



HEATHMONT
COLLEGE

COLLEGE HANDBOOK

CURIOSITY | COMPASSION | COMMUNITY



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MESSAGE FROM THE PRINCIPAL

Heathmont College is a co-educational, years 7 - 12 secondary school located in the suburb of Heathmont in the Maroondah network. Being located away from major roads, student learning is supported by a calm, natural environment with walking trails and parklands conveniently located close to the college campus.

Students are at the centre of all that we do here at Heathmont College. We aim to foster student development and growth through a focus on student engagement, empowerment and learning to support students to achieve their very best in all that they do.

Heathmont College is a safe place for students to explore, spread their wings and take productive risks with their learning. When your child walks through our gates, they have taken a brave new step into a learning environment that is bursting with opportunities designed to help them navigate this ever-changing world.

It is vitally important that schools focus on supporting students to develop strategies to navigate the unknowns in the world around them and to build the resilience to manage uncertainty and challenge. Heathmont College aims to do exactly this through developing empathy and emotional literacy in our students and our staff and leveraging these to enhance resilience across the school by focusing on student and staff strengths.

By developing student skills in managing adversity, we empower them to lead their best lives.

Academic achievement, social interaction, health, and wellbeing are all considered through a focus on the whole student. We pride ourselves on our holistic approach and provide a vast array of opportunities to support all students across all aspects of school life. Dedicated staff care about your child by overseeing both their academic progress, engagement and wellbeing through our student management team and our unique House system.

We have a strong focus and sense of belonging at Heathmont College and seek to foster this in staff and students to create a school where all students are known and celebrated throughout their six-year journey.



SCHOOL VALUES

Our school values clearly identify what we believe to be valuable across all aspects of education.

These values are:



CURIOSITY

We have a desire for learning and a sense of hope and positivity. We celebrate growth when we understand new things.



COMPASSION

We respect each other and celebrate our differences. We show kindness to ourselves and others to help us build the resilience to achieve together



COMMUNITY

We strive to build positive connections. We listen and respect all contributions and work together so everyone feels a sense of belonging

and they underpin all aspects of education here at Heathmont College.

“ At Heathmont College, we empower our community to achieve their best and flourish in a changing, future focused world. ”

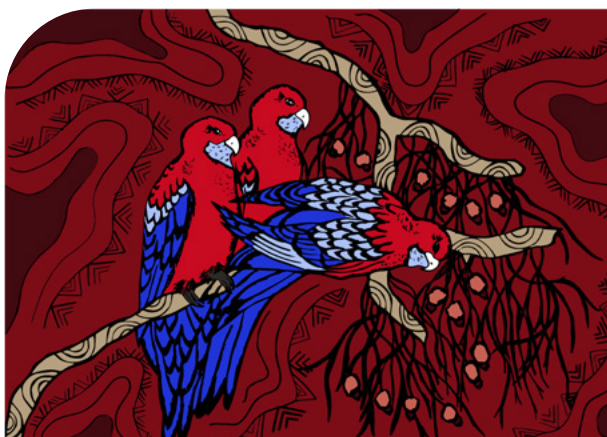
COLLEGE HOUSE STRUCTURE

The house system at Heathmont serves as a means to foster a sense of community, competition, and engagement among students. At Heathmont College, the house system is particularly beneficial in promoting student interaction, academic success, and the development of various social and leadership skills. Established in 2018 by the students of previous years, both students and staff are connected to one of the houses, namely:

- » Monash
- » Gilmore
- » Flynn
- » Hollows

Further symbology has been connected to the houses through student voice: connecting each house to charities, flora and fauna. The system also allows leadership opportunities through the houses, including formal house captain roles, as well as informal roles for students to assist running house events and many of the lunchtime activities run at the College.

Students earn house points across the year through participation at school events and other competitive events. Students who demonstrate our College Values can be awarded merit awards by staff of the College to further contribute to the House Cup competition.



OUR FACILITIES

Heathmont College is surrounded by trees in a lovely quiet setting which supports a peaceful engaging learning environment for students and staff.

The school has undergone significant additions to its facilities which helps to create a supportive learning environment for students and teachers.

