



HEATHMONT  
COLLEGE

# COLLEGE HANDBOOK

CURIOSITY | COMPASSION | COMMUNITY

---



## CONTENTS

MESSAGE FROM THE PRINCIPAL	4
SCHOOL VALUES	5
COLLEGE HOUSE STRUCTURE	6
OUR FACILITIES	7
POSITIVE EDUCATION	7
STUDENT LEADERSHIP	8
FRANCES OUR HOPE DOG	10
WELLBEING SUPPORT	11
9LIFE PROGRAM	12
9LIFE ELECTIVES	13
LOTE	14
SPORTS ACADEMY	15
INSTRUMENTAL MUSIC	16
PERFORMING ARTS	17
EXCELLENCE AND ENRICHMENT PROGRAM	18
YEAR 7 TRANSITION	19
HOW TO ENROL	20
HOW WE WEAR THE UNIFORM	21
BUS INFORMATION	22
ALTERNATIVE TRAVEL	23
BRING YOUR OWN DEVICE (BYOD) PROGRAM	24
HOW WE COMMUNICATE	25

## MESSAGE FROM THE PRINCIPAL

Heathmont College is a co-educational, years 7 - 12 secondary school located in the suburb of Heathmont in the Maroondah network. Being located away from major roads, student learning is supported by a calm, natural environment with walking trails and parklands conveniently located close to the college campus.

Students are at the centre of all that we do here at Heathmont College. We aim to foster student development and growth through a focus on student engagement, empowerment and learning to support students to achieve their very best in all that they do.

Heathmont College is a safe place for students to explore, spread their wings and take productive risks with their learning. When your child walks through our gates, they have taken a brave new step into a learning environment that is bursting with opportunities designed to help them navigate this ever-changing world.

It is vitally important that schools focus on supporting students to develop strategies to navigate the unknowns in the world around them and to build the resilience to manage uncertainty and challenge. As a lead school in the Maroondah Positive Education Network, Heathmont College aims to do exactly this through developing growth mindsets in our students and our staff and leveraging these to enhance resilience across the school by focusing on student and staff strengths.

By developing student skills in managing adversity, we empower them to lead their best lives.

Academic achievement, social interaction, health, and wellbeing are all considered through a focus on the whole student. We pride ourselves on our holistic approach and provide a vast array of opportunities and support to all students across all dimensions. Dedicated staff care about your child by overseeing both their academic progress, engagement and wellbeing through our student management team and our unique House system.

We have a strong focus and sense of belonging at Heathmont College and seek to foster this in staff and students to create a school where all students are known and celebrated throughout their six-year journey.



## SCHOOL VALUES

Our school values clearly identify what we believe to be valuable across all aspects of education.

These values are:



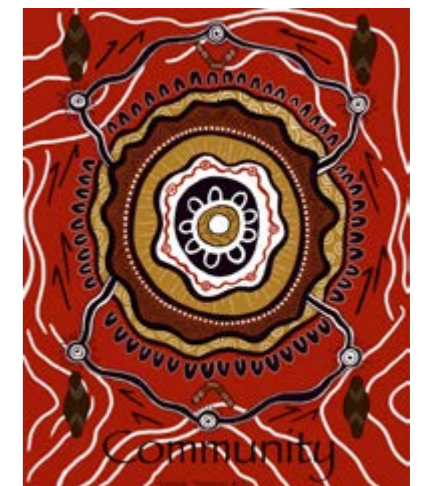
### CURIOSITY

We have a desire for learning and a sense of hope and positivity. We celebrate growth when we understand new things.



### COMPASSION

We respect each other and celebrate our differences. We show kindness to ourselves and others to help us build the resilience to achieve together.



### COMMUNITY

We strive to build positive connections. We listen and respect all contributions and work together so everyone feels a sense of belonging.

and they underpin all aspects of education here at Heathmont College.

“At Heathmont College, we empower our community to achieve their best and flourish in a changing, future focused world.”



## COLLEGE HOUSE STRUCTURE

The College House structure is an essential feature of college life, with family members joining the House of older siblings. The College Mentor Groups are based on the Houses, which also compete in sport, performing arts and other co-curricular activities throughout the year.

Students and staff are allocated to house groups across their time at the college. The four houses are:



Each house has chosen a particular charity to support through regular fundraising events at the college.

Students work to earn house points across the year through participation in many school events such as whole school sports days, lunchtime activities and other competitive events. Students can also earn house points by being awarded College Values awards from their work in class and at other school events.

Each House has a designated member of staff as 'House Leader' whose role is to support the Mentor Group teachers and the student House Leaders to further support all student's wellbeing and engagement in school life. The House Leaders also provide advocacy and support to students across a range of areas and are a key contact for students seeking support and reassurance.

