

HEATHMONT
COLLEGE

PROSPECTUS

GROWING THROUGH KNOWLEDGE



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WELCOME

Welcome to Heathmont College – the dynamic learning community committed to helping students learn, grow and make a positive difference in the world now and in the future.

We achieve this by creating a safe, nurturing environment as part of our integrated wellbeing program; delivering a relevant, rigorous curriculum that caters for diverse needs; and providing pathway choice. Our commitment to effective innovation and encouraging internationalisation – a global outlook, is also in our DNA. In combination, these intentional strategies foster each child's positive schooling experience and their growing sense of personal fulfilment.

At Heathmont College, acquiring knowledge and exercising know-how underpins learning because it facilitates the process of knowing to growing; of transferring learning to different situations and contexts. This is what gives our students an edge and makes our College a very exciting place to be.

Our program planning ensures that intellectual development is balanced with physical, social, emotional and personal growth. The aim of improving each student's confidence, resilience and sense of self-worth is explicit. We believe it shows in our students' grit and grace, their ability to rise to high expectations, and their commitment to helping others in need.

We love that we're frequently told by our students and their parents that Heathmont College is a genuinely inclusive, caring community that instils learning with the sense of fun that promotes engagement and empowerment. We put this down to the practice of our values; the trust relationships we develop based on respect for one another.

If you're looking for a school that partners with you to provide an outstanding, well-rounded education that enables students to flourish through every stage of schooling and ultimately as successful global citizens, then this is the school for you.

Please don't take our word for it. We invite you to ask our current and past families about their Heathmont College experiences and urge you to visit us so you can get a feel for our learning community and well-resourced campus for yourself. We know you'll soon discover why students feel happy here, why they make progress and achieve their potential.

We look forward to meeting you and having you join us.

Johanna Walker
Principal



GROWING THROUGH KNOWLEDGE

Acquiring knowledge
and exercising know-how
underpins the learning
experience.

OUR LEARNING COMMUNITY

Heathmont College is a growing, coeducational secondary school. It is located in the leafy east Melbourne suburb of Heathmont on the corner of Waters Grove and Marlborough Road in a beautiful garden setting.

Our personalised learning approach supports each student's growth and unique learning journey. The broad ranging, engaging curriculum designed to develop the whole student, produces positive, ethical and community minded citizens who have the capacity to live successful, meaningful lives.

Our vertical House system allows us to best meet the learning and wellbeing needs of those at varying ages and stages of development. It is facilitated by the positive, respectful relationships our teachers establish with students both in and out of class. This underpins the safe, inclusive, caring culture that allows students to feel a genuine sense of connection to the school. The fact that this pride in the school lasts long after graduation is an important indicator of our effectiveness.

Innovative programs that equip students to thrive are another Heathmont College hallmark. In addition to our vibrant performing arts and sport programs, students benefit from our outstanding language offerings including a German language immersion program, our strong leadership program, and our international focus. Our initiatives in regard to STEM (Science, Technology, Engineering and Mathematics) learning, entrepreneurship and Positive Education are driving further potential.

Our excellent, Technology rich facilities support contemporary learning strategies across all disciplines and year levels while our specialist facilities optimise the learning of Science, Technology, Language, Performing and Visual Arts, and Sport. The Year 12 Study Centre provides an additional ideal space for our senior students to work collaboratively or independently.

REALISING OUR VISION

Every day, in every classroom, through every program, activity and opportunity, we're aiming to develop positive, successful lifelong learners committed to transferring knowledge into benefits for the local and global community.

It's exciting, purposeful work that we press into intentionally aligning our strategy with constantly emerging best practice.

This vision also inspires the drive with which our teachers pursue their own learning to improve instruction.

LIVING OUR VALUES

The way we work is important to us. It reveals and embeds our culture. That's why, in our quest for continual school improvement, we maintain a safe, inclusive environment based on mutual **respect**.