The new state of the art Stadium with an A-grade basketball court, and weights and strength conditioning area. All students use, and can benefit from the use of the stadium. This is also paired with an outdoor tennis courts, volleyball and netball courts.

Our newly built Performing Arts Centre is a wonderful space for drama, dance and music and we look forward to the amazing performances to come by utilising this new facility.

Our Learning Resource Centre (LRC) has a large range of fiction and non-fiction books and resources for the school with quiet areas to sit and read or study.



Our HOPE Centre is used by students and our community and is an interactive learning and social space for the school.



POSITIVE EDUCATION

Students' ability to flourish in the future is a fundamental focus of modern education. To support students to do this, Heathmont College employs the philosophy of Positive Education to guide important learnings in the area of wellbeing. In particular, the PERMAH model of wellbeing, which prioritises the importance of "Positive emotion", "Engagement," "Relationships", "Meaning", "Accomplishment" and "Health" in our lives.

These pillars guide many decisions and procedures at the College, and for our students, guide discussions, reflections and actions. For example, a sense of accomplishment is a crucial component of student wellbeing. As such, teachers plan to provide opportunities for students to achieve in most lessons. Furthermore, students must set learning goals each semester and consider how they can work to achieve these goals. They eventually reflect on these goals and feel a sense of accomplishment when achieving them.

Another example is the use of character strengths as a component of engagement. In identifying and discussing personal strengths, individuals can see themselves in a new light. They become more strategic about their learning and social interactions and gain a greater awareness of the individual differences of people around them.

Holistic learning about oneself and others is a crucial tool for our young people and all members of our community. We invite you to engage with the PERMAH ideas and teachings also, through information sessions at the school and other communications, to build resilience and wellbeing within your family.

STUDENT LEADERSHIP

LEADERSHIP OPPORTUNITIES:

At Heathmont College we believe that when given the opportunity, students can develop skills in leadership to advocate for themselves, others and to learn from one another. Students build their confidence to be autonomous in their learning and their environment. We encourage students to communicate ideas and opinions, collaborate and contribute to decision making processes, and believe in their power to influence change.

We upskill students in their capacity to be leaders through collaboration with their peers, staff and the wider school community. They attend a wide range of events representing the school that are both internal and external, including our open day and school tours.

We believe all our students have leadership potential and encourage them to apply for leadership positions. Selection focuses on how their actions as a leader embody our college values of Compassion, Curiosity and Community. We provide opportunities to encourage development of leadership capacity in all students, as we recognise students' interest in developing their skills outside of formal leadership roles.

SENIOR SCHOOL LEADERSHIP TEAM:

The school relies on our Senior Leaders' energy, leadership skills and activism to lead campaigns to assist various communities, to raise awareness of social and environmental issues, and drive the philanthropic projects across the school. The Senior Student Leadership team aims to build a positive school climate for learning and wellbeing through practices and relationships based on high expectation, shared values and a culture of trust.

The structure of the team includes elected School Captains for each of the school values and College Prefects. This is decided upon by a panel made of staff and students.

The senior student leadership team are involved in a number of training opportunities. Once appointed, the team participate in a Leadership Training Day at the end of Term 4 to strategically plan for the year ahead in their roles.

Students also attend the GRIP Leadership Conference in Term 1.



HOUSE CAPTAINS:

Students in years 8 to 11 self-nominate for the House Captain elections each year. The role of the House Captain is to be enthusiastic for creating change in the school community and being a voice for the students at Heathmont College. These students lead by example using the school values to bring the community together, showing compassion to those in need, and sparking curiosity within the student body. Our House Captains have courage to learn and lift our school spirit.

Expected duties:

- » Lead house assemblies
- » Represent the house in events such as sports days and fundraising activities
- » Communicate with house staff on activities held
- » Organise activities that inspire house spirit
- » Contribute ideas about how the house could be improved
- » Attend meetings on a regular basis

PEER SUPPORT:

The peer mentoring program is designed to foster connections between students, providing support and guidance across different year levels. Led by Year 12 peer mentoring leaders, the program offers opportunities for senior students to mentor younger peers, assist disengaged students, and provide in-class support where needed. A group of Year 10 peer mentors also attend the Year 7 camp each year, helping younger students build confidence and connection in their transition to secondary school. Through mentoring, students develop essential skills such as communication, leadership, problem-solving, and empathy, all valuable attributes for both personal growth and future pathways.

