

INCURSIONS POLICY

BASIC BELIEFS

The school's incursion program enables students to further their learning by complementing classroom lessons with experts and resources from outside the immediate school community. Incursions complement, and are an important aspect of the educational programs offered at our school. An incursion is an activity that involves school visitors who provide a performance, lesson or service for students.

AIMS

- To reinforce, complement and extend the learning opportunities beyond the classroom
- To develop an understanding that learning is not limited to school and teachers, and that valuable and powerful learning is often achieved with other people and experiences.

GUIDELINES FOR ACTION

- All incursions must be approved by the Assistant Principal or Principal.
- Staff wishing to organize an incursion must complete an incursion proposal form and lodge this for approval. All incursions must be approved at least two weeks prior to running. Where an incursion approval form has not been submitted, that incursion will not run, unless special circumstances are pending. This decision will be made by the
 - Principal or Assistant Principal who will consider the educational outcome of the incursion as well as the impact on the school for the proposed date.
- The Principal or Assistant Principal must approve incursions to ensure there are cost neutral and that they complement the curriculum and comply with all DET requirements.
- All incursions will be attended by school staff to ensure appropriate supervision of students at all times.
 In the event of an accident or emergency the teacher in charge will be responsible for the administration of first aid, and will contact parents as appropriate. In the event that parents cannot be contacted, the teacher in charge will follow first aid and emergency policies as set out by the school.
- All efforts will be made not to exclude students simply for financial reasons. Parents experiencing financial difficulty, who wish for their children to attend an incursion, are invited to discuss alternative arrangements with the Business Manager. Decisions relating to alternative payment arrangements will be made by the Business Manager in consultation with the appropriate staff, on an individual basis.
- All families will be given sufficient time to make payments for incursions. Parents will be provided with permission forms and incursion information clearly stating payment finalization dates. Student payments not finalized prior to the incursion will not be allowed to attend unless alternative payment arrangements have been organized with the Business Manager.
- Office staff will be responsible for managing and monitoring the payments made by parents and will
 provide organizing teachers with detailed records on a regular basis.
- A designated "Teacher in Charge" will coordinate each incursion.
- The Teacher in Charge must provide the General Office with a final student list. This list must also include
 the location of students not involved in the incursion. A copy of this list should also be posted on the staff
 noticeboard and on the intranet.
- Students not attending the incursion will be provided with suitable alternative activities.
- Where applicable, students must have returned a signed permission note and payment to be able to attend the incursion.

 Only students that have displayed sensible, reliable behaviour at school will be permitted to participate in school incursions. Parents will be notified if their child is in danger of losing the privilege to participate in an incursion due to poor behaviour at school. The decision to exclude a student will be made by the Principal, Assistant Principal or Director of Wellbeing in consultation with the organizing teacher. Both the parent and student will be informed of this decision prior to the incursion.

DUTY OF CARE Incursions

- Be aware that students are usually less constrained and more prone to accident and injury than in a more closely supervised classroom.
- Be aware that an incursion with an external provider does not absolve supervision duties of the teacher, including first aid duties. A teacher must be present at all times and remain the person designated with duty of care responsibilities.
- Be aware that incursions require the teacher to fully comply with DET guidelines and brings with it an increased duty of care. It is a teacher's responsibility to be aware of these guidelines and remain the person designated with duty of care.
- Be aware that incursions require the teacher to ensure that the venue adheres to DET guidelines.
- Be aware that school policy is for students to be counted and at other times on a regular basis whilst participating in the incursion.
- Arrangements will be made for students not attending the incursion to continue their normal program at school under supervision of another classroom teacher.

Date Implemented	
Author	
Approved By	
Approval Authority (Signature & Date)	
Date Reviewed	
Responsible for Review	Assistant Principal
Review Date	
References	

EXCURSIONS POLICY



BASIC BELIEFS

Excursions are seen as an integral part of the school curriculum as they enable students to explore, extend and enrich their learning and their social skills development, in a non-school setting. Excursions complement, and are an important aspect of the educational programs offered at the school. An excursion is defined as any activity beyond the school grounds.