Respectful Relationships

Excellence in all we do

Supportive Community

Perseverance

Enthusiasm for Learning

Co-operation

Trust

Personalised,
engaging learning
in a safe, dynamic,
innovative
environment.



LEARNING - KNOWLEDGE EMPOWERS YOU

At Heathmont College, knowledge is KEY because it empowers students and facilitates their unique, holistic growth. Our students don't just acquire knowledge for its own sake. There's no power in that. Instead they grow through the application of knowledge by sourcing, sharing, testing, presenting, reorganising and putting it to work to engage meaningfully and solve real problems. When learning is transferred, we've achieved our primary purpose.

Students are exposed to a breadth and depth of knowledge that allows them to:

- KNOW-WHAT** engage with information and facts
- KNOW-HOW** learn through experiences; accomplish outcomes, produce products
- KNOW-WHY** gain deep understanding of complex cause and effect relationships; the wider context and vision
- KNOW-WHO** communicate effectively and seek appropriate expert support
- KNOW-WHEN** implement time management skills;
- CARE-WHY** develop the will and motivation to succeed; become resourceful, independent learners who take responsibility for their own learning.

"Knowledge and know-how are the real sources of value and riches.

You can learn anything you need to learn to achieve any goal you can set for yourself."

– Brian Tracy, Self-Development author

CELEBRATING SUCCESS

Acknowledging and rewarding progress and success in all its forms, during and following learning processes, is our forte. We love celebrating our students and do so often – in classrooms, on sporting fields, at concerts, in assemblies and at presentation evenings.

DIGITAL LEARNING

Digital literacy is critical to living and working effectively in the 21st century.

We develop it in Heathmont students by ensuring ready access to a range of technologies. Students have their own notebook computers.

We ensure technology enhances learning by teaching students to use the right tool for the task.

STUDENT LEADERSHIP

The development of personal leadership skills is vital for a student's future success in life and so at Heathmont College, leadership is for all – not just a select few.

Through a student voice focus, students are encouraged to have input into programs and decisions.

All students have the opportunity to actively engage in student leadership through the Student Representative Council (SRC). The SRC comprises of Year 12 Captains, House, Music and Sports Captains.

Students can also aspire to leadership in relation to the Ambassador Program, Peer Mentor Program, Sporting Program, World Challenge, The Alpine School and other college initiatives.

Students appointed into leadership positions are inducted at a Leadership Inauguration Assembly early in Term 1 each year. The college community and local dignitaries are invited to attend.

EXCEL

We extend and challenge students through a differentiated learning program within all our classrooms where students are provided learning experiences appropriate to their learning level. This allows us to accelerate and enrich those capable of taking a deeper dive into and beyond the core curriculum. Students express their potential through research, creative thinking, and open-ended tasks that involve problem solving.

Formal and informal assessment provides the data sets that teachers and students use to determine the next learning step. This ensures each learner engages with the right learning for them, at the right time, in the right context. In this process we are able to maximise growth for all learners.

STEM

STEM encompasses Science, Technology, Engineering and Mathematics. STEM develops student's skills beyond the traditional Science, Technology and Mathematics curricula. They apply their skills from these lessons to complete transdisciplinary projects, solving real-world problems. These projects not only enrich the acquisition of STEM skills, but develops core capabilities such as digital literacy, problem solving, communication, creativity and critical thinking. Students from YEAR 7-12 have the opportunity to embrace STEM as part of their learning journey at Heathmont College.

The STEM program is structured as follows:

- Year 7 Digital Technologies using Scratch as a beginning language
- Year 7 & 8 Coding in Maths using JavaScript and Python through the use of Microbits and Sphero's
- Year 9 Robotics and Flight
- Year 10 Coding using Arduino Technology
- Year 11 & 12 Computing Informatics

Across the school year there are numerous projects for students to join from any year level. Some of the highlights would be our partnership with Rotary and Kenworth Trucks to participate in an engineering competition against 20 other local schools. We work with Melbourne Water and Friends of Dandenong Creek to electronically monitor the environment in and around our local creek. All of the Year 7 students participate in an excursion to the Grand Prix with a focus on sustainable travel, self-driving vehicles and flying cars.