STUDENT AMBASSADOR PROGRAM:

The Student Ambassador Program is comprised of self- or school-nominated Year 7 students. The program is designed to build student agency and provides students with the opportunity to develop transferable skills such as leadership, teamwork, and communication with partnered schools in the Maroondah Network.

Expected duties:

- » Assist with College Tours
- » Front of house performances
- » Open Night
- » Aspiring Leaders Conference
- » Charity initiatives and other functions

ASPIRING LEADERS CONFERENCE

The Aspiring Leaders Conference is a student-led initiative where Heathmont College's senior leaders mentor and inspire the next generation of young leaders. Hosted at the HOPE Centre in partnership with Maroondah Council, this event empowers primary school students through leadership training. Our student leaders deliver engaging workshops, co-designed with Maroondah Council Youth Services, covering public speaking, communication, teamwork, and problem-solving. They guide younger students in building confidence, fostering collaboration, and developing critical thinking skills. Most importantly, they model leadership in action, demonstrating how to take initiative and create positive change. By leading this conference, Heathmont College's student leaders strengthen their own skills while shaping a culture of mentorship and empowerment, ensuring a lasting impact on future student leadership.

STUDENT FORUMS:

Student Forums provide a platform for student voice in shaping the future of Heathmont College. Representatives from each year level are invited to discuss key data, such as Attitudes to School Survey results, and share insights on their school experience. These forums give students the opportunity to provide meaningful feedback, helping to guide strategic planning and drive positive change within the college community.

FRANCES **OUR HOPE DOG**

Health and wellbeing are important factors in our daily lives. After the effects of a global pandemic, lockdown and then a return to the classroom, we developed a program to train our own wellbeing dog. Frances joined the College staff in 2021 and works with staff and students, helping everyone to relax into their learning spaces.

Frances is a Labradoodle, a cross breed between a Labrador and a Standard Poodle. She was born in Ballarat and arrived at school when about 10 weeks old. Frances attends classes, College tours, school events and joins students during recess and lunch breaks.

The HOPE Dog Initiative:

- » The aim of the project is to improve wellbeing for students. This will be achieved through improving socializing skills and self-awareness skills that are a part of the Social and Emotional Learning (SEL) competencies.
- » These competencies are linked to Victorian curriculum standards and it is expected that all teachers cover these learning outcomes and are able to assess them, as per expectations related to the entire Victorian Curriculum.
- » The objectives of this project are to improve teaching and learning practices related to SEL competencies and to gather evidence to show improvement in student outcomes within a particular cohort of the school.



WELLBEING SUPPORT

Staff and student wellbeing continue to be a key priority for Heathmont College.
We are committed to providing a safe, supportive and inclusive learning environment.

Heathmont College values building strong relationships across the college community recognising that forming quality connections are central to creating a teaching and learning environment that enables students to be healthy, happy, engaged, connected and successful.

Based on principles of Positive Education and applying School-wide Positive Behaviour Support across the college, staff are equipped to share practices, build expertise, and work collaboratively to achieve meaningful outcomes for students. These programs focus on enhancing wellbeing and assist to improve social, emotional, behavioural, and academic outcomes for our students. Wellbeing practices are supported through the College's House System and vertical mentor groups.

WELLBEING TEAM

Heathmont College's Wellbeing Team provide solutions focussed interventions to support school engagement and learning. The role of our Wellbeing Team is to facilitate successful learning outcomes for our students by reducing social, emotional, and economic barriers to education and the development of a safe and inclusive school community.

Our Wellbeing Team is made up of therapeutic professionals including a Head of Wellbeing, Mental Health Practitioner, Social Worker, Counsellor and Secondary School Nurse. The Wellbeing Team work collaboratively with students, staff, parents/guardians, along with community organisations and local agency to offer students at the college access to support.

We also partner with external organisations to engage a team of professionals from the community to support the internal Wellbeing Team. Our community and wellbeing staff deliver solutions focussed interventions addressing a range of social, school, family and emotional issues that may adversely influence school engagement and learning.

