014. Heathmont College maintains its commitment to ensuring that students are not disadvantaged in their education if their families are experiencing financial hardship.

If you are experiencing financial hardship, you can speak to Joanne Clifton, Business Manager, about how you can access assistance from the State Schools’ Relief Committee for clothing and uniforms.

The end of the EMA direct payments to parents will not affect any other payment you may be receiving such as the Schoolkids Bonus, which is provided directly to eligible parents to assist with education costs.

Johanna Walker

College Principal
The Advance Youth class had an amazing week of challenges and adventures; not to mention the range of weather conditions experienced over the week. They were busy building bridges over rivers, rock climbing, high ropes courses, rogaining and bushwalking over the top of High Plains in extreme alpine conditions.

One challenge involved abseiling down and climbing up rock faces. Many overcame a fear of height and also learned to trust other students.

The Advance Youth Camp has not only fused this group of students together in a very remarkable way over such a short period of time, but the leadership skills and the character building which has developed in our students is something of which to be proud.
In 2014, Heathmont College applied to become a ResourceSmart School, a Victorian Government initiative which helps schools benefit from embedding sustainability in everything they do. We were successful with our application to become a ResourceSmart school and received a $10,000 grant so that Heathmont College can take action to minimise waste, save energy and water, promote biodiversity and reduce greenhouse gas emissions.

ResourceSmart Schools also helps schools reduce costs while giving students the opportunity to learn about sustainability in a tangible and realistic environment. Two Year 7 boys Rawson Polchow and Christian Field wrote the following regarding their involvement in our energy audit at school.

‘On Thursday the 23rd of April a group of 4 year 7 and 4 year 9 students participated in a schools sustainability survey with Mark Smith from Planet Savers. Our school has received a $10,000 grant from ResourceSmart to spend around the school on items such as lighting and cooling systems. The students went around the school testing the average temperature of classrooms and the amount of brightness in each classroom. We also counted the number of electrical devices such as laptops, projectors and air conditioners throughout the school. Our main goal is to reduce our energy usage and to make us an energy efficient school. We also hope to attract native fauna to our college grounds by planting more native plants around the college.’

We look forward as a college to keeping our readers informed of the outcomes of the energy audit and the possible solutions to improve our school environment.

Michael Meadows

Assistant Principal

Back Row – L to R
Abi Neve, Jackson Leb, Brooke Jackson, Christian Haddad, Skyla Cannon.

Front Row – L to R
Rawson Polchow, Moo Paw, Christian Field
2015 Language Perfect World Championships

As part of enhancing Indonesian studies, about 100 Year 7 and 8 Indonesian students will be invited to participate in the 2015 Language Perfect World Championships. They will join over 1,000 schools and 300,000 students from around the world to learn Indonesian vocabulary online, earn points and compete for awards and prizes. The competition runs for 10 days; from May 18 until May 28. This is a free competition and there is no cost to students.

Students will be given a unique account that tracks their progress on the World Championship Leaderboard as they complete Indonesian written, reading and listening questions. The competition will be launched in class by the teacher and students will subsequently complete the online questions at home and in their spare time. Indonesian students have been participating in this competition for the past few years and these are some of the previous student comments:

“I learnt so many new words while also having lots of fun competing with other students in the world out there. I am really looking forward to this year’s competition!”

Braydon B

“This competition is so challenging, fun and educational. I can't wait to start this year's challenge!”

Chelsea.

Besides awards and other prizes, for every Australian student who earns a Gold award (achieve 3,000 points or above), the competition organisers will donate NZDS1 towards the Nepal earthquake relief. On the 25th April, a severe 8.1M earthquake hit Nepal leaving thousands dead and countless injured and homeless. Let us use this opportunity to help make a difference to other communities in need.

Prema Devathas
Languages Coordinator

Debating Team

On Wednesday May 6 the Heathmont College Debating Team had their third consecutive win for the season. Year 9 students Abi Neve, Peter Zamora and Chris de Jong debated in favour of the challenging topic: ‘That we should get rid of State governments’ against Our Lady of Sion College. The students demonstrated a sophisticated understanding of this complex topic and had the added bonus of Abi being awarded best speaker. Well done Abi, Peter and Chris!

Mathew Steen

Growing through knowledge
The Celebration Night is an opportunity for the families of all Year 7 students to see the work students have been doing in their classes over the semester. Each Learning Group will be presenting classwork in a selection of subjects in a fun, informative and interactive segment. Please come along and watch your child be the teacher for the evening and chat with the Year 7 teachers. RSVP on Compass by Tuesday 19 May.

Jo Sayer
Year 7 Co-Ordinator

Chaplain’s Spot Term 2 Week 5 2015
Coping after a Natural Disaster

Natural disasters like the recent earthquake in Nepal, or other traumatic ‘natural’ events can be extremely distressing. They have massive impact on those involved. However, they can also have a lasting effect on those of us at a distance. We can feel uncertain about the future, or become anxious that they might also happen to us. Here are some outcomes:

**Preschoolers**—thumb sucking, bedwetting, clinging, sleep disturbance, loss of appetite, fear of the dark, withdrawal.

**Primary School Children** — irritability, aggressiveness, clinginess, nightmares, school avoidance, poor concentration.