COLLEGE HOUSE

The College House structure is an essential feature of college life, with family members joining the House of older siblings. The College Mentor Groups are based on the Houses, which also compete in sport, performing arts and other co-curricular activities throughout the year.

HOUSE STRUCTURE

Students and staff are grouped vertically and in house groups (Blue, Green, Red and Yellow) for pastoral Positive Education programs and activities to support and implement aspects of the College's Program.

- Mentor Group teachers are responsible for the pastoral care of a specific group of students
- Mentor Group meets for 15 minutes at the start of each day
- Heads of House and House Leaders are responsible for the wellbeing and progress of students within the house/cluster group that they lead and for the pastoral care of the students in their house/cluster group as they progress from Year 7 through to Year 12.

When students enrol at Heathmont College, they are allocated a House for pastoral and house activities. Students are not grouped in the houses for classroom activities.

House Captains are appointed to each House and an SRC is formed from these appointments.

College Captains are also elected to represent the College at external functions and wider College activities. This provides a basis for improved communication and relationships between the student, their parents/guardians and the College.

TRANSITION PROGRAM

Heathmont College delivers a comprehensive Transition Program across the final years of primary schooling.

This begins with Year 5 students from local primary schools invited to events such as the Science and Maths Challenges. These events allow primary students to meet the teachers and students of the college, the subjects they will encounter when they reach secondary school as well as introducing them to students from other primary schools who may also attend Heathmont College in Year 7.

Additional transition events include our Asia Day and German Day, which provide engaging and interactive exposure to the languages we study at Heathmont College as well as an invitation to local primary schools to a matinée performance of our annual production.

During Year 6, our Transition Coordinator visits every student enrolled to attend Heathmont College the following year, to speak with the student and their teachers to determine how best to support them in Year 7. We offer three additional transition days on top of the state wide day in December, for groups of students who may be feeling anxious about beginning secondary school or who are coming from small schools.

Our Transition Camp is held in the first weeks of Year 7 allowing students and teachers a fantastic opportunity to get to know each other.

YEARS 7, 8 AND 9

In educating our pre-teens and adolescents our goal is to know and nourish each one; to attend to their specific life stage and learning needs; to instil a love of learning, the willingness to take risks and learn by mistakes; to maximise engagement and movement along the learning continuum that represents a year's growth for a year's learning.

Students and teachers work together to create the safe environment and learning conditions that foster each student's growth toward becoming the best version of themselves. It ensures students not only achieve great outcomes, but enjoy the process.

We welcome and support our Year 7 students through a comprehensive transition program that enables them to settle in quickly and begin enjoying the benefits of a Heathmont College education.

They study English, Maths, Science, Humanities, Indonesian or German, Art, Music and Drama, Food Technology and Textiles, and Physical Education and Sport.

In Years 8 and 9 we continue to hold each student to high expectations of behaviour and effort.

A core curriculum continues to provide a balanced, rich and rigorous learning program for students.

DISCOVER PROGRAM

The Discover program is flexible and can change based on teacher expertise and student voice. Students choose which activity they would like to participate in each Term. They then participate in one activity every fortnight per Term. By the end of the year students will have completed four terms of fun and engaging activities that are aimed to promote relationship building and school connectedness.

Examples of activities are:

- Team Sports
- Individual Sports
- Indoor Games
- Learn to be a Referee
- Make Up Class
- Just Dance
- Walk & Explore



9LiFE PROGRAM

A year long program for all Year 9 students created with the three following foci:

- Wellbeing
- Engagement
- Attendance

The program runs as a standalone subject and is timetabled for all students for a full day week (Wednesday)

A selection of the following is offered.