Our Wellbeing Team is located within the Wellbeing area, with a Student Wellbeing Lounge which is monitored by staff. The lounge is a space set up for students to access before school, during recess and lunch times, for student drop-ins. During class times, this is a quiet space available for students, who are presenting with heightened behaviours or anxiety and supports them to self-regulate before returning to class.

WELLBEING PROGRAMS

The Wellbeing Team and staff facilitate and/or support a range of proactive, preventative, and early intervention programs across the school. Below are examples of some of the health, wellbeing and inclusion programs scheduled during the year.

- » **Student Workshops:** Respectful Relationships, Safe Party, Consent, Resilience, Cyber Safety, Mindfulness practices
- » **Breakfast club** - Nourish
- » **Lunchtime activities:** Rainbow group, Mindfulness, Social Skills
- » **Journey Tracks:** Cultural connection group for Indigenous students
- » **Health & Wellbeing days**
- » **Awareness days:** College wide activities to promote awareness of different subjects are organized in partnership with student leaders.

WELLBEING PARTNERSHIPS

Mental Health Clinicians: Students can access a Clinical Psychologist via a mental health care plan who delivers services at the college.

Student Support Service Officers: Student Support Services Officers are employed by DET and comprise a range of professionals including psychologists and social workers. They work as part of an integrated health and wellbeing team within networks of schools, focussing on providing group-based and individual support, workforce capacity building and the provision of specialised services.

9LIFE PROGRAM

Year 9 is such a pivotal time in a student's life. These students have found their feet in their secondary years both socially and emotionally and are at a time where their self-development needs purpose and drive.

Research tells us that students at this age start to decrease their fitness levels, reduce memory and imagination, lack initiative and self-discipline and can halt skill development if not properly targeted and empowered.

THE PROGRAM

Our 9LiFE program has been implemented and designed to develop and grow our students' sense of responsibility, community connectedness, self-efficacy, independence and leadership. It gives students the opportunity to think outside of the normal classroom environment and tackle real world experiences head on. We create an atmosphere for young students to reflect on themselves, their life and the world in which they live in to prepare them for life outside of school.

Across the year, students will participate in one 9LIFE elective per semester. Each term will also focus on a 'life skill' such as:

- » **Writing a resume:**
Work Related Skills
- » **Health Day #1:**
Consent, Safe Party, Sex Education
- » **Health Day #2:**
Self-care, Mental health, Respectful Relationships
- » **Road Safety:**
Melbourne Museum Government program
- » **First Aid:**
First Aid certificate and awareness



9LIFE ELECTIVES

Across the year, students will participate in one 9LiFE elective per semester.

VOLUNTEERING

Students in 9Life Volunteering will be dedicating their time to helping the community. The students will assist around the school (helping other teachers and students, gardening, rubbish collection, organisation of school events, library assistance etc). In the second term of the semester, students will choose an organisation to volunteer for. They will spend one day per fortnight at this organisation assisting them in any way possible. 9Life volunteering is a great opportunity for students to make positive connections in the community and promote positive change both inside and outside of the school. Students will be exposed to multiple experiences that will enhance their organisation and communication skills and benefit their leadership and management abilities.

OUTDOOR EDUCATION

Students will examine the concept of adventure in outdoor activities as well as understand risk management through perceived and actual risk. Through exploring and expanding their understanding of the outdoors they will learn basic first aid skills and develop the ability to understand terrain and landmarks. They will engage in a variety of recreational and outdoor adventure activities and develop skills, knowledge and behaviours for enhancing safe participation in these activities.

SPORTS COACHING

Students will participate in peer teaching and coaching situations with a focus on skill development and improvement. They will discuss sporting conduct and implement fair play and good sporting behaviours and get a good understanding of equipment use, teamwork activities and lesson planning while developing innovate games and analysing sports. Students will learn to set personal physical activity goals, develop activities and evaluate its success.

CITY LIFE

Students will investigate the city of Melbourne through numerous excursions and research tasks. This elective enables students to focus on the rich history, design, make-up and function of Melbourne's CBD, and investigate their role in its broader global context. They will develop a range of navigation, community and personal skills that will be invaluable. Students build confidence and responsibility through the development and leadership of activities.