Each House is equipped to provide additional material supports where needed for example, for classroom equipment, lost uniform, forgotten lunch items and safe spaces for students to seek solace and advice.

All students attend a vertical Mentor Group at the beginning of each day. These multi age structures provide long term continuity of care from staff and help students to experience a sense of belonging and care regardless of year level.

## OUR FACILITIES

Heathmont College is surrounded by trees in a lovely quiet setting which supports a peaceful engaging learning environment for students and staff.

The school has undergone significant additions to its facilities which helps to create a supportive learning environment for students and teachers.

The new state of the art Stadium with an A-grade basketball court, and weights and strength conditioning area. All students use, and can benefit from the use of the stadium. This is also paired with an outdoor tennis courts, volleyball and netball courts.

The Performing Arts Centre build will be completed June 2023 and is a wonderful space for drama, dance and music and we look forward to the amazing performances to come.

Our School Library has a large range of fiction and non-fiction books and resources for the school with quiet areas to sit and read or study.



Our HOPE Centre is used by students and our community and is an interactive learning and social space for the school.

## UPCOMING FACILITIES

A focus is now on the refurbishment of the student toilets.

Our Food Technology rooms are having a facelift including a brand-new format to allow college students more access and enjoyability while undertaking food studies.



## POSITIVE EDUCATION

Students' ability to flourish in the future is a fundamental focus of modern education. To support students to do this, Heathmont College employs the philosophy of Positive Education to guide important learnings in the area of wellbeing. In particular, the PERMAH model of wellbeing, which prioritises the importance of "Positive emotion", "Engagement", "Relationships", "Meaning", "Accomplishment" and "Health" in our lives.

These pillars guide many decisions and procedures at the College, and for our students, guide discussions, reflections and actions. For example, a sense of accomplishment is a crucial component of student wellbeing. As such, teachers plan to provide opportunities for students to achieve in most lessons. Furthermore, students must set learning goals each semester and consider how they can work to achieve these goals. They eventually reflect on these goals and feel a sense of accomplishment when achieving them.

Another example is the use of character strengths as a component of engagement. In identifying and discussing personal strengths, individuals can see themselves in a new light. They become more strategic about their learning and social interactions and gain a greater awareness of the individual differences of people around them.

Holistic learning about oneself and others is a crucial tool for our young people and all members of our community. We invite you to engage with the PERMAH ideas and teachings also, through information sessions at the school and other communications, to build resilience and wellbeing within your family.



# STUDENT LEADERSHIP

## LEADERSHIP OPPORTUNITIES:

At Heathmont College we believe that when given the opportunity, students can develop skills in leadership to advocate for themselves, others and to learn from one another. Students build their confidence to be autonomous in their learning and their environment. We encourage students to communicate ideas and opinions, collaborate and contribute to decision making processes, and believe in their power to influence change.

We upskill students in their capacity to be leaders through collaboration with their peers, staff and the wider school community. They attend a wide range of events representing the school that are both internal and external, including our open day and school tours.

We believe all our students have leadership potential and encourage them to apply for leadership positions. Selection focuses on how their actions as a leader embody our college values of Compassion, Curiosity and Community. We provide opportunities to encourage development of leadership capacity in all students, as we recognise students' interest in developing their skills outside of formal leadership roles.

## SENIOR SCHOOL LEADERSHIP TEAM:

The school relies on our Senior Leaders' energy, leadership skills and activism to lead campaigns to assist various communities, to raise awareness of social and environmental issues, and drive the philanthropic projects across the school. The Senior Student Leadership team aims to build a positive school climate for learning and wellbeing through practices and relationships based on high expectation, shared values and a culture of trust.

The structure of the team has recently changed to include elected School Captains, Vice Captains and College Prefects.

## HOUSE CAPTAINS:

Students in years 8 to 11 self-nominate for the House Captain elections each year. The role of the House Captain is to be enthusiastic for creating change in the school community and being a voice for the students at Heathmont College. These students lead by example using the school values to bring the community together, showing compassion to those in need, and sparking curiosity within the student body. Our House Captains have courage to learn and lift our school spirit.

### Expected duties:

- » Lead house assemblies
- » Represent the house in events such as sports days and fundraising activities
- » Communicate with house staff on activities held
- » Organise activities that inspire house spirit
- » Contribute ideas about how the house could be improved
- » Be an active member of the SRC, and attend meetings on a regular basis

## PEER SUPPORT:

The peer support program is being implemented for the first time in 2023. It provides students in years 11 and 10 with the opportunity to mentor younger students in years 8 and 7 respectively. Many skills identified by employers as important for future jobs include the skills that are heavily developed in mentoring; communication, problem solving, leadership, social intelligence and many more. Not only can our senior students hone these skills in a supportive environment, but our younger students benefit significantly from the building of relationships, mentoring support and a sense of community and connection.