**Adolescents**—sleeping/eating disturbances, agitation, increase in conflict, physical complaints, and poor concentration.

Here are some ideas for helping children to cope:

1. **Remain calm & reassuring.** Children take their cues from you. Acknowledge the loss, but emphasize the community’s efforts to cleanup and rebuild. Assure them that family and friends care for them and life will return to normal.

2. **Acknowledge & normalize feelings.** Allow children to discuss their feelings, and address any questions regarding the event. Listen and empathize. An empathetic listener is very important. Let them know their reactions are normal.

3. **Encourage children to talk about such events.** Children need an opportunity to discuss experiences in a safe, accepting environment. Provide activities such as drawing, stories, music, drama, audio and video.

4. **Promote positive coping & problem-solving skills.** Activities should teach children how to apply problem-solving skills. Encourage children to develop positive ways of coping that increase their ability to manage anxiety.

5. **Emphasize resiliency.** Focus on competencies. Help children identify what they did in the past to cope when they were frightened or upset. Talk about other communities that have experienced natural disasters and recovered.

6. **Strengthen peer support.** Children with strong support from others are better able to cope with adversity. Asking children to work cooperatively in small groups can help children strengthen supportive relationships with peers.

7. **Take care of your own needs.** Take time for yourself and try to deal with your own reactions. You will be better able to help your children if you are coping well. Talk to other adults such as family, friends, faith leaders or counselors. It is important not to dwell on your fears or anxiety by yourself. Sharing feelings with others often makes people feel more connected and secure. Take care of your physical health. Make time, however small, to do things you enjoy.

Alan Silverwood – Chaplain [silverwood.alan.a@edumail.vic.gov.au] Pastoral care for our community. [The Chaplaincy program is funded through the Federal Government & Community support. This is a voluntary program in our school community.] Feel free to contact me if you have something you would like to discuss.
Over the last couple of weeks the Year 11 Psychology students have visited Great Ryrie Primary School to engage with students across the various year levels in a number of activities based on Jean Piaget’s Cognitive Development theory. Our students worked enthusiastically with the younger students to gather information that will be applied to their empirical research study to assist with their understanding of developmental psychology. I would like to thank the staff at Great Ryrie Primary School for allowing our students to undertake this important element of their VCE program with them and to congratulate our students for representing Heathmont College in a commendable manner.