AIMS

- To reinforce, complement and extend the learning opportunities beyond the classroom
- To develop an understanding that learning is not limited to school, and that, valuable and powerful learning takes place in the real world.
- To provide a safe, secure learning experience for students. In a venue external to the school.
- To further develop social skills such as cooperation, tolerance, communication, individual and group interaction.
- To further develop problem solving and life survival skills.
- To extend understanding of their physical and cultural environment.

GUIDELINES FOR ACTION

- All excursions must be approved by the Principal or his nominee(s)
- Staff wishing to organize an excursion must complete an excursion proposal form and lodge this for approval. All excursions must be approved prior to running. Where an excursion proposal has not been submitted, that excursion will not run, unless special circumstances are pending. This decision will be made by the Principle or Assistant Principal. The Principal or his nominee(s) will consider the educational outcome of the excursion as well as the impact on the school for the proposed date.
- The Principal or his nominee(s) will ensure that all excursions, transport arrangements, emergency procedures and staffing comply with DET guidelines. Refer to: <u>DET Excursion Policy</u>
- Once the excursion has been approved all relevant documentation must be completed. This is
 available from the Principal or his nominee(s). The Assistant Principal will complete the 'Notification of
 School Activity' at: www.eduweb.vic.gov.au/forms/school/sal/enteractivity.asp three weeks prior to the
 excursion departure date, and ensure relevant details are entered on the daily planner.
- School Council is responsible for the approval of:
 - o Overnight
 - excursions o Camps
 - o Interstate visits
 - o International visits
 - o Excursions requiring sea or air travel, weekends or vacations
 - o Adventure activities
- The Principal or his nominee is responsible for the approval of all single-day excursions other than those that must be approved by school council as mentioned above.

The Department's requirements and guidelines relating to preparation and safety will be observed in the conduct of all excursions.

The principal or their nominee will ensure that full records are maintained regarding the camp/excursion.

The principal or their nominee will ensure that adequate pre-excursion planning and preparation, including the preparation of students, takes place.

Satisfactory arrangements will be made to provide continuous instruction for the students remaining at the school during the absence of staff accompanying an excursion.

The Department of Education and Early Childhood Development (DET) will not be involved in any expense associated with the conduct of excursions. The school may choose to subsidise some excursions or some student's expenses.

Prior to conducting a camp or excursion, the approval of .the School Council or the principal will be obtained. Council must approve overnight or adventure activities. The Principal must approve these and other activities.

Only children who have displayed sensible, reliable behaviour; at school will be invited to participate in camps or excursions. Students and their parents/carers need to be made aware that acceptable standards of behaviour will be expected during a camp or an excursion.

The emergency management process of the school will extend to and incorporate all camps and excursions.

All DET requirements and guidelines that apply to the conduct of excursions are also applicable to all overseas and interstate (domestic) camps/excursions.

PROGRAM

Prior to conducting a camp or excursion, the Department's requirements and guidelines relating to camps or excursions, will be rigorously observed.

Consideration in planning should include:

- · Safety. Emergency & Risk Management, including Bushfires
- Student Preparation
- · Student Medical Information
- Safety Guidelines for Education Outdoors

The principal or their nominee will ensure that full records are submitted to School Council regarding the camp/excursion well in advance of the starting date of the event and that no camp/excursion occurs unless all the formal record keeping has been completed and approved.

Prior to conducting any camp, the formal approval of the School Council and principal will be obtained. In approving a camp or excursion, consideration will include:

- · the contribution of the activity to the school curriculum
- the adequacy of the planning, preparation and organisation in relation to the school policy and the guidelines and advice provided by DET
- · information provided by community groups and organisations that specialise in the activity proposed
- · appropriateness of the venue
- the provisions made for the safety and welfare of students and staff
- the experience and competence of staff relevant to the activities being undertaken
- the adequacy of the student supervision
- · the high risk nature of some activities

- emergency procedures and safety measures
- staff-student ratios
- student experience

Students not attending a camp or excursion will be placed in another class and have an appropriate learning program provided by the class teacher.