LOTE

Heathmont actively promotes the importance of learning a second language, providing students the choice of learning Indonesian or German.

We recognise that learning another language:

- » enhances problem-solving skills and mental flexibility
- » allows direct access to another culture
- » promotes cultural inclusion and social cohesion
- » broadens post-school options at home and globally
- » is an advantage in tourism, trade, finance, politics, science and the arts
- » is crucial for Australia to develop as an important member of the world community.

Students choose to study either Indonesian or German at Year 7 and 8, and then can continue with their chosen language as an elective from Year 9 to VCE.

Our programs enable students to develop both their language skills and cultural understanding through the curriculum, as well as providing the opportunity for further development by participating in extra-curricular activities, such as language and culture days involving our feeder primary schools, poetry and speaking competitions, our languages luncheons and international school tours.

SPORTS ACADEMY

The Heathmont Sports Academy is a fantastic opportunity for students to incorporate sports into their scholastic development. Our Sports Academy offers a wide range of specialist sports which include AFL/AFLW, Basketball, Athletics, Soccer, Cricket, Netball and Volleyball.

The Sports Academy provides our student athletes with all the tools needed to become young leaders in the school community through sport. The importance of understanding adversity and diversity through sport helps our student athletes work together and solve problems as a group.

We take a comprehensive approach to the development of our athletes which includes the importance of education, nutrition, recovery and an overall awareness of their bodies and abilities. The Sports Academy provides our athletes with mentoring sessions and pathway projection so that every student athlete has a clear understanding of how to pursue their goals within the sports chosen.

Our dedicated coaches represent a wealth of knowledge and understanding of what it takes to become an elite level professional athlete. All our coaches have participated in sports at the highest levels, and through their wisdom and guidance our Sports Academy athletes gain valuable insight into professional training habits.

The Sports Academy prides itself on our core Pro-Seven Values that represent our student athletes and the program. These values consist of:

Professionalism, Respect, Objectivity, Fairness, Integrity, Vision, and Effort.





INSTRUMENTAL MUSIC

Through exploration, play, creativity, performance, and commitment students develop a range of skills and knowledge necessary to be successful 21st Century musicians. Heathmont College offers a holistic approach to instrumental music education.

Our aim is to ignite a passion for music in our students and encourage them to read, compose and perform confidently and with pride.

The Instrumental Music Program develops student's musical, social and personal awareness through participation in lessons, ensembles, rehearsals, incursions, workshops, and performances. We offer a variety of experiences which are developed in response to students' needs and interests.

Our program:

- » provides tuition in a wide variety of instruments led by professional instrumental music teachers.
- » caters for beginners through to advanced musicians.
- » offers new initiatives and programs based on student interest

PERFORMING ARTS

Arts is celebrated here at Heathmont College. We love how it builds a curious, compassionate, and creative culture where individual talent and expression is embraced.

The community of Arts at Heathmont College is continuing to grow inside and outside the classroom. Students are afforded with many opportunities to involve themselves, growing their confidence and passion. Heathmont College recognises that the skills developed through Arts extend beyond the classroom and will prepare students for a more resilient and successful life.

In the classroom we offer Drama from year 8, and Theatre Studies in VCE. These options develop technical skills, digital expertise and inspire creative practice. The annual Art, Design and Technology exhibition showcases student work together with a live performance from our talented music students. On top of this with Heathmont College being a partner to the Art Centre Melbourne students are often afforded opportunities to watch a varieties of shows with a meet the creatives Q&A, workshops to learn from industry professionals, tours and more.

Some of the exciting opportunities Heathmont College has on offer outside of the classroom include:

- » Musical and/or a Play
- » State School Spectacular
- » Clubs and Activities - Dance / Glee / Drama
- » Music Performance Nights
- » Instrumental Music and Singing Lessons
- » Band / Ensemble Groups



EXCELLENCE AND ENRICHMENT PROGRAM

To support students who are seeking additional extension and enrichment in the academic fields, Heathmont College run our Excellence and Enrichment program.

Year 7 students who sign up to the EEP program, each receive individual coaching by a trained member of the leadership team to help them set goals and work to achieve these across many aspects of student life including achievement, work habits and social/emotional wellbeing. The coaches work with individual students to identify their strengths and talents as well as areas for improvement. A program is then designed to provide extension, enrichment and acceleration where needed to ensure that all students maximise their personal and academic growth.