## STUDENT AMBASSADOR PROGRAM:

The Student Ambassador Program is comprised of self- or school-nominated Year 7 students. The program is designed to build student agency and provides students with the opportunity to develop transferable skills such as leadership, teamwork, and communication with partnered schools in the Maroondah Network.

### Expected duties:

- » Assist with College Tours, front of house performances, Open Night, charity initiatives and other functions.

## STUDENT VOICE TEAM

Students from Year 7-12 get the opportunity to join the School Captains as part of a Student Voice Team throughout the year. We actively elevate students to be part of whole school decision-making, as the entirely youth-led team critically interrogates a specific focus, allowing students with a passion for certain areas to support the student body to drive change. To be considered for a Student Voice Team, students may be nominated by staff, their peers or self-nominate.

### Expected duties:

- » Engage with, listen and respond to the full range of student perspectives and feedback
- » Confidently represent the school and the students
- » Generate meaningful discussions on behalf of all students
- » Report back to School Improvement Teams
- » Be prepared to learn leadership skills and take opportunities to practice



## FRANCES OUR HOPE DOG

Health and wellbeing are important factors in our daily lives. After the effects of a global pandemic, lockdown and then a return to the classroom, we have embarked upon a journey to purpose train a HOPE dog who will work at the school.

Our HOPE dog is a labradoodle and acts as a wellbeing dog working in several spaces across the College.

The HOPE Dog Initiative:

- » The aim of the project is to improve wellbeing for students. This will be achieved through improving socializing skills and self-awareness skills that are a part of the Social and Emotional Learning (SEL) competencies.
- » Since the beginning of the project, Frances has widened her support for staff and students. She has a number of staff and student handlers who work with her in classrooms and other spaces across the college.
- » The objectives of this project are to improve teaching and learning practices related to SEL and to gather evidence to show improvement in student outcomes within a particular cohort of the school.



## WELLBEING SUPPORT

Staff and student wellbeing continue to be a key priority for Heathmont College. We are committed to providing a safe, supportive and inclusive learning environment.

Heathmont College values building strong relationships across the college community recognising that forming quality connections are central to creating a teaching and learning environment that enables students to be healthy, happy, engaged, connected and successful.

Based on principles of Positive Education and applying School-wide Positive Behaviour Support across the college, staff are equipped to share practices, build expertise, and work collaboratively to achieve meaningful outcomes for students. These programs focus on enhancing wellbeing and assist to improve social, emotional, behavioural, and academic outcomes for our students. Wellbeing practices are supported through the College's House System and vertical mentor groups.

### WELLBEING TEAM

Heathmont College's Wellbeing Team provide solutions focussed interventions to support school engagement and learning. The role of our Wellbeing Team is to facilitate successful learning outcomes for our students by reducing social, emotional, and economic barriers to education and the development of a safe and inclusive school community.

Our Wellbeing Team is made up of therapeutic professionals including a Head of Wellbeing, Mental Health Practitioner, Social Worker, Counsellor and Secondary School Nurse. The Wellbeing Team work collaboratively with students, staff, parents/guardians, along with community organisations and local agency to offer students at the college access to support.

We also partner with external organisations to engage a team of professionals from the community to support the internal Wellbeing Team. Our community and wellbeing staff deliver solutions focussed interventions addressing a range of social, school, family and emotional issues that may adversely influence school engagement and learning.

Our Wellbeing Team is located within the Wellbeing area, with a Student Wellbeing Lounge which is monitored by staff. The lounge is a space set up for students to access before school, during recess and lunch times, for student drop-ins. During class times, this is a quiet space available for students, who are presenting with heightened behaviours or anxiety and supports them to self-regulate before returning to class.

### WELLBEING PROGRAMS

The Wellbeing Team and staff facilitate and/or support a range of proactive, preventative, and early intervention programs across the school. Below are examples of some of the health, wellbeing and inclusion programs scheduled during the year.

- » **Student Workshops:** Respectful Relationships, Safe Partying, Consent, Resilience, Cyber Safety, Mindfulness practices
- » **Breakfast club**
- » **Lunchtime activities:** Wellbeing group, Rainbow group, Social Skills
- » **Journey Tracks:** Cultural connection group for Indigenous students
- » **Health & Wellbeing days**
- » **Awareness days:** College wide activities to promote awareness of different subjects are organized in partnership with student leaders.