BODY AND MIND INCLUDING A RUBICON CAMP

This module has an outdoor education focus and can include bike education and bike riding, bush walking, swimming, yoga/pilates, meditation/mindfulness, boxercise and a health day.

COMMUNITY SERVICE

This module looks at how students can help their local and greater communities.

Activities may include study of charity organisations; The Big Issue, The Salvation Army, State Schools Relief and the RSPCA. Team volunteering exercise can occur at primary schools, aged care homes and other charities.

WORK READY

This module looks at pathways for students and a study of the workplace and may incorporate resume writing and job applications, mock job interviews, tours of tertiary education providers, factory tours, intergenerational computer training and first aid.

LIVING IN THE 21ST CENTURY INCLUDING A 5-DAY CITY EXPERIENCE

This module looks at issues for teenagers today and includes public transport, cyber safety, team building and resilience workshops, tolerance and diversity, sustainability along with guest speakers and excursions.

Programs are revised on an annual basis and may be subject to change.



YEARS 10, 11 AND 12

A culture of excellence, discipline and collaboration is further embedded in the senior school given the supportive and stimulating learning contexts provided through our Year 10, VCE, VET and VCAL* programs. High-achieving Year 12 students can also apply to undertake a first year university subject through the University Enhancement Program.

Our professional, caring teachers continue to promote holistic learning and emotional wellbeing. They are increasingly mentors and coaches, supporting learning as students develop independence, resourcefulness and ownership over their learning.

Extensive course counselling supports students in choosing pathways and units of study suited to their academic ability, aptitude, interests and aspirations. This empowers students and ensures they maximise their post-school options.

Our graduates pursue learning at university and TAFE, through traineeships and apprenticeships. Year 10 students have increased subject choice and the opportunity to take a range of VCE and VET units.

Our Year 12 students are based in the Year 12 Centre, an adult learning environment that facilitates staff and student collaboration. They can access the space before, during and after school hours.

* VCE – Victorian Certificate of Education
VET – Vocational Education Training
VCAL – Victorian Certificate of Applied Learning

ENGAGE PROGRAM

The Engage Program is designed to build on the 9LiFE Program whilst also providing senior students to have meaningful practical learning opportunities. The activities are chosen by students each Term and run once per fortnight over the course of the year.

Year 10 Engage activities are:

- Sports
- Driving Education
- Pathways

Year 11 Engage activities are:

- Sports
- Study Skills
- Mindfulness
- Meditation



OPPORTUNITIES TO EXCEL

We challenge students to excel, balancing cooperation with competition across a range of formal and informal learning experiences. The breadth of offerings provides plenty of scope for students to find enjoyment in new interests, develop skills, exercise leadership, grow as a team player and experience success whilst strengthening relationships with others.

OUR SIGNATURE PROGRAMS

LANGUAGE

We're big on literacy at Heathmont College. It's taught explicitly across the curriculum to continually develop student competencies in listening and speaking, reading and writing.

We also offer individual programs that promote reading and studies in literature that enhance student appreciation and understanding of the English language.

Given the importance of internationalising the curriculum, we offer studies in German and Indonesian which include overseas immersion opportunities with our sister schools, Kaufungen Integrated Grammar School in Hesse, Germany and Karangmojo Secondary School in Java, Indonesia. VCE Chinese, First Language is also offered.

GERMAN LANGUAGE IMMERSION PROGRAM

We are proud to offer the relatively rare, valuable experience of a German Language Immersion Program in which German is variously the instructional language for Science, Humanities, Maths, Art and languages classes, totalling 8 sessions per cycle. This should boost the rate at which students absorb German vocabulary and grammar and help them to reach higher levels of competence in a much shorter time.

Benefits of a German Immersion Program:

- It allows students to learn the language much faster plus they reach a higher level of competence.
- This higher level of competence can positively impact on performance in Year 12 German which may boost ATAR scores.
- Furthermore, having a high level of competence in German will allow your child to study in Germany were studying at a University is FREE.