In addition, a range of withdrawal extension programs are offered across the year in areas such as Mathematics, Science, Humanities and English as well as additional activities and programs in other subject areas such as the Arts and Sports. Noting that our Sports Academy, Language programs and Instrumental Music programs can also be combined with the EEP program to enhance student experiences at the college.

Students who join the EEP program will not be required to purchase additional or separate texts, all resources required for the program will be provided by the school as needed.

Students are encouraged to apply for the EEP program if they are seeking further extension or enrichment in any subject areas but particularly in Mathematics and / or English. All applications will be considered. Intake interviews will be conducted by one of the coaching staff and will consider the initial student application, including endorsement from a parent, testing data and student identified interests, passions and goals.



YEAR 7 TRANSITION

Our transition program for new Heathmont College students focuses on building relationships and connectedness, a major strength of the College.

For incoming year 7 students we hold a meet and greet with students and their families prior to their completion of Grade 6. The meetings involve an informal chat with a staff member and sharing about the values of the school, our expectations of new students, discovery of student strengths, hopes and challenges. This is a fantastic way to ease any concerns about the transition and to start getting to know a staff member of the College.

Towards the end of the grade 6 year, incoming year 7 students have the opportunity to attend some smaller group transition sessions prior to the full cohort Orientation Day which usually occurs in the second last week of school.

Finally, when the beginning of year 7 finally arrives, the College facilitates a special program for the first few days of school, where students receive and set up lockers, complete a scavenger hunt, set up new laptops and meet their classmates.

Year 7 camp occurs in week 2 of Term 1 and is a fantastic opportunity for students to mix and learn about one another as they enjoy surfing and other activities in Phillip Island.



HOW TO ENROL

TRANSITION FROM PRIMARY SCHOOL TO HEATHMONT COLLEGE

Government primary schools will distribute Transition Packs to all grade 6 families. Complete the Application for Year 7 Placement Form and return it to the primary school. Families will be notified in Term 3 of their child's placement. All enrolments received will be considered.

Families attending non-government primary schools please contact Heathmont College for a Transition Pack.

You have a guaranteed place if you live in the Heathmont College school zone. If you are not sure if you are in the school zone, please use the Find My School website www.findmyschool.vic.gov.au.

ENROLMENT TRANSFER FROM SECONDARY SCHOOL TO HEATHMONT COLLEGE

If your enrolment enquiry is for a student who has commenced secondary school education, please complete the online Application for Enrolment Form located on our website www.heathmont.edu.vic.au and submit to the College. You will be contacted once all documentation has been received.



HOW WE WEAR THE UNIFORM

While at school, travelling to or from school or participating in school activities, Heathmont College students must comply with the following:

- » Uniforms must be clean and in good repair
- » Uniforms must be clearly marked with the owner's name
- » Additional layers of clothing may be worn underneath the uniform for added warmth, provided these undergarments are completely hidden.
- » All school uniform items are available to be worn by all students. There are no gender specific restrictions on clothing items.
- » All school uniform items can be worn at any time of year. Students are empowered to select weather appropriate items.
- » Sports uniform, including sports footwear, must be worn for PE and sport classes. Sports uniform may also be worn anytime to enable self-transport to school and recreational recess activities.

ACCESSORIES:

Students are strongly encouraged not to wear decorative jewellery to school. Stud earrings and sleepers, medical/SOS tags, watches, and cultural/religious items, are acceptable jewellery. Light cosmetics may be worn at school.

FOOTWEAR:

- » Shoes must be black leather lace up or buckled shoes. No platform heels, no suede.
- » Sports shoes must have non-marking soles.
- » Socks must be black or white and must cover the ankle. No logos visible. Black tights are allowed.

HEAD AND HAIR:

- » We recommend that longer hair is tied back to help restrict the spread of headlice and for student safety (e.g. science, cooking, wood tech, PE etc.).
- » There is no exemption required for cultural or religious headwear, navy headscarves are preferred.
- » As we are a secondary school, we expect students to take responsibility for being sun smart by wearing a school hat during outdoor activities.