### WELLBEING PARTNERSHIPS

**Mental Health Clinicians:** Students can access a Clinical Psychologist via a mental health care plan who delivers services at the college.

**Student Support Service Officers:** Student Support Services Officers are employed by DET and comprise a range of professionals including psychologists and social workers. They work as part of an integrated health and wellbeing team within networks of schools, focussing on providing group-based and individual support, workforce capacity building and the provision of specialised services.



## 9LIFE PROGRAM

Year 9 is such a pivotal time in a student's life. These students have found their feet in their secondary years both socially and emotionally and are at a time where their self-development needs purpose and drive.

Research tells us that students at this age start to decrease their fitness levels, reduce memory and imagination, lack initiative and self-discipline and can halt skill development if not properly targeted and empowered.

### THE PROGRAM

Our 9LiFE program has been implemented and designed to develop and grow our students' sense of responsibility, community connectedness, self-efficacy, independence and leadership. It gives students the opportunity to think outside of the normal classroom environment and tackle real world experiences head on. We create an atmosphere for young students to reflect on themselves, their life and the world in which they live in to prepare them for life outside of school.

Across the year, students will participate in one 9LiFE elective per semester. Each term will also focus on a 'life skill' such as:

- » **Writing a resume:**  
Work Related Skills
- » **Health Day #1:**  
Consent, Safe Partying, Sex Education
- » **Health Day #2:**  
Self-care, Mental health, Respectful Relationships
- » **Road Safety:**  
Melbourne Museum Government program
- » **First Aid:**  
First Aid certificate and awareness

## 9LIFE ELECTIVES

Across the year, students will participate in one 9LiFE elective per semester.

### COMMUNITY ARTS

Students will create artwork that communicates, challenges and expresses their own and other's ideas. Students will develop a range of practical skills through exploring and expanding their understanding of the school community. As a group, students will work closely with the school community to gather interest on a range of art projects that they will create, design and sell. Students will be exposed to several design methods, working with innovative technology and understanding digital rendering.

### MEDIA/JOURNALISM

Students will plan, produce and distribute media artworks for a range of community institutional contexts and different audiences. Students will be exposed to and develop knowledge about social, ethical and regulatory issues within production distribution. They will represent community institutes through intent and structure in various settings and apply design production and distribution processes to the media artworks that they create. A range of skills will be taught including article writing, photography, design and business sense.

### OUTDOOR EDUCATION

Students will examine the concept of adventure in outdoor activities as well as understand risk management through perceived and actual risk. Through exploring and expanding their understanding of the outdoors they will learn basic first aid skills and develop the ability to understand terrain and landmarks. They will engage in a variety of recreational and outdoor adventure activities and develop skills, knowledge and behaviours for enhancing safe participation in these activities.

### SPORTS COACHING

Students will participate in peer teaching and coaching situations with a focus on skill development and improvement. They will discuss sporting conduct and implement fair play and good sporting behaviours and get a good understanding of equipment use, teamwork activities and lesson planning while developing innovate games and analysing sports. Students will learn to set personal physical activity goals, develop activities and evaluate its success.

### CITY LIFE

Students will investigate the city of Melbourne through numerous excursions and research tasks. This elective enables students to focus on the rich history, design, make-up and function of the city, and investigate their role in its broader global context. They will develop a range of navigation, community and personal skills that will be invaluable. Students build confidence and responsibility through the development and leadership of activities.





## SPORTS ACADEMY

The Heathmont Sports Academy is a fantastic opportunity for students to incorporate sports into their scholastic development. Our Sports Academy offers a wide range of specialist sports which include AFL/AFLW, Basketball, Athletics, Soccer, Cricket, Netball and Volleyball.

The Sports Academy provides our student athletes with all the tools needed to become young leaders in the school community through sport. The importance of understanding adversity and diversity through sport helps our student athletes work together and solve problems as a group.

We take a comprehensive approach to the development of our athletes which includes the importance of education, nutrition, recovery and an overall awareness of their bodies and abilities. The Sports Academy provides our athletes with mentoring sessions and pathway projection so that every student athlete has a clear understanding of how to pursue their goals within the sports chosen.

Our dedicated coaches represent a wealth of knowledge and understanding of what it takes to become an elite level professional athlete. All our coaches have participated in sports at the highest levels, and through their wisdom and guidance our Sports Academy athletes gain valuable insight into professional training habits.

The Sports Academy prides itself on our core Pro-Five Values that represent our student athletes and the program. These values consist of:

**Professionalism, Respect, Objectivity, Fairness, Integrity, Vision, and Effort.**

## LOTE

Heathmont actively promotes the importance of learning a second language, providing students the choice of learning Indonesian or German.