TECHNOLOGY

'Hands on' learning is 'brains on' learning at Heathmont College because producing a product is a problem based activity that puts the focus on the experience and process of investigating, proposing and creating solutions. It requires knowledge gathering and application.

Our students create with fabric, foods, plastic, and wood with access to machinery and equipment that allows cutting, shaping, bending, cooking and stitching. The Technology Centre is the primary venue of this learning by doing.

SPORT

Given our strong commitment to the 'healthy body – healthy mind' principle, our students participate in an extensive sport education program including:

HOUSE AND INTERSCHOOL COMPETITION

Everyone is involved in the school House swimming, athletics and cross-country carnivals but students can opt into competition in sports including diving, badminton, basketball, netball, soccer, volleyball, tennis, table-tennis, cricket, football, golf and hockey.

House competition fosters great camaraderie and the sense of belonging that comes with expressing team spirit. At Heathmont College participation is as valued as winning, so it's risk free and fun. It's why so many get involved in our sport, debating, public speaking or drama competitions. The development of sportsmanship, discipline, communication, leadership and social skills aren't a mere by-product, they're core.

PHYSICAL EDUCATION AND PERSONAL DEVELOPMENT

Physical, social and emotional development is the focus of this study domain. It complements our Positive Education program in its aim of building the resilience, self-esteem, character strengths and growth mindset of students. This impacts each student's interactions with their peers, family and community members.

OUTDOOR EDUCATION

The opportunity to learn in the wide open spaces of the outdoors is available to our VCE students. Activities including cross-country and downhill skiing, high and low ropes courses, rock climbing, canoeing, bushwalking and cycling provide further scope for building confidence, resourcefulness, responsibility and environmental awareness.

VISUAL AND PERFORMING ARTS

Creative endeavour plays a central role in the educational and cultural life of Heathmont College. It fosters expression, self-discipline, collaboration and social development.

Our expert teachers challenge students at all levels to think, imagine, design, create and appreciate using a wide range of media, materials and technologies.

There's something for everyone with offerings including music, drama, dance, painting, sculpture, ceramics, visual communication, photography and media.

To attend any of our performing arts events or art exhibitions is to see the product of our students' imagination and work ethic; their passion and flair.

COLLEGE PRODUCTION

A musical is staged each year and all students are encouraged to participate. This is an amazing opportunity for students and parents to become actively engaged in a wider school initiative through Props, Make Up, Stagehand or fundraising.

INSTRUMENTAL MUSIC PROGRAM

The Instrumental Music Program at Heathmont College provides all students with the opportunity to discover a love of music. We believe that music enables students to build relationships with others, achieve academic excellence and prepares them to be ready for learning.

At Heathmont College, students have the opportunity to play a wide range of musical instruments. Affordable lessons are available with quality teachers in all concert band instruments such as flute, clarinet, saxophone, trombone and trumpet, piano, violin as well as guitar, bass guitar and voice.

All students who learn an instrument also have the chance to be part of the many College Ensembles, such as Concert Band, Stage Band, Woodwind Ensemble, Brass Ensemble, Choirs and Rock Bands. Students in these ensembles rehearse and perform regularly at College functions and at community events.

Students at Heathmont College who excel in music, have the opportunity to study their chosen instrument through to VCE. This also includes the opportunity to fast track their studies in Year 10, by completing Year 11 Music Performance.



INTERNATIONAL STUDENT PROGRAM

Heathmont College has accreditation to enrol full fee paying international students. Students of all year levels can apply via DET International Education Division to gain enrolment.

Students under 15 years must be living with a parent/guardian.

Students over 15 years have a range of living arrangements available to them; with a parent/guardian, with a Department of Immigration approved relative, or in homestay with a relative/family friend or finally with an Independent homestay arrangement organised by the school.