Melissa McMurray
VCE Psychology Teacher
As part of their study of Electricity the Year 8s have been utilising Brainboxes to create their own fun and colourful electrical circuits. The opportunity to create lights, tunes, sound effects and whirling parts has seen the students thinking within the box.
<table>
<thead>
<tr>
<th>Year level</th>
<th>Student name</th>
<th>Reason for nomination</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Vanessa Mackey</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Katie Pretty</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Paige O'Toole</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Jayde Santos</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Kyal Robinson</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Jackson Miles</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Megan Perry</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Thomas Powell</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Lachy Sparkes</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Corie Mitchell</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Blake Wenzel</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Ella Callaghan</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Bodhan Macauliffe</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Amy Goddard</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Emily Power</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Corey Anwin</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Natalie Collyer</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Hayley Birch</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Brooke Mullenger</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Juliette Lewis</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Connor Sticht</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Amanda Anger</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Rachael Brown</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Charlotte Mannix</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Amy Saddington</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Arianna Foreman</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Doug MacDonald</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Jackson Leb</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Brad Watson</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Ethan Mulligan</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>Year level</td>
<td>Student name</td>
<td>Reason for nomination</td>
</tr>
<tr>
<td>------------</td>
<td>---------------------</td>
<td>----------------------------------------------------</td>
</tr>
<tr>
<td>7</td>
<td>Jayde Dawson</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Luke Phillips</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Katie MacNamara</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Brad Rose</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Lachlan Griggs</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Nathan Thomas</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Lauren Birch</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Dakota Kielblock</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Mia Zammit</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Ally Watson</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Lucy Robertson</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Ethan Rorke</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Lochlon Blasius</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>7</td>
<td>Amy Goddard</td>
<td>For outstanding effort towards contributing in class and on own work</td>
</tr>
<tr>
<td>7</td>
<td>Joshua Marriott</td>
<td>For outstanding effort towards contributing in class and on own work</td>
</tr>
<tr>
<td>7</td>
<td>Dakota Kielblock</td>
<td>For outstanding effort towards contributing in class and on own work</td>
</tr>
<tr>
<td>7</td>
<td>Emily Power</td>
<td>For outstanding effort towards contributing in class and on own work</td>
</tr>
<tr>
<td>7</td>
<td>Luke Bauer</td>
<td>For outstanding effort in Maths homework</td>
</tr>
<tr>
<td>7</td>
<td>Ryan Cheetham</td>
<td>For outstanding effort in Maths homework</td>
</tr>
<tr>
<td>7</td>
<td>Josh Marriott</td>
<td>For outstanding effort in Maths homework</td>
</tr>
<tr>
<td>7</td>
<td>Lachlan Sparkes</td>
<td>For outstanding effort in Maths homework</td>
</tr>
<tr>
<td>7</td>
<td>Amy Saddington</td>
<td>For creative design thinking for her Kooky Creature in Art</td>
</tr>
<tr>
<td>7</td>
<td>Katie MacNamara</td>
<td>For creative design thinking for her Kooky Creature in Art</td>
</tr>
<tr>
<td>7</td>
<td>Rachael Browne</td>
<td>For creative design thinking for her Kooky Creature in Art</td>
</tr>
<tr>
<td>7</td>
<td>Noah Hansen</td>
<td>For his increased and valuable participation in classroom discussion in Humanities</td>
</tr>
<tr>
<td>8</td>
<td>Luke Simpson</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>8</td>
<td>Lara Harloff</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>8</td>
<td>Amy Adams</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>8</td>
<td>Chelsea Parsons</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>8</td>
<td>Jenny McDerby</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>8</td>
<td>Emily Thompson</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>8</td>
<td>Jake Juzva</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>8</td>
<td>Maisie Evans</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>Year level</td>
<td>Student name</td>
<td>Reason for nomination</td>
</tr>
<tr>
<td>------------</td>
<td>-------------------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>8</td>
<td>Harley Kielblock</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>8</td>
<td>Leah Ellis</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>8</td>
<td>Bella Pretty</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>8</td>
<td>Kerith Anderson</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>8</td>
<td>Cassie Pauer</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>8</td>
<td>Tania Koumanelis</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>8</td>
<td>Tom Collins</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>8</td>
<td>Gus Juzva</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>8</td>
<td>Mason Green</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>8</td>
<td>Ronan Moody</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>8</td>
<td>Chloe Busuttil</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>8</td>
<td>Chelsea Walton</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>8</td>
<td>Emily Kefford</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>8</td>
<td>Braydon Barry</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>9</td>
<td>Mia Grundy</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>9</td>
<td>James MacNamara</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>9</td>
<td>Eden Babic</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>9</td>
<td>Brook Caddy</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>9</td>
<td>Stephen Perry</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>9</td>
<td>Karly Clearihan</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>9</td>
<td>Georgia Miles</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>9</td>
<td>Mitchell Graham</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>9</td>
<td>Caitlyn Moscrop</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>9</td>
<td>Maya Kolevich</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>9</td>
<td>Alex De Jong</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>9</td>
<td>Christian Haddad</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>9</td>
<td>Glen Arnold</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>9</td>
<td>Aiden Miller</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>9</td>
<td>Amelia Barry</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>10</td>
<td>Jackson Moody</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>10</td>
<td>Amber Hayes</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>10</td>
<td>Ruby Haggar-Pollard</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>Year level</td>
<td>Student name</td>
<td>Reason for nomination</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------</td>
<td>--------------------------------------------------------</td>
</tr>
<tr>
<td>10</td>
<td>Jelena Chim</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>10</td>
<td>Jodie Clearihan</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>10</td>
<td>Jye Alberico</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>10</td>
<td>Matthew Kefford</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>11</td>
<td>Bethany Cowen</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>11</td>
<td>Shannon Pauer</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>11</td>
<td>Abbey Waters</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>11</td>
<td>Daniel Bond</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>11</td>
<td>Sophie Croft</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>11</td>
<td>Henry Fallon</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>11</td>
<td>Juliana Metlenko</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Kelly Moriss</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Jemma Budiana</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Emily Banks</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Brian Ly</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Amber Riedel</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Chloe Huynh</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Mitchell Talbot</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Bec Occleshaw</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Olivia Cummins</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Rosie Rattle</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Ian Gaertner</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Sam Anderson</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Hayley Morrow</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Emma Giletti</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Heather McMillan</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Jack Hendriks</td>
<td>For assistance on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Alex de Jong</td>
<td>For an outstanding performance on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Caitlyn Moscrop</td>
<td>For an outstanding performance on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Olivia Cummins</td>
<td>For an outstanding performance on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Alex Gatt</td>
<td>For volunteering his time to set up the hall for Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Josh Bithell</td>
<td>For volunteering to tidy up the garden for Open Night</td>
</tr>
<tr>
<td>Year level</td>
<td>Student name</td>
<td>Reason for nomination</td>
</tr>
<tr>
<td>------------</td>
<td>------------------</td>
<td>---------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>12</td>
<td>Tyson Kielblock</td>
<td>For volunteering to tidy up the garden for Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Sam Anderson</td>
<td>For volunteering his time in the VCE centre on Open Night</td>
</tr>
<tr>
<td>12</td>
<td>Bec Occleshaw</td>
<td>For being the Kool Kid of Kemistry</td>
</tr>
<tr>
<td>12</td>
<td>Chloe Huynh</td>
<td>For being the best kite flyer</td>
</tr>
<tr>
<td>12</td>
<td>Jordyn Grubb</td>
<td>For her consistent endeavour and positive contributions in Legal Studies</td>
</tr>
<tr>
<td>12</td>
<td>Tyson Kielblock</td>
<td>For his effort in Year 12 VCAL Literacy</td>
</tr>
<tr>
<td>12</td>
<td>Joshua Wilson</td>
<td>For his effort in Year 12 VCAL Literacy</td>
</tr>
<tr>
<td>12</td>
<td>Geordie Jones</td>
<td>For his effort in Year 12 VCAL Literacy</td>
</tr>
<tr>
<td>12</td>
<td>Emily Fischer</td>
<td>For excellent preparation for English SAC</td>
</tr>
<tr>
<td>12</td>
<td>Taylor Oakley</td>
<td>For excellent preparation for English SAC</td>
</tr>
</tbody>
</table>

The Year 12 VCAL class is running a community project in groups. Our group has chosen to run a pet food drive for the Croydon South Animal Aid Opportunity Shop.