We recognise that learning another language:

- » enhances problem-solving skills and mental flexibility
- » allows direct access to another culture
- » promotes cultural inclusion and social cohesion
- » broadens post-school options at home and globally
- » is an advantage in tourism, trade, finance, politics, science and the arts
- » is crucial for Australia to develop as an important member of the world community.

Students choose to study either Indonesian or German at Year 7 and 8, and then can continue with their chosen language as an elective from Year 9 to VCE.

Our programs enable students to develop both their language skills and cultural understanding through the curriculum, as well as providing the opportunity for further development by participating in extra-curricular activities, such as language and culture days involving our feeder primary schools, poetry and speaking competitions, our languages luncheons and international school tours.







## PERFORMING ARTS

Arts is celebrated here at Heathmont College. We love how it builds a curious, compassionate, and creative culture where individual talent and expression is embraced.

The community of Arts at Heathmont College is continuing to grow inside and outside the classroom. Students are afforded with many opportunities to involve themselves, growing their confidence and passion. Heathmont College recognises that the skills developed through Arts extend beyond the classroom and will prepare students for a more resilient and successful life.

In the classroom we offer Drama from year 8, and Theatre Studies in VCE. These options develop technical skills, digital expertise and inspire creative practice. The annual Art, Design and Technology exhibition showcases student work together with a live performance from our talented music students. On top of this with Heathmont College being a partner to the Art Centre Melbourne students are often afforded opportunities to watch a varieties of shows with a meet the creatives Q&A, workshops to learn from industry professionals, tours and more.

Some of the exciting opportunities Heathmont College has on offer outside of the classroom include

- » Musical and/or a Play
- » State School Spectacular
- » Clubs and Activities - Dance / Glee / Drama
- » Heathmont Film
- » Music Performance Nights
- » Instrumental Music and Singing Lessons
- » Band / Ensemble Groups

We are excited to see the building of the Arts Centre coming to life as it will open so many new opportunities for students to use industry level equipment to take the Performing Arts at Heathmont College to a whole new level.



## INSTRUMENTAL MUSIC

Through exploration, play, creativity, performance, and commitment students develop a range of skills and knowledge necessary to be successful 21st Century musicians. Heathmont College offers a holistic approach to instrumental music education.

Our aim is to ignite a passion for music in our students and encourage them to read, compose and perform confidently and with pride.

The Instrumental Music Program develops student's musical, social and personal awareness through participation in lessons, ensembles, rehearsals, incursions, workshops, and performances. We offer a variety of experiences which are developed in response to students' needs and interests.

Our program:

- » provides tuition in a wide variety of instruments led by professional instrumental music teachers.
- » caters for beginners through to advanced musicians.
- » offers new initiatives and programs based on student interest



### INSTRUMENTS:

- » **BRASS**  
Trumpet, Trombone, Euphonium, Tuba, Baritone
- » **WOODWIND**  
Clarinet, Flute, Saxophone
- » **PERCUSSION**  
Tuned Percussion, Drum Kit
- » **GUITAR**  
Electric Guitar, Acoustic Guitar, Ukulele, Banjo, Bass Guitar
- » **STRINGS**  
Violin, Cello, Viola, Double Bass
- » **KEYBOARD/PIANO**

If an instrument of interest is not on the list, please ask. We aim to cater to all needs where possible.

## EXCELLENCE AND ENRICHMENT PROGRAM

To support students who are seeking additional extension and enrichment in the academic fields, Heathmont College run our Excellence and Enrichment program.

Year 7 students who sign up to the EEP program, each receive individual coaching by a trained member of the leadership team to help them set goals and work to achieve these across many aspects of student life including achievement, work habits and social/emotional wellbeing. The coaches work with individual students to identify their strengths and talents as well as areas for improvement. A program is then designed to provide extension, enrichment and acceleration where needed to ensure that all students maximise their personal and academic growth.

In addition, a range of withdrawal extension programs are offered across the year in areas such as Mathematics, Science, Humanities and English as well as additional activities and programs in other subject areas such as the Arts and Sports. Noting that our Sports Academy, Language programs and Instrumental Music programs can also be combined with the EEP program to enhance student experiences at the college.

Students who join the EEP program will not be required to purchase additional or separate texts, all resources required for the program will be provided by the school as needed.

Students are encouraged to apply for the EEP program if they are seeking further extension or enrichment in any subject areas but particularly in Mathematics and / or English. All applications will be considered. Intake interviews will be conducted by one of the coaching staff and will consider the initial student application, including endorsement from a parent, testing data and student identified interests, passions and goals.