ONSITE ENGLISH LANGUAGE CENTRE

When students arrive in the country they are required to undertake a 20 week intensive English Language program.

To assist with transition of our international students into mainstream population, we have an onsite ELC to facilitate language study.

HOMESTAY PROGRAM

Providing homestay accommodation for an international student offers the chance to learn about another culture and build lifelong friendships.

There are ongoing opportunities to host international students from Heathmont College.

Students are between 15 and 18 years of age and need accommodation for periods ranging from two to three years. In return for your hospitality, you will be paid a generous weekly fee for hosting a student.

For more information or to register your interest for this unique opportunity please contact our International Program Coordinator at the College on 9871 4888.

POSITIVE EDUCATION

Heathmont College is committed to the exploration and implementation of Positive Education Principles both within and outside the classroom.

This implementation is based on the PERMA model of wellbeing as introduced by the founder of Positive Psychology, Martin Seligman. The PERMA model suggests that wellbeing is improved through the following pillars:

- (P) Positive Emotion
- (E) Engagement
- (R) Positive Relationships
- (M) Meaning
- (A) Accomplishment

The goal of this program is for students and staff at Heathmont College to become better able to reflect on and improve their wellbeing as a lifelong skill.

Students will be explicitly taught skills and knowledge according to this model within their Positive Education classes, occurring on a fortnightly basis. Furthermore, staff will encourage students to carry these skills beyond the classroom to other areas of their life.







CAMPS & TOURS

A range of school camps and tours within and beyond Australia are offered across all year levels. They provide wonderful life skill learning opportunities and the benefits of strengthening relationships with peers and teachers.

The Heathmont College School Council supports the following activities in conjunction with our rigorous academic program:

YEAR 7 PHILLIP ISLAND TRANSITION CAMP

An experience integral to the transition process

CENTRAL AUSTRALIA TOUR

Open to students in Years 10 and 11

INDONESIAN STUDY TOUR

Open to students in Years 8 - 11 studying Indonesian language

WORLD CHALLENGE

Open to Year 9 students

GERMAN EXCHANGE

Open to students in Years 8 - 11 studying German language

VCE STUDY SKILLS CAMP

Open to students in Year 12 undertaking VCE units 3 + 4

Please note that some tours are offered biennially to maximise participation and run when minimum uptake is reached.



STUDENT DRESS CODE

Heathmont College is an inclusive environment that believes in having high expectations for our students in terms of uniform and appearance. Our College uniform reinforces student's sense of pride in our school and represents us in a positive light to the wider community. We are proud of the uniform at Heathmont College.

DAILY COLLEGE UNIFORM

- Heathmont College dress OR Heathmont College navy blue shorts OR Heathmont College skirt OR Heathmont College navy pants.
- White Heathmont College polo shirt.
- White socks that cover the ankle OR black knee length socks OR black tights/stockings
- Heathmont College navy woollen jumper (Middle School) OR Heathmont College maroon woollen jumper (Senior School) OR Heathmont College maroon and navy rugby jumper.
- Black leather lace-up or buckled shoes (not suede or platform heeled, no runners or similar)
- OPTIONAL
Heathmont College waterproof jacket
Scarf/headbands – single colour Navy only

SPORT UNIFORM

- Heathmont College sports polo shirt
- Heathmont College navy sport shorts OR Heathmont College navy tracksuit pants
- Non-marking sports footwear
- OPTIONAL
Heathmont College microfibre tracksuit jacket with logo.
Heathmont College maroon & navy rugby jumper.