What we are looking for are donations of premium pet food for cats and dogs. Premium food is required due to the Animal Aid not accepting generic/home brand foods.

The brands of food we are looking for are Pedigree, Chum, Optimum, Super coat, Whiskers, Dine, Fancy Feast, etc.

If you could, please help us out by raising food for animals in need, as there are lots of animals who need our help! Any donation will be greatly appreciated.

We will be collecting donations at the front school office; this is where you will be able to leave your donation to be collected in the box provided at the office!

Thank you,

**Year 12 VCAL students.**
Heathmont College proudly presents

Grease

By arrangement with ORiGIN Theatrical
Book, Music and Lyrics by Jim Jacobs and Warren Casey

September 4-5, 2015
Tickets to be released soon!
Parents are requested to ring the College absence line before 9:00am if their student is to be late, away due to illness or for any other reason.

We encourage parents to use the College’s Compass Parent Portal to register absences. Unfortunately late arrivals cannot be registered. Thank you for your ongoing cooperation in this matter.

Phone 9871 4888 then select 1.
Heathmont students have been invited to be a part of the United Youth Media program. Students from Heathmont, Melba, Ringwood and Norwood Colleges have the opportunity to work together one or two afternoons per week to create a:

- Television series, and/or
- Community newspaper

In the past, United Youth Media has sent Heathmont/MEC students to the 2012 London Olympics, the 2012 Pacific Media Summit in New Caledonia and the 2014 Micronesian Games in Pohnpei. If the program continues to remain successful, it is looking to send students to the 2015 Youth Commonwealth Games in Samoa and the 2016 Olympic Games in Rio de Janeiro, amongst others. See Mr Moller for further details.
Farm School Program 2015

The College has been offered the opportunity to participate in the Farm School Program based at Woori Yallock.

Focus: Personal Confidence and Team Building

Who: Open to all year 8 students

When: 5 week program will run on a Monday for 5 weeks - all day 9 am - 3pm

The first program will begin Feb 16.

Note there will be 6 programs offered throughout the year

What: Team building activities/studies in Sustainability/excursions/historical fieldtrip/bike ride

Cost: None to student

Transport: School Bus

Details: Will be provided to students at an assembly and Compass feed to parents

See Ms McNeal or Ms Richards for further details

STUDENTS CROSSING DANDENONG CREEK

Students are reminded that the appropriate point to cross the creek is by using the bridge at the end of Waters Grove. Students should not cross Dandenong Creek by wading through the water or by using rocky outcrops as stepping stones. Melbourne Water has advised the College that the Dandenong Creek is often used for the letting of water and could suffer flash flooding. Students should use the bridge at all times to avoid this danger.
Wellbeing is in need of old college uniforms in good condition. Please deliver any contributions to the office.

Uniform Shop Hours

SCHOOL TRADING HOURS
Tuesdays 2.30pm – 5.00pm
Thursdays 12noon – 2.00pm

Unforms can also be purchased directly from
Klad Sports 8 Macro Crt. RowvilleTel: 9763 0266
Monday – Thur: 8:30am – 5:00pm.
Fri: 8:30am - 4:30pm
Saturdays: 9:00am – 1:00pm
~ Cheques are not accepted ~
~ All EFTPOS transactions must be over $20 ~

SELL YOUR SECOND HAND UNIFORM ITEMS

Klad sports now offers a second hand uniform service.
Uniform items of good quality can be submitted for sale on consignment

Take your freshly laundered quality uniform items to Klad Sports at either the College uniform shop or to their Rowville store. Set a price and a sell by date. If the items are sold Klad Sports will contact you and arrange payment. If items are unsold you will be contacted to collect your items

For more information please contact Klad Sports on 9763 0266

MATHS HELP
- The library after school on Mondays till 4:15pm
- G3 lunchtime Tue, Thurs and Fri.

Students of all year levels are welcome
EXPERIENCE LA TROBE UNIVERSITY

La Trobe are running Experience Days on the following dates:

Albury Wodonga, June 19th, Shepparton July 2nd, Mildura, July 3rd, Bendigo July 8th, and Melbourne, July 9th

Students and parents will be able to undertake hands-on workshops in their areas of interest from a huge selection of course and career areas.

Examples of course areas covered at the Melbourne event include:

- Science - Biomedical Science, Physics
- Health Sciences - Nursing & Midwifery, Physiotherapy & Podiatry, Orthoptics, Paramedicine, Speech Pathology & Occupational Therapy, Audiology etc.
- Student exchange, accommodation tour, campus tour
- Commerce, Accounting & Finance
- Media & Communication, Journalism, Events Management, Marketing, Arts, Media Studio
- Teaching, Environmental, Outdoor and Physical Education
- Politics, Law & Change, International Relations
- Engineering - Communications, Civil, Electrical, Robotics, Sport & Health
- Psychology & Social Work
- Sport degrees, Sport & Exercise Science
- Applications Development
- Animal & Veterinary Biosciences
- Sustainability & Development
- Archaeology

You will receive a free lunch and be able to speak with current students and lecturers.