UNIFORM SUPPLIER:

KLAD SPORT

Unit 4/409 Princes Hwy
Noble Park VIC 3174
Phone: 9558 5858
Hours: Monday - Thursday: 8.30am - 5.00pm
Friday: Closed
Saturday: 10.00am - 2.00pm

Uniform Shop at College:

Hours: Tuesday 2.30pm - 4.30pm
Thursday 12pm - 2.00pm

BUS INFORMATION

Heathmont College is readily accessible through the use of public transport. We endeavour to make travel as safe and efficient for our students as possible and place specific emphasis on ensuring that new students are fully aware of their options for getting to and from school.

Below you will find a brief outline of buses, which provide opportunities for students to **travel to Heathmont College**. A MYKI Card is required for travel on these bus services.

BUSES TO THE COLLEGE AREA IN THE MORNING

Bus	Company	Origin	Drop Off Location	Arrival Time
2575	Ventura	Albert Ave & Mountain Hwy Boronia to Aquinas College, Heathmont College	Heathmont College	8:20am
2577	Ventura	Mooroolbark Station to Ringwood Secondary, Aquinas College, Heathmont Station	Canterbury Road	8:22am
2559	Ventura	Montrose to Aquinas College, Heathmont College	Heathmont College	8:25am
2561	Ventura	Ringwood Station, Heathmont Station to Heathmont College	Heathmont College	8:40am
2612	Ventura	Heathmont Station to Heathmont College	Heathmont College	8:45am
Route 3431		Regina St & Cambridge Road Kilsyth to Heathmont College	Heathmont College	8:35am

- » The 679 Ventura bus travels from and to Chirnside Park via Montrose, Mt Evelyn, Lilydale and Ringwood Station.
- » The 901 TransDev bus travels from and to Frankston via Dandenong, Rowville, Knox City and Ringwood Station.
- » Ventura bus lines operate services in the Boronia / Ferntree Gully areas. They have several services, which will enable students to travel to Heathmont College although they do not directly travel to Waters Grove.
- » Students are also able to catch buses from Heathmont Station to Waters Grove.



Below you will find a brief outline of buses, which provide opportunities for students to travel home from Heathmont College. There are five Ventura buses collecting Heathmont College students from Waters Grove.

BUSES FROM THE COLLEGE GATE IN THE AFTERNOON

Bus	Company	Origin	Departure Time
2613	Ventura	Heathmont College, Ringwood Secondary to Wantirna, Kilsyth South and Boronia	3:05pm
2565	Ventura	Heathmont College, Ringwood Secondary to Montrose	3:05pm
2607	Ventura	Heathmont College, Heathmont Station, to Ringwood Station	3:10pm
2609	Ventura	Heathmont College, Bayswater North to Colchester & Grant Drive Kilsyth South	3:10pm
3434	Ventura	Heathmont College, South Croydon, Croydon, Montrose to Alpine Way & Cambridge Road Kilsyth	3:10pm
2608	Ventura	Heathmont College, Ringwood, Warranwood, Wonga Park, Chirnside Park	3:15pm

Please note that the Wonga Park, Croydon and Heathmont Station buses stop off at Heathmont Station.

OTHER BUSES IN THE AREA DURING THE AFTERNOON

Bus	Company	Origin	Drop Off Location	Departure Time
901	Transdev	Wantirna Rd, opposite Selkirk Rd	Frankston/Dandenong/Knox City	3:23PM 3:39PM
679	Ventura	Cnr Great Ryrie & Canterbury Rds	Chirnside Park	3:36PM

FOR ALL ENQUIRIES REGARDING BUS SERVICES:

VENTURA Phone: 9771 4300	TRANSDEV Phone: 9488 2100	PTV WEBSITE ptv.vic.gov.au
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ALTERNATIVE TRAVEL

- » **Bike/Walking** - Students can easily access Heathmont College along the stunning Dandenong Creek Trail which has several entry points to Waters Grove and utilise the bike rack at the front of the school.
- » **PTV Train** - Students can travel to Heathmont Station and have the choice of either walking to school which will take approximately 15mins (2.0km) or catching one of the connecting Ventura buses.
- » Please be aware of No Stopping Zones, No Parking Zones and Bus Zones located around the College. These zones are in place to ensure the safety of our College community.