UNIFORM GENERAL NOTES

- It is recommended that the dress, skirt and shorts are to be no higher than 5cm above the top of the knee.
- All items of clothing should bear the student's name.
- Neatness and cleanliness are part of being properly dressed.
- Leather shoes must be clean and worn at all times as this is a Health and Safety issue, particularly in practical classes for Science, Technology and Foods. No unbuckled T-Bar allowed.
- Any fashion accessories must not be worn with the uniform – this includes excessive jewellery such as bangles/bracelets/necklaces/rings.
- SOS tags and watches are permitted.
- The only body piercings permitted are studs and small sleepers in the ears.
- No facial jewellery, paraphernalia or adornments are permitted.
- No responsibility can be taken for any items brought to College or worn by students ignoring these rules.
- Make-up to be minimal and natural in colour tone.
- Hair colour must be of "Natural Tones" and kept neat and tidy. No extreme hair styles, e.g. mohawks. Students must be clean shaven.
- Aprons (provided by the College) MUST be worn in Technology lessons to protect uniforms.
- The Sport uniform (as outlined above) must be worn to all PE and sport classes. Students are permitted to wear the Sport uniform for the entire school day that they have a scheduled PE class. Students are not permitted to wear the Sport uniform on days where they do not have a PE class.
- A combination of Sport and standard uniform is **not acceptable**.
- Students will be required to wear uniform on excursions unless otherwise advised.

UNIFORM PRICE LIST

UNIFORM SHOP HOURS AT THE COLLEGE

Tuesday: 2:30pm – 4:30pm
Thursday: 12:00pm - 2:00pm

YEAR 7 ORIENTATION DAY - 11 DECEMBER 2018

Tuesday: 2:00pm – 6:00pm

KLAD SPORT

8 Macro Crt, Rowville Victoria, 3178
 Phone: (03) 9763 0266

Monday - Thursday: 8:30am - 5:00pm
Friday: 8:30am - 4:30pm
Saturday: 10:00am - 1:00pm

ITEM	DESCRIPTION	PRICE
Polo Shirt S/Sleeve White Size 12,14,16, S, M, L, XL, XXL, XXXL	With embroidered logo	\$29.00
Dress Size 8 – 24	White/Navy/Maroon Check	\$59.00
Shorts Navy Gabardine Size 10,12,14,16,18,20,22,24,26,28	Navy	\$38.00
Sublimated Sports Top 12,14,XS,S,M,L,XL,XXL	Navy/Maroon/White	\$39.00
Sports Shorts Size 12,14,16, S, M, L, XL	Navy with zip pockets and logo	\$30.00
Microfibre Track Pants Size 12,14, S, M, L, XL, XXL	Navy with White and Maroon logo and 2 zip pockets	\$40.00
Skirt Size 8,10,12,14,16,18,20,22,24,26	Navy/Maroon/White Check	\$59.00
Trousers Size 10,12,14,16,18,20,22,24,26,28	Navy Pleated or Elastic Back	\$42.00
Slacks Bootleg (Girls) Size 6,8,10,12,14,16,18	Navy	\$39.00
Rugby Top Size 12,14, S, M, L, XL, XXL	Navy/Maroon/White with logo	\$70.00
Woollen Jumper Navy/Maroon Size 12,14,16,18,20,22,24	Navy with Logo Years 7-9 MIDDLE SCHOOL Maroon with Logo Years 10-12 SENIOR SCHOOL	\$75.00
Waterproof Jacket Size 10,12,14, XS, S, M, L, XL	Navy/Maroon/White with logo	\$75.00
School Bag (optional)	Navy/Maroon/White Navy with logo	\$55.00

* Prices are subject to change

BUS INFORMATION

Heathmont College is readily accessible through the use of public transport. We endeavour to make travel as safe and efficient for our students as possible and place specific emphasis on ensuring that new students are fully aware of their options for getting to and from school.

Below you will find a brief outline of buses, which provide opportunities for students to travel **to** Heathmont College. A MYKI Card is required for travel on these bus services.