To view the full list of workshops and to register, go to [www.latrobe.edu.au/experience](http://www.latrobe.edu.au/experience)

UNIVERSITY OF MELBOURNE

A Day at Melbourne University: You will be able to find out about courses at the University of Melbourne on Thursday 9 July. You can learn about:

- Undergraduate degrees and graduate pathways at Melbourne
- Unique opportunities to enrich your degree such as concurrent diplomas and going on exchange and study abroad
- Admissions and entry requirements
- Access Melbourne and Melbourne Scholarships
- Accommodation options
- How parents can help with the transition to university.

You will also be able to participate in a session focusing on the course you are interested in. To register, go to [http://futurestudents.unimelb.edu.au](http://futurestudents.unimelb.edu.au)

COMPUTER GAMES BOOT CAMP

Monash Computer Games Boot Camp: This is a three-day event run by the Faculty of Information Technology at Monash University for Year 9 to Year 12 students. If you are interested in becoming a professional gamer, building and designing games or simply playing games this event is for you!

Computer Games Bootcamp covers the following ICT areas:

- Multimedia Development
- Digital Imaging
- Programming
- Database
- Games Development
- Applications Development
- 3D and more

The program runs between Tuesday 7 July – Thursday 9 July at the Clayton Campus. For more information and to register, go to [https://cqbc.infotech.monash.edu/](https://cqbc.infotech.monash.edu/)
CHARLES STURT UNIVERSITY

Charles Sturt University MyDay events: Each year, Charles Sturt University showcases their courses via a series of hands-on events.

Students immerse themselves in themed workshops and experience what it is like to study at the University for a day.

The following MyDays will run in May and June:

- 28 May: Community Health (Physiotherapy, Occupational Therapy, Health & Rehabilitation Science, Podiatry, Speech Pathology), Albury Wodonga
- 12 June: Agriculture, Wagga Wagga
- 23 June: Communication & Creative Industries, Wagga Wagga
- 29 June: Policing & Criminal Justice, Bathurst

For information and to register, please go to www.csu.edu.au/go/myday

FOCUS ON MELBOURNE UNIVERSITY

The University of Melbourne is running a series of evening seminars showcasing their course areas. Dates are as follows:

May
- 14: Biomedicine
- 20: Arts
- 21: Agriculture
- 26: Commerce
- 27: Environments

June
- 2: Science
- 4: Juris Doctor (Law)
- 11: Engineering & IT
- 24: Music
- 25: Fine Arts

For more information and to register, go to http://tinyurl.com/pcscoqf

SPORTS MEDICINE

The Olympic Park Sports Medicine Centre (OPSMC) is running an information night about careers in sports medicine on Wednesday 27 May, 7.30 – 9pm at the AAMI Park Stadium. Practitioners from the disciplines listed below will deliver short talks and will also be available to answer your questions about careers in these occupations:

- Sports Medicine
- Nutrition
- Podiatry
- Psychology
- Massage Therapy
- Physiotherapy, and
- Exercise Physiology

For more information and to register online, go to http://tinyurl.com/m26n4yk by Monday 26 May.

MONASH UNIVERSITY

At Monash Seminar Series: Monash University is running a series of evening seminars showcasing their course areas. Dates are as follows:

May
- 13: Law
- 14: Teaching
- 19: Health Sciences (Radiation Science, Public Health, Emergency Practice, Human Services)
- 26: Nursing
- 27: Biomedical Science, Radiography, and Nutrition & Dietetics
- 28: Engineering

July
- Business & Economics

For more information and to register, www.monash.edu.au/study/life/student/seminars/
CAREER EVENTS

May - July

CAREERS IN SPORTS MEDICINE 2015
Wednesday 27th May

The careers in sports medicine evening aims to build awareness of the health professional involved in caring for athletes, whether they compete for Australia or exercise for fitness.

DATE
Wednesday 27th May

TIME
7:30pm Registration
8:00pm Talks

REGISTRATION
Please go to http://opsmc.sydney.edu.au/GME
RSVP by Monday 25th May

VENUE
Olympic Park Stadium
60 Olympic Blvd, Entrance F, Gate 4
Corporate Entrance
Olympic Room 2
(see www.opsmc.com.au for map)

PARKING
Eastern Plaza Carpark access via Entrance D
and a right turn at the roundabout.
(Off Olympic Blvd)
Parking fees apply

COST
$25 per student
Parent/Guardian no charge

PROGRAMME
Practitioners from each discipline will be giving short talks and the rest of the team will be available for plenty of question time. There will also be information handouts available.

Sports Medicine
Nutrition
Podiatry
Psychology
Massage Therapy
Physiotherapy
Exercise Physiology

ENQUIRIES / FURTHER INFO
Megan Marshall
events@opsmc.com.au

Showbags / Prizes!