Prior to the camp or excursion parent/carers are to be made aware that DET does not provide student accident cover and that they need to make their own arrangements for cover.

Arrangements for payments

- All efforts will be made not to exclude students simply for financial reasons. Parents experiencing
 financial difficulty, who wish for their children to attend an excursion; are invited to discuss alternative
 arrangements with the Business Manager. Decisions relating to alternative payment arrangements will
 be made by the Business Manager in consultation with the appropriate staff, on an individual basis.
- All families will be given sufficient time to make payments for excursions, .Parents will be provided with
 permission forms and excursion information clearly stating payment finalization dates. Children whose
 payment have not been finalized at least 24 hours prior to the departure date will not be allowed to attend
 unless alternative payment arrangements have been organized with the Business Manager.
- Office staff will be responsible for managing and monitoring the payments made by parents and will
 provide organizing teachers with detailed records on a regular basis.

Teacher Responsibilities:

- A designated "Teacher in Charge" will coordinate each excursion.
- The Teacher in Charge must provide the General. Office With a final student list as well as posting a copy on the school Intranet and daily bulletin
- In the case where an excursion involves a particular class or year level group, the organizing teacher will ensure that there is an alternative program available for those students not attending the excursion.
- All students must have returned a signed permission note and payment to be able to attend the excursion.
 Copies of completed permission notes and medical information must be carried by excursion staff at all times.
- The school will provide first aid kit for each excursion. The teacher in charge is responsible for collecting these prior to leaving.
- The teacher in charge will communicate the anticipated return time with the general office in the case where excursions are returning out of school hours. Parents will be informed prior to students leaving for the excursion, that they can phone the office to receive an updated anticipated return time.
- For students in Years 11 and 12 it is expected that the teacher in charge will consult with other staff before planning to minimise the impact on other classes.
- Parents may be invited to assist in the delivery of excursions.
- Only students that have displayed sensible, reliable behaviour at school will be permitted to participate in school excursions. Parents will be notified if their child is in danger of losing the privilege to participate in an excursion due to poor behaviour at school. The decision to exclude a student will be made by the Principal, Assistant Principal, in consultation with the organizing teacher. Both the parent and the student will be informed of this decision prior to the excursion.
- Disciplinary measures apply to students on camps and excursions consistent with the School's Well Being and Restorative Practices policy. In extreme cases the camp or excursion staff, following consultation with, and the

approval of, the principal or their nominee, may determine that a student should return home during a camp or excursion.

In such circumstances, the parent/carer will be advised:

- of the circumstance associated with the decision to send the student home
- of the time when the parents/carers may collect their child from the camp or excursion
- of the anticipated time that the student will arrive home
- of any costs associated with the student's return which will be the responsibility of the parents/carers

The school's emergency procedures do include the effects of an emergency on student supervision in the event of excursion staff being required to assist injured students or to go for help.

All excursion staff and, where appropriate, the students will be familiar with the specific procedures for dealing with emergencies on each excursion.

On days of extreme fire danger or total fire ban, the principal or their nominee may need to cancel an excursion at short notice. Where an excursion is not cancelled, special fire safety precautions will be implemented. In any event Risk Assessment documentation must be completed .prior to approval. See Appendix E.

Excursion groups will be equipped with mobile telephones and first aid kits to be used in emergency situations.