BUSES TO THE COLLEGE AREA IN THE MORNING

Bus	Company	Origin	Drop Off Location	Arrival Time
901	TRANSDEV	Frankston/Dandenong/ Knox City	Wantirna Rd, opposite Selkirk Rd	8:20AM
679	VENTURA	Chirside Park/Mt Evelyn	Cnr Great Ryrie & Canterbury Rds	8:15AM & 8:30AM
9	VENTURA	Heathmont Station	Heathmont College	8:45AM
7	VENTURA	Wonga Park/Heathmont Station	Heathmont College	8:45AM
5	VENTURA	Montrose	Heathmont College	8:25AM

- The 679 Ventura bus travels from and to Chirside Park via Montrose, Mt Evelyn, Lilydale and Ringwood Station.
- The 901 TransDev bus travels from and to Frankston via Dandenong, Rowville, Knox City and Ringwood Station.
- Ventura bus lines operate services in the Boronia / Ferntree Gully areas. They have several services, which will enable students to travel to Heathmont College although they do not directly travel to Waters Grove.
- Students are also able to catch buses from Heathmont Station to Waters Grove.

Below you will find a brief outline of buses, which provide opportunities for students to travel home **from** Heathmont College. There are five Ventura buses collecting Heathmont College students **from** Waters Grove.

BUSES TO THE COLLEGE GATE IN THE AFTERNOON

Bus	Company	Destination	Departure Time
14	VENTURA	Heathmont Station	3:10PM
1	VENTURA	Bayswater	3:10PM
5	VENTURA	Canterbury Gardens	3:10PM
-	VENTURA	Montrose	3:15PM
7	VENTURA	Wonga Park (HS)	3:20PM

OTHER BUSES IN THE AREA DURING THE AFTERNOON

Bus	Company	Origin	Drop Off Location	Arrival Time
901	TRANSDEV	Frankston/Dandenong/ Knox City	Wantirna Rd, opposite Selkirk Rd	3:25PM & 3:45PM
679	VENTURA	Mt Evelyn	Cnr Great Ryrie & Canterbury Rds	3:40PM

- Please note that the Wonga Park, Croydon and Heathmont Station buses stop off at Heathmont Station.

For all enquiries regarding bus services:

VENTURA Phone: 9771 4300

TRANSDEV Phone: 9488 2100

PTV WEBSITE ptv.vic.gov.au

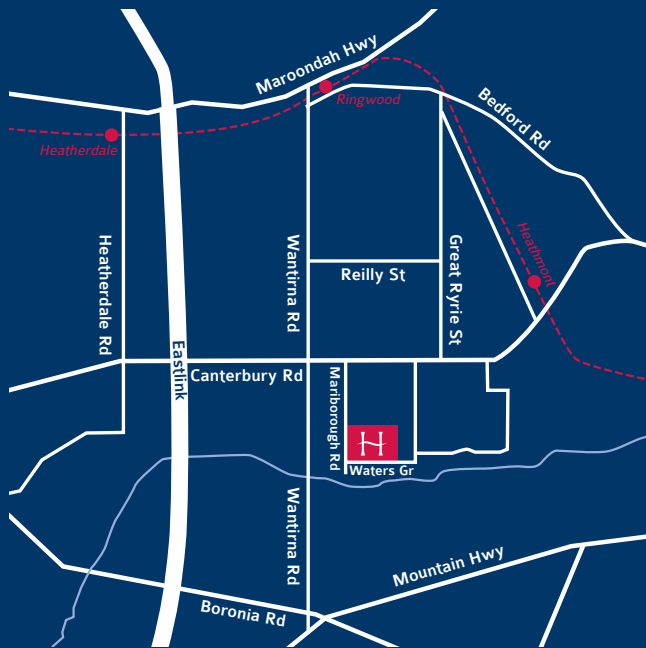



HEATHMONT COLLEGE


HEATHMONT COLLEGE



HEATHMONT
COLLEGE



Respectful Relationships

Excellence in all we do

Supportive Community

Perseverance

Enthusiasm for Learning

Co-operation

Trust

Waters Grove,
Heathmont VIC 3135

P (03) 9871 4888

E heathmont.co@edumail.vic.gov.au

www.heathmont.vic.edu.au