AUSTRALIAN CATHOLIC UNIVERSITY

Experience Days at Australian Catholic University: University Experience is a hands-on fun free event, where you will be able to participate in a range of activities related to the course area of your choice. Dates and workshops are as follows:

Melbourne campus, Monday 29 June:
• Exercise Science
• Business
• Law
• Applied Public Health
• Biomedical Science
• Paramedicine
• Occupational Therapy & Speech Pathology
• Psychology
• Arts
• Global Studies & International Development
• Media Communications
• Visual Art & Design

Ballarat campus, Tuesday 30 June:
• Teaching
• Nursing & Paramedicine

Canberra campus, Tuesday 7 July:
• Teaching
• Nursing & Paramedicine
• Social Work.

Registrations are now open. Go to www.acu.edu.au/97108

GAMING & ANIMATION

Academy of Interactive Entertainment (AIE) is a private college located in Melbourne. They offer vocational and higher education courses in:

• Game Art & Animation
• Game Programming
• Game Design & Production
• 3D Animation & VFX for Film

AIE will be running their next Open Day on Saturday 16 May. You will be able to learn about courses of study, view student art work, attend presentations, and speak to current students and lecturers.

For more information and to register you place for the above events, go to www.aie.edu.au

AUSTRALIAN CATHOLIC UNIVERSITY

growing through knowledge
CAREER EVENTS
May - July

MONASH UNIVERSITY

• Year 10 Day: you will be able to go to the Clayton campus on Thursday 2 July and participate in interactive sessions designed to assist you in finding out about course options, why pre-requisite subjects are important and advice on how to choose your Year 11 and 12 subjects. www.destination.monash/

• Year 11 Inspiration Day: You will be able to discover what university is like by attending interactive activities and talking to staff and current students. You will also be able to acquire learning tools that will help you in Year 12 and beyond. The event will be held Wednesday 8 July. www.destination.monash/

DEAKIN UNIVERSITY

Deakin in your region information evening

University staff will be visiting Ballarat on Wednesday 20 May. Staff will be speaking to parents and students about courses, student services, scholarships, accommodation etc.

For information and to book your place, go to www.deakin.edu.au/your-region

Parent and Student Tertiary Information Night

Deakin will be running information nights at the Melbourne campus on Wednesday 20 May and the Geelong Waterfront campus on Tuesday 2 June. You will be able to discover more about

• Courses at Deakin and their partner institutions
• VCE prerequisites and extra requirements
• The VTAC application process and key dates
• The cost of study, financial assistance and scholarships
• How to make a successful transition to university life.

For information and to register your place, go to www.deakin.edu.au/info-night

SCIENCE @ RMIT

Science in the City and Laboratory Tour at RMIT:
Science in the City is a specialised tour of RMIT’s facilities where students and parents can learn more about the following RMIT single and double degree science programs:

• Biology
• Biotechnology
• Chemistry
• Environmental Science
• Food Science
• Nanotechnology
• Physics

The next tour will be run Monday 29 June. For information and to register, go to www1.rmit.edu.au/appliedsciences/discover

JMC ACADEMY

High School Workshops at JMC Academy: You have the opportunity to attend a workshop at JMC Academy during the school holidays. You will be able to spend the day undertaking hands on activities in your area of interest.

The following workshops will be run on Saturday 27 June and Saturday 4 July.

• Animation
• Motion Capture
• Entertainment Business
• Popular Music
• Hip Hop
• Electronic Music Production
• Audio Engineering
• Film
• Game Design

Please RSVP your place as soon as possible as workshops will fill quickly. For more information and go to www.jmcacademy.edu.au/
CAREER EVENTS

May - July

EXPERIENCE RMIT

Experience Days at RMIT: RMIT offers a number of free events designed for students in Years 10 – 12 during the mid-year holidays to engage in hands-on workshops and explore life on campus. It is essential that you register now as places fill quickly.

- Engineering
- Environment & Sustainability
- Health & Medical Sciences
- Music, Sound & Live Production
- Project Management
- Science

The following events are booked out. You can place your name on the waiting list.

- Business
- Justice & Legal
- Advertising, Marketing and Public Relations
- Art & Design

To learn more about these interactive workshops and to book your place, go to www.rmit.edu.au/experiencedays

DISCOVER DEAKIN UNIVERSITY

Students will be able to find out about Deakin University and the courses on offer at upcoming ‘Discover Deakin’ events.

You will be able to participate in 2 one-hour workshops from course areas you are interested in.

The following are example workshops at each campus.

Melbourne campus, Tuesday 30 June

- Clinical Exercise Science
- Communication (Journalism, Media, PR)
- Environment
- Health Sciences
- Information Systems
- Marketing
- Property & Real Estate
- Psychology
- Accounting
- Biological & Biomedical Science
- Criminology
- Law
- Dance
- Education
- Food & Nutrition
- Health & PE Teaching
- Nursing & Midwifery
- Sport Management
- International Studies
- Campus Tour

Geelong Waterfront, Wednesday 1 July

- Creative Arts
- Health Sciences
- Law
- Marketing
- Psychology
- Accounting
- Architecture
- Criminology
- Environment
- Exercise & Sport Science
- Health & PE Teaching
- Nursing & Midwifery
- Accommodation
- Study Abroad

Registrations are now open. Go to www.deakin.edu.au/discover-deakin

WHITEHOUSE INSTITUTE OF DESIGN

Whitehouse Institute of Design will be running an Open Day on Friday 19 and Saturday 20 June at the Melbourne campus.