LINKS AND APPENDICES (including processes related to this policy)

The Key Links which are connected with this policy are sourced through: <u>DET Excursion Policy</u> Appendices

which are connected with this policy are:

- Appendix A: Pupil/Teacher Ratios
- Appendix B: Excursions Approval Pro-forma
- Appendix C: Camps and Excursions Application Pro-forma (3 pages)
- Appendix D: Notification of School Activity (camps and excursions)
- Appendix E: Environment and General Risk Assessment

EVALUATION

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstance

Date Implemented	
Author	
Approved By	
Approval Authority (Signature & Date)	
Date Reviewed	
Responsible for Review	Assistant Principal
Review Date	
References	DET Excursion Policy

	iling and Rock Climbing	_	s Course
1:1 1:10	Rock Face Others	1:12	3 students to any one element, 1 participating, 2 spotting
2	Experienced Staff	NOTE	: No student on any element unless
	Experienced Stail	superv	rised
Base	Camping	Scuba	a Diving
1:10	Residential; canvas	1:8	Pool training
1:15	Study: residential	1:4	Diving, 2 buddy, systems
		NOTE	: 2 qualified staff
Board	d Sailing	Shoot	ting
1:3	Beginners	1:1	New or inexperienced
1:5	Novice; intermediate; advanced	1:5	On the track or mound
2	Experienced sailors	1:15	Observers or waiting
Boats	s, Small Sailing- (Dinghies, Catamarans)	Snork	eling
1:8	Enclosed Waters	1:8	Closed water: pool
1:6	Open Waters	1:4	Open water
1:4	Open Waters, Adverse	NOTE	: 2 qualified staff
Bush	walking	Snow	Activities
1:5	Overnight	1:8	Alpine, Nordic - overnight
1:10	Day	1:10	Alpine, Nordic - day
		1:10	Non-skiing
Cano	eing	Surf A	ctivities
1:6		1:10	Beach
2	Staff members	1:8	Surf
		NOTE	: 1 teacher/instructor in water and NOTE 1 teacher/ instructor on beach
0!		Constant	
Cyclii	ng	Swimi	•
1:10		1:20 1:10	Enclosed pools Open water
Horse	e Riding	+	Skiing
1:1	Basics	1:20	Shore
1:5	Beginners	1.20	Student on two at any one time; if highly
1:8	Semi-experienced		experienced two may be taken together
	·	2	People in boat - driver and observer;
	g School:		one must be staff member
1	Experienced teacher with instructor		
2	Experienced teachers if no instructor or group exceeds 10		
Orien	teering		
1:10	Bush		
		1	

Daily diary clearance obtainedApplication approval & signed off in daily diary			Signed:		
STEP 2					
(When Step 1 complete	ed this form must b	e submitted to Bo	usiness Manager 3	weeks prior to excursion	on)
EXCURSION DETAILS	S				
Date of Excursion:		Excursion to:			
Teacher in charge:		D	omain:		
Time of Departure:		Estimat	ed time of return:		
Number of students att	tending:	St	aff required:		
STEP 3					
ESTIMATE OF COSTS	S A	В		С	
ITEMS Accommodation Transport / Bus Food Admissions Equipment Hire Other (detail) TOTAL	TOTAL COST (inc	luding GST)	GST (A □ 11)	COST (excluding GST) (A- B)
From the above table Total cost of all items e	excluding GST:- (C)		\$		
GST (food only): (B)			\$		
Subtotal:			\$		
☐ Number of Students	attending:		\$	<u>-</u>	
FINAL COST PER STU	JDENT:		\$		
(To be determined in co	-	• '		YES/NO	
☐ If YES Order form must be completed for costs related to excursion.					
☐ Bus Company to be used					

STEP 4

STEP 1

LIST OF PROPOSED PARTICIPANTS MUST ACCOMPANY THIS FORM \square List of participants submitted