## YEAR 7 TRANSITION

Our transition program for new Heathmont College students focuses on building relationships and connectedness, a major strength of the College.

For incoming year 7 students we hold a meet and greet with students and their families prior to their completion of Grade 6. The meetings involve an informal chat with a staff member and sharing about the values of the school, our expectations of new students, discovery of student strengths, hopes and challenges. This is a fantastic way to ease any concerns about the transition and to start getting to know a staff member of the College.

Towards the end of the grade 6 year, incoming year 7 students have the opportunity to attend some smaller group transition sessions prior to the full cohort Orientation Day which usually occurs in the second last week of school.

Finally, when the beginning of year 7 finally arrives, the College facilitates a special program for the first few days of school, where students receive and set up lockers, complete a scavenger hunt, set up new laptops and meet their classmates.

Year 7 camp occurs in week 2 of Term 1 and is a fantastic opportunity for students to mix and learn about one another as they enjoy surfing and other activities in Phillip Island.



## HOW TO ENROL

### TRANSITION FROM PRIMARY SCHOOL TO HEATHMONT COLLEGE

Government primary schools will distribute Transition Packs to all grade 6 families. Complete the Application for Year 7 Placement Form and return it to the primary school. Families will be notified in Term 3 of their child's placement. All enrolments received will be considered.

Families attending non-government primary schools please contact Heathmont College for a Transition Pack.

**You have a guaranteed place if you live in the Heathmont College school zone.** If you are not sure if you are in the school zone, please use the Find My School website [www.findmyschool.vic.gov.au](http://www.findmyschool.vic.gov.au).

- » Your enrolment will be considered if there is a sibling enrolled in another year level at Heathmont College.
- » Your child may apply for consideration on one or more of the following curriculum grounds:
  - a. **Excellence and Enrichment Program:** your child shows strong numeracy and literacy skills and would like to be part of our enhanced three-year curriculum program.
  - b. **Language:** your child wishes to continue their study of Indonesian or German and the selected language is not offered at your nearest neighbourhood school.
  - c. **Sports:** your child is involved in sport and wishes to try out for a place in the Sports Academy Program.
  - d. **Student Leadership:** your child has demonstrated strong leadership qualities and wishes to engage with the student leadership opportunities at Heathmont College.
  - e. **Other:** your child should be considered for enrolment based on exceptional circumstances, such as compassionate grounds.

To apply for one of the above visit our website and complete the online **Curriculum Grounds Application Form**.

### ENROLMENT TRANSFER FROM SECONDARY SCHOOL TO HEATHMONT COLLEGE

If your enrolment enquiry is for a student who has commenced secondary school education, please complete the online Application for Enrolment Form located on our website [www.heathmont.edu.vic.au](http://www.heathmont.edu.vic.au) and submit to the College. You will be contacted once all documentation has been received.



## HOW WE WEAR THE UNIFORM

While at school, travelling to or from school or participating in school activities, Heathmont College students must comply with the following:

- » Uniforms must be clean and in good repair
- » Uniforms must be clearly marked with the owner's name
- » Additional layers of clothing may be worn underneath the uniform for added warmth, provided these undergarments are completely hidden.
- » All school uniform items are available to be worn by all students. There are no gender specific restrictions on clothing items.
- » All school uniform items can be worn at any time of year. Students are empowered to select weather appropriate items.
- » Sports uniform, including sports footwear, must be worn for PE and sport classes. Sports uniform may also be worn anytime to enable self-transport to school and recreational recess activities.

### ACCESSORIES

Students are strongly encouraged not to wear decorative jewellery to school. Stud earrings and sleepers, medical/SOS tags, watches, and cultural/religious items, are acceptable jewellery. Light cosmetics may be worn at school.

### FOOTWEAR:

- » Shoes must be black leather lace up or buckled shoes. No platform heels, no suede.
- » Sports shoes must have non-marking soles.
- » Socks must be black or white and must cover the ankle. No logos visible. Black tights are allowed.

### HEAD AND HAIR:

- » We recommend that longer hair is tied back to help restrict the spread of headlice and for student safety (e.g. science, cooking, wood tech, PE etc.).
- » There is no exemption required for cultural or religious headwear, navy headscarves are preferred.
- » As we are a secondary school, we expect students to take responsibility for being sun smart by wearing a school hat during outdoor activities.

# BUS INFORMATION

Heathmont College is readily accessible through the use of public transport. We endeavour to make travel as safe and efficient for our students as possible and place specific emphasis on ensuring that new students are fully aware of their options for getting to and from school.