The College offers courses in

- Interior Design
- Creative Direction & Styling
- Fashion Design

The College will also be running design workshops for students in July. For more information and to register, go to http://whitehouse-design.edu.au/
**HOTEL MANAGEMENT**

Career Week at the International College of Hotel Management: If you are interested in business, hospitality, working overseas, and working with people from different cultures you may enjoy a career in international hotel management. The International College of Hotel Management is running a ‘Career Week’ at their Adelaide campus between 6 – 10 July. For information and to book your place, go to [www.ichm.edu.au/](http://www.ichm.edu.au/)

**VICTORIA UNIVERSITY**

Be You at VU: Students will be able to find out about Victoria University and the courses on offer during this interactive and hands-on event being run on Wednesday 8 July at the Footscray campus.

You will be able to participate in three 45 minute workshops in course areas you are interested in and have fun experiencing campus life.

For information and to register to receive updates about the event, go to [http://tinyurl.com/pf8qze](http://tinyurl.com/pf8qze)

**MARINE SCIENCE & ENVIRONMENT**

2015 Environmental and Marine Careers Expo: You have the opportunity to attend this exciting day at SEA LIFE Melbourne Aquarium on Wednesday 24 June.

Join industry experts, employers and current environmental and marine science students to hear about the many career and volunteer opportunities available within Australia and overseas. Students will be presented with a huge variety of career opportunities, in fields such as conservation, research and education, and information on what they can do while still at school.

They will also receive the latest information on career diversity, tertiary education, training and volunteer opportunities in the environmental and marine industry.

You will need to book your place and there is an early bird cost for students and parents who book before 15 May.
Do you often feel worried, sad or stressed?

Is this causing problems in your relationships with others?

SHINE

Where: EACH Social and Community Health
14 Silver Drive
Nunawading, 3131

When: Thursdays
21st May - 28th June, 2015
(6 Consecutive weeks)

Time: 8.30am-12pm

Cost: FREE

More Information: A parent support worker will be available at the same time should parents of participants wish to speak with a worker as well.

This program is funded by the City of Whitehorse

For further details, please contact Tammy Moran on 9871 1802 or melanie.fearn@each.com.au

REBOUND

EACH Youth and Family team in collaboration with the Whitehorse Rebound program.

Rebound aims to intervene early for young people who are experiencing (or re-creating) instability in multiple environments (family, the justice system, education, housing, peers etc).

We utilize Creative, Educational and Wilderness techniques to deliver content which encompasses:
- Positive choice making
- Building respectful and positive relationships
- Identity
- Anger management
- Peers and family relationships

Daily activities may include rock climbing, canoeing, canoeing, high ropes and obstacle courses, with a possible follow up camp at the completion of the 8 sessions.

Who *Family conflict or instability
* Has come in to, or has the potential to come into, contact with the justice system
* 13-25 years old with a willingness to change

Where: 40 Warrandyte Rd, Ringwood
EACH – Building A

When: May

Parent / Caregiver sessions (not participants) Thurs 5th and 12th at 7pm

May

Tues 19th 5.30-7.30
Wed 20th 5.30-7.30
Tues 26th 5.30-7.30
Wed 27th 5.30-7.30

June

Tues 2nd 5.30-7.30
Wed 3rd 5.30-7.30

Cost: Free

More Information: Warren Terner – 0417222344
Mflix Media: 9912 2203

treehouse

Is your child uncomfortable in social situations?

Does your child worry about making a mistake or being embarrassed in front of others?

Does your child sometimes sit alone at lunches?

Is your child not interested in other school activities?

Treehouse is a therapeutic play-based program for primary-school aged children, who need some extra support with social skills, self-esteem, managing strong feelings and developing resilience. By being creative and learning through play, children are able to develop their relationship skills in a non-confrontational way, while also allowing them to safely think about how they might cope with their own worries.

Please call Martine on 9871 1802 or 6477 746 133 for more information!

READ & RELAX

Love books?! Want to meet other young people with similar interests?

Then join us at our Ringwood site on Thursdays arvo’s for our Read and Relax book club.

We meet the 1st and 3rd Thursday of the month to socialise, discuss books and try our hands at relaxation activities, depending on the group interests. This group is particularly suited to young people who need extra support with anxiety and social connections.

If you’re interested in finding out more or know a young person who is interested, please contact Jacqui Cousins at EACH Youth & Family on 9871 1802 or jcousins@each.com.au

social and community health

main office

building 2, 224 catterall road, baywater vic 3153
03 9840 0030
1800 240 079

e info@each.com.au each.com.au

Who: Young people aged 16-25 years

When: Thursdays @ 4pm

Where: EACH Youth Health Hub, Building A, 46 Warrandyte Road, Ringwood

Cost: Free

Contact: Jacqui on 9871 1802 or jcousins@each.com.au
eheadspace tries to offer as many young people as possible, high quality mental health support and information, and the eheadspace live info session is another way to ask a professional some questions in a totally anonymous environment.

Sometimes it's hard to know what to say. If you’re not sure you’re ready to get help; in person, on the phone, or online, an 'eheadspace live info session' might be a good place to start.

The eheadspace live info sessions are web chats which are open to the public, and a place where young people can ask questions anonymously. They can also read questions and answers from others.