 $\hfill\square$ ALL permission forms to be generated from the school Office

STEP 5 **NOTIFICATIONS** ☐ A list of participating students will be placed on the noticeboard in the Staffroom and on the intranet ☐ Canteen must be notified COMPLETE 'NOTIFICATION OF SCHOOL ACTIVITY' FORM as attached Checked / Approved by Business Manager YES [] Signature: _____ STEP 6 (ONLY NECESSARY IF DEPARTMENTAL APPROVAL REQUIRED) Camps/excursions that require Departmental Approval:-Overnight, weekend, interstate, overseas Adventure activities Non-adventure activities which, by their nature, location or timing, may be hazardous School Council approval is required for all Step 6 activities NOTE: If participant numbers are not adequate (payment & permission forms) no less than five school days from activity / excursion, Administration reserves the right to cancel the activity / excursion. OFFICE USE: Fee Code: INFORMATION REQUIRED TO GENERATE PERMISSION SLIPS **EXCURSION: VENUE:** TEACHER IN CHARGE: TRANSPORT METHOD: **DETAILS OF EXCURSION:**

State Government V Department of Education & Training

SPECIAL NEEDS: (eg: Drink bottle, towel, sun hat)

Emergency & Security Management Locked Bag One Black Rock 3193

Phone: 03 9589 6266 Fax: 03 9589 0296

Email: esm@edumail.vic.gov.au

Excursion Risk Management Assessment Form

Section 1-Environment Emergency Management Assessment

Venue Assessed for month of Assess each of the following hazards and any others you think relevant and complete charts below:				
Bushfires	Missing Student	• Intruders		
Severe storms and flooding	Medical Emergencies	 Internal fires and smoke 		
Earthquake	• Incidents	• Snakes and other wildlife		
School Bus	Aggressive student behaviour	Other relevant to camp		
Accident/Vehicle Incident		area		

			Impact		
		Low	Moderate	High	Very High
Lil	Low				
ikelihoo	Moderate				
poo	High				
	Very High				

Environmental Emergency	Event	Risk Management Strategies
Very high or High likely- hood / very		
high or high impact		
Very high, High and moderate Likelihood /Very high, High or moderate impact		
Very high, High,		
Moderate or Low likelihood / High and Very High Impact		

Section 2 General Excursion Risk Assessment

This form is to be completed as part of the planning process for all excursions.

Class Group:	Date:	Supervising Teacher:
--------------	-------	----------------------

	Dangers Factors which could lead to each inherent	Risk Management Strategies Strategies to reduce risks
	risk eventuating	Ü
People		
Attributes people bring to an activity e.g. skills, physical fitness, health, age, fears, number		
Equipment		
Resources that impact on the activity e.g. clothing, footwear, teaching equ ipment		
Environment		
Factors that impact on the activity e.g. Weather, terrain, water		

 $\label{lem:contact} \textbf{Critical incident management} \ (\text{emergency procedures}) \ - \ \text{contact the school for assistance}.$

If a student is lost – **ensure all other students and staff are safe.** Follow School Plan *What to do if a student is lost on an Excursion or Camp.* Every teacher should have a copy of this in the excursion DISPlan.

If someone is injured – ensure all other students and staff are safe. Administer first aid or call for an ambulance if more assistance in needed. Contact the school. Complete forms upon return to school.

Incursion Risk Assessment Form

Duty of care resides with teachers for the period of the event:			
	actor/s has/have WWWC s with External Providers Policy g	uidelines	
This form is to be con	mpleted as part of the planning pro	ocess for all incursions.	
Class Group:	Date:	Supervising (Duty of Care) Teacher:	
Details of area to be used	and safety initiatives if required.		
	Dangers Factors which could lead to each inherent risk eventuating	Risk Management Strategies Strategies to reduce risks	
People Attributes people bring to an activity e.g. skills, physical fitness, health, age, fears, number			
Equipment Resources that impact on the activity e.g. clothing, footwear, teaching equ ipment			
Environment Factors that impact on the activity e.g. Weather, terrain, water			
If a student is lost – ensure lost on an Excursion or Can If someone is injured – ens	nent (emergency procedures) - contact the scho e all other students and staff are safe. Follow mp. Every teacher should have a copy of this in sure all other students and staff are safe. Add e in needed. Contact the school. Complete form	School Plan What to do if a student is the excursion DISPlan. minister first aid or call for an	