Below you will find a brief outline of buses, which provide opportunities for students to **travel to Heathmont College**. A MYKI Card is required for travel on these bus services.

## BUSES TO THE COLLEGE AREA IN THE MORNING

Bus	Company	Origin	Drop Off Location	Arrival Time
2575	Ventura	Albert Ave & Mountain Hwy Boronia to Ringwood Secondary, Aquinas College, Heathmont College	Heathmont College	8:20am
2577	Ventura	Mooroolbark Station to Ringwood Secondary, Aquinas College, Heathmont Station	Canterbury Road	8:22am
2559	Ventura	Montrose to Ringwood Secondary, Aquinas College, Heathmont College	Heathmont College	8:25am
2612	Ventura	Heathmont Station to Heathmont College	Heathmont College	8:45am
2561	Ventura	Ringwood Station, Heathmont Station to Heathmont College	Heathmont College	8:45am
Route 3431		Regina St & Cambridge Road Kilsyth to Ringwood Secondary, Heathmont College	Heathmont College	8:35am

- » The 679 Ventura bus travels from and to Chirnside Park via Montrose, Mt Evelyn, Lilydale and Ringwood Station.
- » The 901 TransDev bus travels from and to Frankston via Dandenong, Rowville, Knox City and Ringwood Station.
- » Ventura bus lines operate services in the Boronia / Ferntree Gully areas. They have several services, which will enable students to travel to Heathmont College although they do not directly travel to Waters Grove.
- » Students are also able to catch buses from Heathmont Station to Waters Grove.

Below you will find a brief outline of buses, which provide opportunities for students to travel home from Heathmont College. There are five Ventura buses collecting Heathmont College students from Waters Grove.

## BUSES FROM THE COLLEGE GATE IN THE AFTERNOON

Bus	Company	Origin	Departure Time
2615	Ventura	Heathmont College, Ringwood Secondary to Wantirna and Kilsyth South	3:10pm
2609	Ventura	Heathmont College, Bayswater North to Colchester & Grant Drive Kilsyth South	3:10pm
2565	Ventura	Heathmont College, Ringwood Secondary to Montrose	3:10pm
3434	Ventura	Heathmont College, South Croydon, Croydon, Montrose to Alpine Way & Cambridge Road Kilsyth	3:10pm
2608	Ventura	Heathmont College, Ringwood, Warranwood, Wonga Park, Chirnside Park	3:15pm

Please note that the Wonga Park, Croydon and Heathmont Station buses stop off at Heathmont Station.

## OTHER BUSES IN THE AREA DURING THE AFTERNOON

Bus	Company	Origin	Drop Off Location	Departure Time
901	Transdev	Frankston/Dandenong/Knox City	Wantirna Rd, opposite Selkirk Rd	3:25PM 3:45PM
679	Ventura	Mt Evelyn	Cnr Great Ryrie & Canterbury Rds	3:40PM

## FOR ALL ENQUIRIES REGARDING BUS SERVICES:

<b>VENTURA</b> Phone: 9771 4300	<b>TRANSDEV</b> Phone: 9488 2100	<b>PTV WEBSITE</b> ptv.vic.gov.au
------------------------------------	-------------------------------------	--------------------------------------

## ALTERNATIVE TRAVEL

- » **Bike/Walking** - Students can easily access Heathmont College along the stunning Dandenong Creek Trail which has several entry points to Waters Grove and utilise the bike rack at the front of the school.
- » **PTV Train** - Students can travel to Heathmont Station and have the choice of either walking to school which will take approximately 15mins (2.0km) or catching one of the connecting Ventura buses.

Please be aware of No Stopping Zones, No Parking Zones and Bus Zones located around the College. These zones are in place to ensure the safety of our College community.



## BRING YOUR OWN DEVICE (BYOD) PROGRAM

Heathmont College has a Bring Your Own Device (BYOD) program for students. This ensures that your child has the use of a high quality laptop for education at school and home.

Students will confidently utilise their laptop as a primary instrument to support their personal learning needs and interests. It will provide them with access to a wide variety of digital content, services and infrastructure.

Heathmont College has worked extensively with staff and students to further integrate student devices within the curriculum, making them a valuable learning tool in the classroom.

Students are recommended to have a new laptop at the beginning of Year 7 and Year 10. This means that throughout your child's school life they will have two laptops, one for use in - Years 7 to 9 and one for use in - Years 10 to 12.