BRING YOUR OWN DEVICE (BYOD) **PROGRAM**

Heathmont College has a Bring Your Own Device (BYOD) program for students. This ensures that your child has the use of a high quality laptop for education at school and home.

Students will confidently utilise their laptop as a primary instrument to support their personal learning needs and interests. It will provide them with access to a wide variety of digital content, services and infrastructure.

Heathmont College has worked extensively with staff and students to further integrate student devices within the curriculum, making them a valuable learning tool in the classroom.

Students are recommended to have a new laptop at the beginning of Year 7 and Year 10. This means that throughout your child's school life they will have two laptops, one for use in - Years 7 to 9 and one for use in - Years 10 to 12.

For more information and to purchase the college preferred device, please visit www.heathmont.vic.edu.au/parent-information/notebook-program/

View the Heathmont College BYOD Agreement on our website:
www.heathmont.vic.edu.au/wp-content/uploads/2024/02/Heathmont-College-Notebook-Guide-ICTAgreement.pdf



HOW WE **COMMUNICATE**

Heathmont College uses the following digital platforms when communicating with parents/guardians/students and the greater community.



COLLEGE WEBSITE
heathmont.vic.edu.au



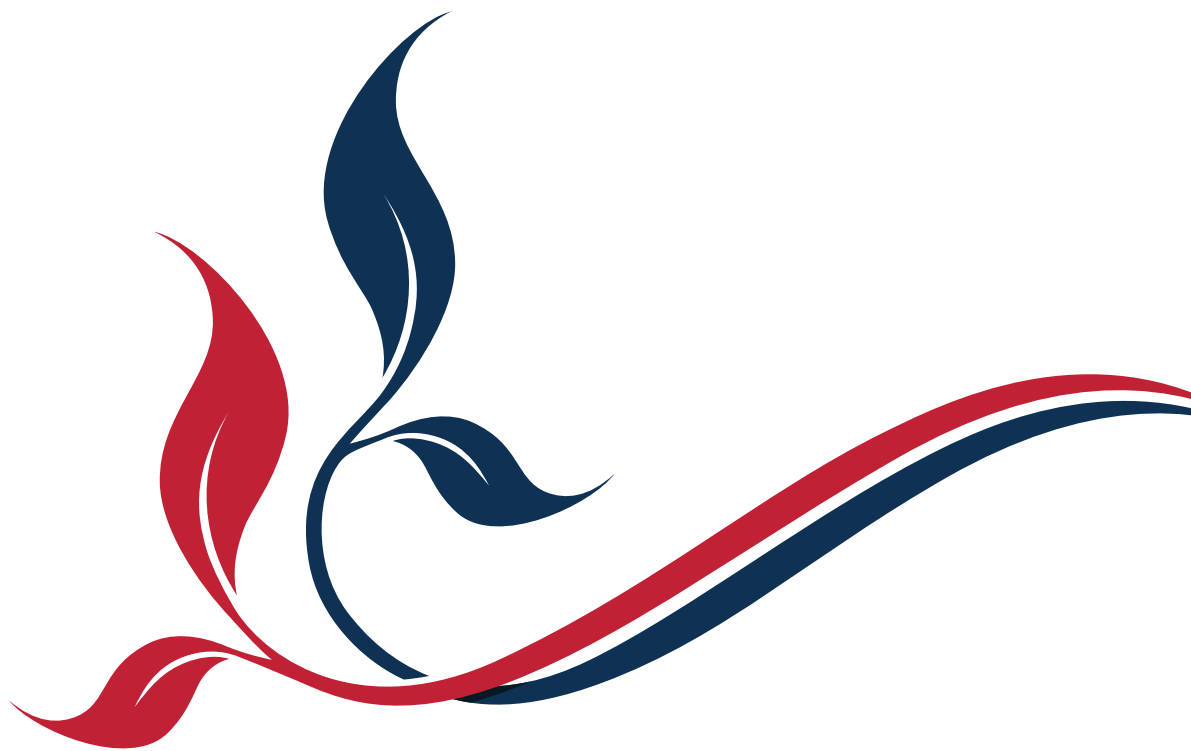
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