Upcoming eheadspace live info sessions:
- 28 April - Recognising warning signs and learning how to support young people
- 14 May - Understanding self harm
- 28 May - What if a young person doesn’t want help?
No registration necessary.

See Ms Chiodo for details
Celebrate Reconciliation Week at Maroondah Federation Estate

Friday 10th April 11.00am – 12noon
Indigenous Dancing Workshop
Hosted by Mandja Nicholson of the Djim Djim (Willy Wagtail) Bemz. Children and adults welcome! $5 | Booking essential

Tuesday 5th May 1.00pm – 2.00pm
Woluwarrung Language Workshop for children and adults
Hosted by Mandja Nicholson in association with the Victorian Aboriginal Corporation for Languages.
Ages 4-16 | Booking essential

Tuesday 26th May 10.30am – 12noon
Morning Tea with the Mullum Mullum Indigenous Choir
Join our community for a celebratory morning tea on the eve of Reconciliation Week. The morning will feature the Mullum Mullum Indigenous Choir. Indigenous plant displays from CERES nursery and morning tea.
Free | Booking recommended

Saturday 30th May 11.00am – 1.00pm
Family Fun Day
Launch of Indigenous Early Years
Preschool Program
This family event will include a Smoking Ceremony, Indigenous dancing and plenty of children’s activities.
Free | Booking recommended

Tuesday 2nd June 10.30am – 11.30am
Storytime
Come along to Maroondah Art Gallery for a reading of a selection of children’s stories by our favourite Indigenous authors.
Free | Booking recommended

Chrysalis
Bindi Cole

Join us at the launch with Guest Speaker
Natalie King, Senior Research Fellow, Victorian College of the Arts, University of Melbourne.
10.30am – 12 noon
Thursday 28th May 2015.

Maroondah Art Gallery
32 Greenwood Avenue, Ringwood 3134
Gallery Hours
Tues – Friday 10am – 4pm
Sat 12noon – 4pm

Bindi Cole is an Australian contemporary artist of Wadawurrung heritage. The exhibition Chrysalis references the artist’s life story and experiences. This includes her Aboriginal identity, the importance of Christianity in her life, and the impact of politics, the law and other power structures on Bindi, her family and community. The exhibition speaks compellingly through sculptural installations comprising photographs, videos and objects.

NO SHAME
TALKING ABOUT MENTAL HEALTH

EASTERN MELBOURNE PARTNERS IN RECOVERY - WHAT IS IT?

Partners in Recovery can help Aboriginal and/or Torres Strait Islander people who have a serious mental health condition and other areas of need.

We can chat with you, your family and carers about the health treatment you are getting at the moment and about other services which could help too.

We help by coordinating services such as drug and alcohol, housing and other support services.

Our programs is about working with you to figure out how services can be organised to suit your needs.

IS PARTNERS IN RECOVERY FOR ME?

You can get help from Eastern Melbourne Partners in Recovery if you:
• live in Knox, Maroondah or Yarra Ranges
• have been diagnosed with a serious mental health condition
• want our help to coordinate services (consent can be provided by guardians)

COME AND HAVE A CHAT

Drop us a line if you think you or someone else would benefit from contact with a Peer Support Worker. We can assist you or make an introduction to the Peer Support Worker.

Mind Melbourne Partners in Recovery is a service of Eastern Melbourne Mental Health Services. A service of Eastern Melbourne Mental Health Services and the Department of Health and Human Services, Victoria.

Growing through knowledge
How can I get involved?

Mentoring:
Are you over 21 years of age, can make a commitment of at least one hour a week over a 12 month period, hold a full drivers licence and want to help young learners?

Learner Driver:
Are you a young person who is unable to get the 120 hours driving experience required to apply for your probationary licence?

Contact Us
UnitingCare Harrison
PO Box 4503 Knox City 3152
(03) 9871 8700
enquiries@harrison.org.au
www.unitingcareharrison.org.au

For more information please contact the L2P Coordinator at UnitingCare Harrison on 9871 8700

What is the L2P Program?

L2P is a community based volunteer program designed to provide driving practice for young learner drivers who face significant barriers in gaining their 120 hours of driving practice required to obtain a probationary licence.

How L2P Works

Volunteer Mentors are required to register their interest in the program, attend an interview, and complete the mandatory checks and VicRoads training.

Young learners are also required to apply and attend an interview before being accepted into the program. Learner drivers are matched with licensed volunteers, and use a fully maintained and serviced vehicle, with a minimum four star ANCAP safety rating, to gain their 120 hours driving experience. Eligible learner drivers will receive up to seven professional lessons throughout the program, to evaluate their progress at the different stages of learning to drive.

Volunteer Mentors

Mentors are volunteers from the community who undertake a selection and training process to fulfill the role of supervising driver. Mentors develop a trusting and supportive relationship with the young person by providing them with the tools they need to be safe and confident drivers. Mentoring provides volunteers with the opportunity to meet new people, develop new skills and have a positive impact on the lives of young learner drivers.

Learner Drivers

L2P is for young learners 16 – 20 years of age, with a current Learner’s permit who live in the Cities of Knox or Maroondah.

The L2P program helps young people who have significant barriers to learning to drive, and who do not have access to a vehicle or supervising driver to gain their 120 hours driving experience. There is no charge to participate in the program.

“We assist people to take charge of their own lives”