For more information and to purchase the college preferred device, please visit [www.heathmont.vic.edu.au/curriculum/notebook-program](http://www.heathmont.vic.edu.au/curriculum/notebook-program)

View the Heathmont College BYOD Agreement on our website:

[www.heathmont.vic.edu.au/wp-content/uploads/2023/02/Heathmont-BYOD-Notebook-Program.pdf](http://www.heathmont.vic.edu.au/wp-content/uploads/2023/02/Heathmont-BYOD-Notebook-Program.pdf)

## HOW WE COMMUNICATE

Heathmont College uses the following digital platforms when communicating with parents/guardians/students and the greater community.



**COLLEGE WEBSITE**  
[heathmont.vic.edu.au](http://heathmont.vic.edu.au)



**COMPASS PORTAL**  
[heathmont-vic.compass.education](http://heathmont-vic.compass.education)



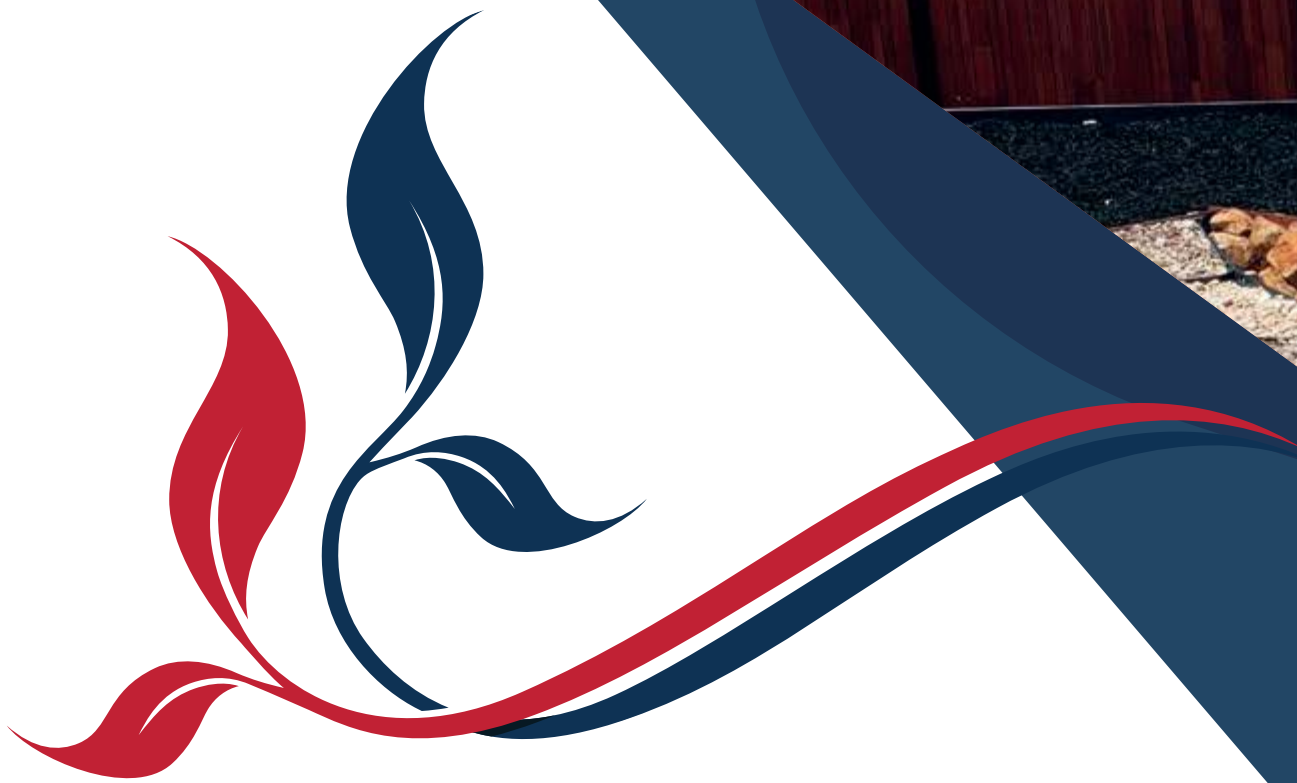
**COLLEGE FACEBOOK**  
[facebook.com/HeathmontCollege](https://facebook.com/HeathmontCollege)



**SPORTS ACADEMY INSTAGRAM**  
[instagram.com/heathmontcollegesportsacademy](https://instagram.com/heathmontcollegesportsacademy)









**HEATHMONT  
COLLEGE**

**Heathmont College**  
Wurundjeri Country  
Waters Grove  
Heathmont VIC 3135  
ABN 24 370 034 733

 (03) 9871 4888  
 [heathmont.co@education.vic.gov.au](mailto:heathmont.co@education.vic.gov.au)

 [heathmont.vic.edu.au](http://heathmont.vic.edu.au)

CRICOS Provider Code: 00861K